THE LAWRENCE SCHOOL
SANAWAR

Syllabus for English Entrance Examination for Class Seven

1) Essay
2) Unseen Comprehension
3) Grammar:
   - Direct and Indirect Speech
   - Active Passive Voice
   - Tense
   - Adjectives (Degrees of Comparison)
   - Conjunctions
   - Articles

Sample Paper for Class VII

SUBJECT - ENGLISH

Time: 01 Hour
100

Max. Marks:

Q1. Write a composition on any ONE of the following : 15 marks
   Beggary – a Curse
   or
   Knowledge is Power
Q2. Comprehension: 20 marks

(1) The room in which boys were fed, was a large stone hall, with a copper at one end out of which the master, dressed in an apron for the purpose, and assisted by one or two women, ladled the gruel at meal times. Of this festive composition each boy had one porringer, and no more—except on occasions of great public rejoicing, when he had two ounces and a quarter of bread besides. The bowls never wanted washing. The boys polished them with their spoons till they shone again, and when they had performed this operation (which never took very long, the spoons being nearly as large as the bowls), they would sit staring at the copper, with such eager eyes, as if they could
have devoured the very bricks of which it was composed; employing themselves, meanwhile, in sucking their fingers most assiduously, with the view of catching up any stray splashes of gruel that might have been cast thereon. Boys have generally excellent appetites. Oliver Twist and his companions suffered the tortures of slow starvation of three months. At last they got so voracious with hunger, that one boy, who was tall for his age, and hadn’t been used to that sort of thing ( for his father had kept a small cook-shop ), hinted darkly to his companions, that unless he had another basin of gruel per diem, he was afraid he might some night happen to eat the boy who slept next to him, who happened to be a weakly youth of tender age. He had a wild, hungry eye, and they implicitly believed him. A council was held. Lots were cast who should walk up to the master after supper that evening, and ask for more; and it fell to Oliver Twist.

(2) The evening arrived; the boys took their places. The master, in his cook’s uniform, stationed himself at the copper; his pauper assistants ranged themselves behind him. The gruel was served out, and a long grace was said over the short commons. The gruel disappeared. The boys whispered to each other and winked at Oliver, while his next neighbour nudged him. Child as he was, he was desperate with hunger and reckless with misery. He rose from the table and advancing to the master, basin and spoon in hand, said somewhat alarmed at his own temerity, “Please, sir, I want some more.”

(3) The master was a fat, healthy man but he turned very pale. He gazed in stupefied astonishment on the small rebel for some seconds, and then clung for support to the copper. The assistants were paralysed with wonder, the boys with fear.

(4) “What!” said the master at length, in a faint voice. “Please, sir,” replied Oliver, “I want some more.”

(5) The master aimed a blow at Oliver’s head with the ladle, pinioned him in his arms, and shrieked aloud for the beadle.

Answer the following questions:

1. Describe briefly the room in which the boys were fed?

2. Why was there no need to wash the bowls in which porridge was served?

3. What was the special food given to the boys on days of public rejoicing?
4. What did the tall boy say he would do, if not given sufficient food?

5. How did the man who served food react when Oliver asked for some more?

6. Supply a suitable title to the passage.

7. Find words in the passage which mean the same as the following:
   (a) joyous _______________ (para 1)
   (b) desire for food ______________ (para 1)
   (c) touched slightly with elbow ____________ (para 2)
   (d) boldness ______________ (para 2)

Q3. Rearrange the words and phrases given below to make meaningful sentences:
   07 marks

1. strong looking man / a / tall / is / my / brother

2. a man / while / once / he was walking / pushed past him / on a busy street

3. his pockets / suspicious / felt / my brother / and checked
4. missing / his / wallet / he / found

5. by the collar / he ran / and caught / after the man / him

6. sternly / he / “Give me the wallet,” / said

7. the wallet / was frightened and quietly / gave him / the man

Q4. **Fill in the blanks with suitable articles:** 08 marks

1. Yesterday I went to market and bought _______ chair, _______ almirah and _______ book.
2. Ritu got _______ best present.
3. My uncle is _______ M.L.A.
4. Want to know _______ interesting fact? Many seal pups are born in _______ coldest parts of _______ world.

