

THE LAWRENCE SCHOOL

SANAWAR

Syllabus for Class VII Entrance Examination: ENGLISH

- 1. Essay
- 2. Unseen Comprehension
- 3. Grammar:
- 4. Direct and Indirect Speech
- 5. Active Passive Voice
- 6. Tense
- 7. Adjectives (Degrees of Comparison)
- 8. Conjunctions
- 9. Articles
- 10. Picture Composition

SAMPLE QUESTION PAPER

Class VII

ENGLISH

Time: 01 Hour

Max. Marks: 100

Please attempt all the questions:

Q1. Write a composition on any ONE of the following: (15 marks)

Beggary – a Curse

Or

Knowledge is Power

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Q2. Comprehension : (20 marks)

1) The room, in which boys were fed, was a large stone hall, with a copper at one end out of which the master, dressed in an apron for the purpose, and assisted by one or two women, ladled the gruel at meal times. Of this festive composition each boy had one porringer, and no more-except on occasions of great public rejoicing, when he had ounces and a quarter of bread besides. The bowls never wanted washing. The boys polished them with their spoons till they shone again, and when they had performed this operation (which never took very long, the spoons being nearly as large as the bowls, they would sit staring at the copper, with such eager eyes, as if they could have devoured the very bricks of which it was composed; employing themselves, meanwhile, in sucking their fingers most assiduously, with the view of catching up any stray splashes of gruel that might have been cast thereon. Boys have generally excellent appetites. Oliver Twist and his companions suffered the tortures of slow starvation of three months. At last they got so voracious with hunger, that one boy, who was tall for his age, and hadn't been used to that sort of thing (for his father had kept a small cook-shop), hinted darkly to his companions, that unless he had another basin of gruel per diem, he was afraid he might some night happen teat the boy who slept next to him, who happened to be a weakly youth of tender age. He had a wild, hungry eye, and they implicitly believed him. A council was held. Lots were cast who should walk up to the master after supper

that evening, and ask for more; and it fell to Oliver Twist.

2) The evening arrived; the boys took their places. The master, in his cook's uniform, stationed himself at the copper; his pauper assistants ranged themselves behind him. The gruel was served out, and a long grace was said over the short commons. The gruel disappeared. The boys whispered to each other and winked at Oliver, while his next neighbour nudged him. Child as he was, he was desperate with hunger and reckless with misery. He rose from the table and advancing to the master, basin and spoon in hand, said somewhat alarmed at his own temerity, "Please, sir, I want some more."

3) The master was a fat, healthy man but he turned very pale. He gazed in stupefied astonishment on the small rebel for some seconds, and then clung for support to the copper. The assistants were paralysed with wonder, the boys with fear.

4) "What!" said the master at length, in a faint voice. "Please, sir," replied Oliver, "I some more."

5) The master aimed a blow at Oliver's head with the ladle, pinioned him in his arms, and shrieked aloud for the beadle.

Answer the following questions:

1. Describe briefly the room in which the boys were fed?

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2. Why was there no need to wash the bowls in which porridge was served?

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3. What was the special food given to the boys on days of public rejoicing?

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4. What did the tall boy say he would do, if not given sufficient food?

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5. How did the man who served food react when Oliver asked for some more?

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6. Supply a suitable title to the passage.

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7. Find words in the passage which mean the same as the following:

- i. joyous (para 1)
- ii. desire for food (para 1)
- iii. touched slightly with elbow (para 2)
- iv. boldness (para 2)

Q3. Rearrange the words and phrases given below to make meaningful sentences:

(7 marks)

- i. strong looking man / a / tall / is / my / brother
.....
- ii. a man / while / once / he was walking / pushed past him / on a busy street
.....
- iii. his pockets / suspicious / felt / my brother / and checked
.....
- iv. missing / his / wallet / he / found
.....
- v. by the collar / he ran / and caught / after the man / him
.....
- vi. sternly / he / "Give me the wallet," / said
.....
- vii. the wallet / was frightened and quietly / gave him / the man
.....

Q4. Fill in the blanks with suitable articles:

(8 marks)

- i. Yesterday I went to market and bought.....chair,almirah andbook.
- ii. Ritu gotbest present.
- iii. My uncle isM.L.A.
- iv. Want to knowinteresting fact? Many seal pups are born in.....coldest parts ofworld.

Q5. Fill in the blanks with the correct form of the verb given in the brackets: (10 marks)

- i. The ghost..... (make) his second appearance on Sunday night shortly after the boys.....(go) to bed.
- ii. The man (type) a letter. He usually..... (do) it quickly but today this

- (take) a long time.
- iii. The swimming pool (open) at 6 o'clock and (close) at 7 o'clock everyday.
- iv. Last evening the phone..... (ring) three times but as we..... (take) dinner, nobody (go) to attend.

Q6. Fill in the blanks using *who, which, whose* or *where* : (5 marks)

- i. What is the name of the boy.....nose was broken in the crash?
- ii. The tickets.....he bought were very expensive.
- iii. Dr. Purigraduated from Varanasi is our dentist.
- iv. Cemetery is a place.....people are buried.
- v. The Ganga.....is the longest river in India is polluted.

Q7. Complete the following sentences using question tags : (5 marks)

- i. It isn't all that cold today,?
- ii. Madhubala died young,?
- iii. It hasn't rained for weeks,?
- iv. We often see him,?
- v. You don't like her,?

Q8. (a) Fill in the blanks with appropriate form of the adjectives given in the brackets:

(5 marks)

- i. Sports is(interesting) than politics.
- ii. That was the.....(funny) film I've ever seen.
- iii. The programme will be shown at a.....(late) date.
- iv. The queue was getting.....(long) as the day was progressing.
- v. Our factory uses the.....(modern) production methods.

(b) Complete the following sentences using the noun form of the word given in the

brackets : (5 marks)

- i. The goods transported through ships is called cargo and through trucks or cars is called(ship).
- ii. "These rashes are due to excessive.....(dry) of your skin," my doctor said.
- iii. A major accident was averted by the..... (alert) of the engine driver.
- iv. The rubber is elastic. However, its (elastic) has certain limits.

v. Sincere efforts and honest work is needed for the(develop) of a nation.

Q9. Change the voice in the following sentences: (10 marks)

i. They are serving tea to the guests.

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ii. Somebody has already switched off the lights.

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iii. By whom were you taught Latin ?

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iv. The crowd cheered the newly crowned king.

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v. Mohan reads novels.

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Q10. Change the speech in the following sentences : (10 marks)

i. Sagarika advised Mrigank to do his own work.

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ii. Neha exclaimed with delight that the butterfly was very beautiful.

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iii. The doctor said to the patient, "Come in, please.

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iv. Sanya said to Sanchita, "Is your brother unwell ?"

.....

v. She tells me that I am, indeed, very clever.

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