Q5. **Fill in the blanks with the correct form of the verb given in the brackets:** 10 marks

1. The ghost _______ (make) his second appearance on Sunday night shortly after the boys _______ (go) to bed.
2. The man _______ (type) a letter. He usually _______ (do) it quickly but today this _______ (take) a long time.
3. The swimming pool _______ (open) at 6 o’clock and _______ (close) at 7 o’clock everyday.
4. Last evening the phone _______ (ring) three times but as we _______ (take) dinner, nobody _______ (go) to attend.

Q6. **Fill in the blanks using who, which, whose or where:** 05 marks

1. What is the name of the boy _______ nose was broken in the crash?
2. The tickets ________ he bought were very expensive.
3. Dr. Puri ________ graduated from Varanasi is our dentist.
4. Cemetery is a place ________ people are buried.
5. The Ganga ________ is the longest river in India is polluted.

Q7. Complete the following sentences using question tags:

1. It isn’t all that cold today, ________?
2. Madhubala died young, ________?
3. It hasn’t rained for weeks, ________?
4. We often see him, ________?
5. You don’t like her, ________?

Q8. (a) Fill in the blanks with appropriate form of the adjectives given in the brackets:

1. Sports is ___________________ (interesting) than politics.
2. That was the___________________ (funny) film I’ve ever seen.
3. The programme will be shown at a _________________(late) date.
4. The queue was getting _______________ (long) as the day was progressing.
5. Our factory uses the ________________ (modern) production methods.

(b) Complete the following sentences using the noun form of the word given in the brackets:

1. The goods transported through ships is called cargo and through trucks or cars is called _____________ (ship).
2. “These rashes are due to excessive ______________ (dry) of your skin,” my doctor said.
3. A major accident was averted by the ______________ (alert) of the engine driver.
4. The rubber is elastic. However, its ______________ (elastic) has certain limits.
5. Sincere efforts and honest work is needed for the ______________ (develop) of a nation.

Q9. Change the voice in the following sentences:

1. They are serving tea to the guests.

_______________________________________________________________

2. Somebody has already switched off the lights.
3. By whom were you taught Latin?

4. The crowd cheered the newly crowned king.

5. Mohan reads novels.

Q10. Change the speech in the following sentences: 10 marks

1. Sagarika advised Mrigank to do his own work.

2. Neha exclaimed with delight that the butterfly was very beautiful.

3. The doctor said to the patient, “Come in, please.”

4. Sanya said to Sanchita, “Is your brother unwell?”

5. She tells me that I am, indeed, very clever.
THE LAWRENCE SCHOOL,
SANAWAR
Syllabus of Class VII for Entrance Examination

S.No. Questions
1. Write the Correct Words.
2. Gender
3. Number
4. Antonyms
5. Synonyms
6. One Word Substitution
8. Correction of sentence.
9. Essay Writing
10. Picture Writing

THE LAWRENCE SCHOOL,
SANAWAR

Sample Paper (Entrance Examination for Class VII)

SUBJECT- HINDI

Time: 01 Hour                                      Max. Marks: 100

निर्देश: इस प्रश्नपत्र में कुल 10 प्रश्न हैं। सभी प्रश्नों के उत्तर देना अनिवार्य है।

Instructions: This question paper has only 10 questions. All questions are compulsory.

1. नीचे लिखे शब्दों के शुद्ध रूप लिखिए : (Write the correct words)
   5

   डॉक्टर........................................, अंत.........................
   ब्राह्मी........................................
   सृष्टि........................................, अंतरराष्ट्रीय.........................।
2. नीचे लिखे शब्दों के लिंग (Gender) बदलिए:
10

दर्जा......................, देवर........................., सेठ...........................
आदरणीय.........................,

लोटा.............................., लेखक..............................., पुजारी..............................,
गुणवान..............................,

विद्वान.............................., विघुर..............................।

3. नीचे लिखे शब्दों के वचन (Number) बदलिए:
10

बहन.............................., नहर.............................., कन्या..............................,
छात्र..............................,

पुत्री.............................., मक्खी.............................., गो..............................,
कक्षा..............................,

बुढ्छिया.............................., रुपया..............................।

4. नीचे लिखे शब्दों के विलोम (Antonyms) शब्द लिखिए:
10

संयोग.............................., शिष्ट.............................., आय..............................,
सजीव..............................,

कोमल.............................., प्रश्न.............................., पंडित..............................,
गुण..............................,

एकता.............................., आदान..............................।
5. नीचे लिखे शब्दों के दो-दो पर्यायवाची (Synonyms) शब्द लिखें:

- नारी........................., ................................. | संसार........................., .................................
- अभिन........................., .................................

6. नीचे लिखे अनेक शब्दों के लिए एक शब्द (One word Substitution) लिखें: 5

- क. जिसके आने की तिथि न हो – _____________________________
- ख. लेख लिखने वाला – _________________________________
- ग. जो गाँव में रहता हो – _______________________________
- घ. जिसके पास धन हो – _______________________________
- ड. जो जाना-पहचाना हो – ______________________________

7. नीचे लिखे मुहावरों के अर्थ लिखकर वाक्य बनाएं: 10

- क. रफूचककर होना= _______________________________,
- ख. लोहा मानना= _______________________________,
- ग. होश उड़ जाना= _______________________________,
घ. ईद का बांद होना- .................................................................

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10. नीचे दिए चित्र (Picture) का 80 से 100 शब्दों में वर्णन करें।
THE LAWRENCE SCHOOL
SANAWAR

Syllabus for Entrance Examination to Class VII

**Food:**
- Sources of food; Components of food; Cleaning food

**Materials:**
- Materials of daily use; Different kinds of materials; How things change; How things react with one another
The world of living: Things around us; The habitat of the living; Plants – form and functions; Animals – form and functions
Moving things: Motion; Measurements
How things work: Electric current and circuits; Magnets
Natural Phenomena: Rain, thunder and lightning; Light
Natural Resources: Importance of water; Importance of air; Waste

Sample Paper for Entrance Examination to Class VII

General Science

Time: 01 hours
Marks: 100

General Instructions:
1. All questions are compulsory.
2. Questions are to be answered on the question paper itself (on the space provided against each question).

Q.1. Fill in the blanks. (25)

1. Foods rich in ----------------------------- help our body to grow.
2. Scurvy is caused due to the deficiency of ----------------------------- in our body.
3. Anaemia is caused by the deficiency of ----------------------------- in diet.
4. Rickets is caused by the lack of vitamin D and the mineral
   -----------------------------.
5. Substances that are made of two or more elements, called -----------------------------.
6. In a ----------------------------- mixture, the constituent particles can be seen separately.
7. A pure compound has a fixed melting and ----------------------------- points.
8. Tea leaves are separated from the liquid by the process of -----------------------------.
9. There are two kinds of fibres – natural and -----------------------------.
10. ----------------------------- is the rearing of silkworm for the production of silk.
11. Removing wool from sheep using special clippers is called
----------------------------------------.

12. Grouping together things with similar properties is called
----------------------------------------.

13. Copper is a good ----------------------------- of heat.

14. The intermixing of one substance into another is called -----------------------------.

15. Changes that cannot be easily reversed are called ----------------------------- changes.

16. The mass per unit volume of a substance is called -----------------------------.

17. An object through which light cannot pass at all is called -----------------------------.

18. The structural unit of a living thing is the -----------------------------.

19. Plants excrete water and carbon dioxide from small pores called
----------------------------------------.

20. A group of similar living organisms is known as -----------------------------.

21. A place where a living organism can live, breed and flourish is called
----------------------------------------.

22. ----------------------------- mainly feed on the dead remains of plants and animals are called.

23. ----------------------------- is the study of living things and their environment.

24. The points from where the leaves arise are known as -----------------------------.

25. Axil is the angle made by the ----------------------------- with the stem.

Q.2. Write one word for each.

(25)

1. Are humans herbivores, carnivores or omnivores? _______________________
2. This mineral is vital for bones and teeth.

3. It is the smallest particle of an element called.

4. Constituents of this kind of mixture cannot be seen separately.

5. This apparatus is used to cool liquid vapour during distillation.

6. Which apparatus is used to separate two immiscible liquids?

7. Name the method used to get salt from sea water.

8. Name the method used to speed up sedimentation.

9. This method is used in dairies to separate cream from milk.

10. Which state of matter can easily change its shape and volume?

11. Name the process of removal of waste material from our body.

12. This living organism helps in maintaining the level of oxygen in air.

13. Another name of ‘producers’ in food chain.

14. Which kind of soil can trap air, but cannot hold water?

15. Due to this process rocks break down to form soil particles.
16. Which part of a flower protects it when it is still a bud? __________________________

17. Name the part of the pistil that traps the pollen grains. __________________________

18. What is the flat green portion of a leaf called? __________________________

19. How many movable bones does the skull have? __________________________

20. Which fin of fish helps it to move? __________________________

21. Name the longest bone in the human body. __________________________

22. What is the name given to animals with backbones? __________________________

23. Which kind of motion produces sound? __________________________

24. What kind of motion does the earth have about its own axis? __________________________

25. A device that contains many cells together. __________________________

Q.3. Underline the correct answer from the choices:

(20)

1) Which of these provides energy:
   vitamins/minerals/carbohydrates/water

2) The first link in the food chain is:
   herbivores/carnivores/plants omnivores

3) Which is the quickest source of energy:
   sugars/starch/proteins/fats

4) Which nutrient forms most of our body weight:
   proteins/fats/carbohydrates/water

5) There are about 109 different types of:
   elements/molecules/mixtures/compounds

6) Most of the substances around us are:
   elements/compounds/mixtures/solutions

7) Saline water is a:
   compound/element/heterogeneous mixture/homogeneous mixture
8) Which of these is not a natural fibre? : leather/jute/wool/cotton
9) Jute is not: biodegradable/durable/smooth/strong
10) Which of these do all living organisms have? : bones/muscles/cells/skin
11) Which of these soils is best suited for plant growth? : sand/clay/loam/silt
12) Which of these is not a terrestrial habitat? : desert/grassland/fresh water/tundra
13) Which part of the flower turns into a fruit? : sepals/anther/ovary/stigma
14) Which of these is a male part of a flower? : sepals/petals/stamens/pistil
15) Which of these plants has a tap root? : maize/grass/wheat/pea
16) The spines of a cactus plant are modified : stems/leaves/roots/flowers
17) A group of cells specialized to perform a specific task is : tissue/organ/organism/celluloid
18) Which acts as a shock absorber at the bone joints? : cartilage/ligaments/tendons/biceps
19) Which of these is not a magnetic material? : gold/nickel/iron/cobalt
20) Which gas layer protects us from ultraviolet rays? : oxygen/ozone/carbon dioxide/nitrogen

Q.4. **Put tick (✓) mark against the correct answer in the brackets:**

10

1. Lack of nutrients leads to (deficiency/efficiency) diseases.
2. Magnets (attract/repel) a magnetic material.
3. (Synthetic fibres/woolen fibres) dry faster.
4. Cotton clothes were first worn in (Ezypt/China).
5. Silver is a good (conductor/insulator) of heat.
6. Liquids have (definite mass/definite volume).
7. New substances are produced during a (physical/chemical) change.
8. Our (heart/kidney) is protected by our rib cage.
9. One metre is equal to (10/100) centimeters.
10. A (solar cell/dry cell) converts light energy into electricity.
Q.5. Write True [T] or False [F] in the brackets given against each statement. (20)

1. Some parasites live inside the bodies of other animals.   [       ]
2. Meat does not contain roughage.         [       ]
3. Wool was used for making cloth before cotton. [       ]
4. Soaking of jute plants in water is called retted. [       ]
5. Sericulture is the rearing of silkworm for the production of silk.   [       ]
6. If one object has more volume than another, it will always have more mass. [       ]
7. Most chemical changes are easily reversed. [       ]
8. Tearing of paper is irreversible. It is, therefore, a chemical change. [       ]
9. The atmosphere protects us from extreme heat and cold. [       ]
10. Solubility of most solids in water increases with temperature. [       ]
11. A child has more bones than an adult. [       ]
12. Muscles move the bones by pulling and pushing them. [       ]
13. All living organisms are made up of large number of cells. [       ]
14. The joints between the ribs and the breastbone allow slight movement. [       ]
15. Worms do not have bones. [       ]
16. A magnetic north pole can exists without a south pole. [       ]
17. A magnetic compass is used to find directions. [       ]
18. In CGS system, the unit of length is always taken as metre. [       ]
19. Electricity cannot flow through plastic. [       ]
20. Solar eclipse takes place on full moon day. [   ]

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SYLLABUS FOR ENTRANCE TEST
CLASS VII
MATHEMATICS

Number System
(i) Knowing our Numbers:
Consolidating the sense of numberness up to 5 digits, Size, estimation of numbers, identifying smaller, larger, etc. Place value use of symbols =, <, > and use of brackets, word problems on number operations involving large numbers up to a maximum of 5 digits in the answer after all operations. This would include conversions of units of length & mass (from the larger to the smaller units), estimation of outcome of number operations. Introduction to a sense of the largeness of, and initial familiarity with, large numbers up to 8 digits and approximation of large numbers)

(ii) **Playing with Numbers:**
Simplification of brackets, Multiples and factors, divisibility rule of 2, 3, 4, 5, 6, 8, 9, 10, 11. (All these through observing patterns. Children would be helped in deducing some and then asked to derive some that are a combination of the basic patterns of divisibility.) Even/odd and prime composite numbers, Co-prime numbers, prime factorisation, every number can be written as products of prime factors. HCF and LCM, prime factorization and division method for HCF and LCM, the property LCM \(\times\) HCF = product of two numbers. All this is to be embedded in contexts that bring out the significance and provide motivation to the child for learning these ideas.

(iii) **Whole numbers**
Natural numbers, whole numbers, properties of numbers (commutative, associative, distributive, additive identity, multiplicative identity), number line. Seeing patterns, identifying and formulating rules to be done by children. (As familiarity with algebra grows, the child can express the generic pattern.)

(iv) **Negative Numbers and Integers**
How negative numbers arise, models of negative numbers, connection to daily life, ordering of negative numbers, representation of negative numbers on number line. *Children to see patterns, identify and formulate rules. What are integers, identification of integers on the number line, operation of addition and subtraction of integers, showing the operations on the number line (addition of negative integer reduces the value of the number) comparison of integers, ordering of integers.*

(v) **Fractions:**
Revision of what a fraction is, Fraction as a part of whole, Representation of fractions (pictorially and on number line), fraction as a division, proper, improper & mixed fractions, equivalent fractions, comparison of fractions, addition and subtraction of fractions (Avoid large and complicated unnecessary tasks). (Moving towards abstraction in fractions) Review of the idea of a decimal fraction, place value in the context of decimal fraction, inter conversion of fractions and decimal fractions (avoid recurring decimals at this stage), word problems involving addition and subtraction of decimals (two operations together on money, mass, length and temperature)

**Algebra**
(i) **Introduction To Algebra**
Introduction to variable through patterns and through appropriate word problems and generalizations (example $5 \times 1 = 5$ etc.)
Generate such patterns with more examples. Introduction to unknowns through examples with simple contexts (single operations)

(ii) **Ratio and Proportion**
Concept of Ratio, Proportion as equality of two ratios, Unitary method (with only direct variation implied), Word problems

**Geometry**

(i) **Basic geometrical ideas (2-D):**
Introduction to geometry. Its linkage with and reflection in everyday experience.
Line, line segment, ray, Open and closed figures, Interior and exterior of closed Figures, Curvilinear and linear boundaries, Angle — Vertex, arm, interior and exterior, Triangle — vertices, sides, angles, interior and exterior, altitude and median, Quadrilateral — Sides, vertices, angles, diagonals, adjacent sides and opposite sides (only convex quadrilateral are to be discussed), interior and exterior of a quadrilateral. Circle — Centre, radius, diameter, arc, sector, chord, segment, semicircle, circumference, interior and exterior.

(ii) **Understanding Elementary Shapes (2-D and 3-D):**
Measure of Line segment, Measure of angles, Pair of lines, Intersecting and perpendicular lines, Parallel lines, Types of angles— acute, obtuse, right, straight, reflex, complete and zero angle, Classification of triangles (on the basis of sides, and of angles) Types of quadrilaterals — Trapezium, parallelogram, rectangle, square, rhombus. Simple polygons (introduction) (Upto octagons regulars as well as non regular). Identification of 3-D shapes: Cubes, Cuboids, cylinder, sphere, cone, prism (triangular), pyramid (triangular and square) Identification and locating in the surroundings, Elements of 3-D figures. (Faces, Edges and vertices), Nets for cube, cuboids, cylinders, cones and tetrahedrons.

(iii) **Symmetry: (reflection)**
Observation and identification of 2-D symmetrical objects for reflection symmetry. Operation of reflection (taking mirror images) of simple 2-D objects, Recognising reflection symmetry (identifying axes)

(iv) **Constructions (using Straight edge Scale, protractor, compasses)**
Drawing of a line segment, Construction of circle, Perpendicular bisector, Construction of angles (using protractor), Angle $60^\circ$, $120^\circ$ (Using Compasses) Angle bisector- making angles of $30^\circ$, $45^\circ$, $90^\circ$ etc. (using compasses), Angle
equal to a given angle (using compass), Drawing a line perpendicular to a given line from a point a) on the line b) outside the line.

Mensuration

Concept Of Perimeter And Introduction To Area
Introduction and general understanding of perimeter using many shapes. Shapes of different kinds with the same perimeter, Area of a rectangle and a square, Counter examples to different misconcepts related to perimeter and area. Perimeter of a rectangle – and its special case – a square. Deducing the formula of the perimeter for a rectangle and then a square through pattern and generalisation.

Data handling
What is data - choosing data to examine a hypothesis? Collection and organisation of data - examples of organizing it in tally bars and a table, Pictograph- Need for scaling in pictographs interpretation & construction. Making bar graphs for given data interpreting bar graphs+.
General Instructions: -

- Answer all the questions on this sheet only.
- No separate sheet will be provided for rough work.
- Write neatly and briefly.
- Question 1 for 10 marks.
- Question 2 to 15 carries 5 marks each.
- Question 16 to 17 carries 10 marks each.

Q. 1. Fill in the blanks:
   i) Roman numeral for 89 is __________.
   ii) A number which is even as well as prime is __________.
   iii) A straight angle measures ________ degrees.
   iv) \( \frac{3}{4} + \frac{1}{4} = \) __________.
   v) The smallest natural number is __________.
   vi) A Pyramid has ________ vertices.
   vii) 50 : 30 : : 200 : _____.
   viii) \((-7\) \(-5\) = __________.
   ix) If \(4m = 36\) then, \(m = \) ________.
   x) There are ______ end points on a Ray.

Q. 2. a) Write the numbers 14734, 13474, 17434, 14374 in ascending order.

b) Write the smallest and greatest five-digit numbers by using digits : 1, 7, 6, 2, 9.
   and find
Q. 3. Draw number line and on it show addition & subtraction of – 5 & - 4 .

Q. 4. If 8 pages are made from one sheet of a paper then how many note books, each having 200 pages can be made from 7500 such sheets of the paper.

Q. 5. Compute the following: -
   a) 25. 650 + 3.05 + 0.058.
Q. 6.  a) Find HCF of the following: - 70, 105, 175.

b)  \(4 \frac{2}{3} + 5 \frac{3}{8}\)

Q. 7. Use only scale and compass to draw angles of 60° & 120°.
Q. 8. Kriti and Kiran two friends have to share prize money of Rs. 25, 000 in the ratio of 2 : 3. Find the amount of money each will get.

Q. 9. Write the names according to Indian System & International System for the following numbers:

a) 254673 : -

b) 4657382 : -

Q. 10. Arrange the following fractions in descending order : - \( \frac{3}{4}, \frac{1}{4}, \frac{1}{2} \).
Q. 11. Andrew takes 18 minutes to go round a circular track whereas Max takes 12 minutes for the same. If two start together then find after how many minutes both will be together at the starting point?

Q. 12. Draw a square with each side 5 cm. Then draw a line of symmetry for the square.

Q. 13. Ravi purchased 5 kg 400 g of rice, 2 kg 20 g of sugar and 10 kg 850 g of flour. Find the total weight of the purchases made by Ravi.
Q. 14. In an election a successful candidate registered 5,77,500 votes whereas his nearest rival received 3,48,700 votes. Find, by what margin, did he win the election. Also if 300 votes were declared invalid and a third candidate polled 3,500 votes then find the total number of voters.

Q. 15. A rectangular field with length 70 m and width 50 m is to be fenced with the barbed wire. If the cost of wire is Rs. 10 per meter and rate of fixing it up is Rs 5 per meter, then find the total cost of fencing the field.
Q. 16. Draw a Bar Graph for the following data:

<table>
<thead>
<tr>
<th>Item</th>
<th>House Rent</th>
<th>Food</th>
<th>Education</th>
<th>Electricity</th>
<th>Transport</th>
<th>Misc.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Expenditure(Rs)</td>
<td>3000</td>
<td>3500</td>
<td>1000</td>
<td>500</td>
<td>500</td>
<td>2000</td>
</tr>
</tbody>
</table>

Q. 17. Calculate the area of the figure as shown below:

(some shape which is combination of different rectangles)