ANNUAL REPORT

ON THE

LAWRENCE ROYAL MILITARY SCHOOL,
SANAWAR

FOR

The year ending 31st March 1923.

SIMLA:
SUPERINTENDENT GOVERNMENT MONOTYPE PRESS,
1923.
ANNUAL REPORT
ON THE
LAWRENCE ROYAL MILITARY
SCHOOL, SANAWAR
FOR
The year ending 31st March 1923.

No. B.2—8, dated Sanawar, the 1st June 1923.

From—The Reverend G. Barne, C.I.E., O.B.E., M.A., Principal, Lawrence Royal
Military School,
To—The Chief of the General Staff, Army Headquarters, India, Simla.

I have the honour to forward the Annual Report on this School for the financial
year ending 31st March 1923.

I.—Statistics.

The Strength of the School on 1st April 1922 was:

Boys . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 301
Girls . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 209

Total . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . . 510

Classification of the above:

<table>
<thead>
<tr>
<th></th>
<th>EUROPEANS.</th>
<th>ANGLO-INDIANS.</th>
<th>Total.</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Boys</td>
<td>Girls</td>
<td>Boys</td>
</tr>
<tr>
<td>Orphans</td>
<td>22</td>
<td>13</td>
<td>3</td>
</tr>
<tr>
<td>Motherless</td>
<td>24</td>
<td>19</td>
<td>2</td>
</tr>
<tr>
<td>Fatherless</td>
<td>80</td>
<td>59</td>
<td>26</td>
</tr>
<tr>
<td>Both parents living</td>
<td>118</td>
<td>94</td>
<td>17</td>
</tr>
<tr>
<td></td>
<td>253</td>
<td>178</td>
<td>48</td>
</tr>
</tbody>
</table>

Within the year the changes detailed below have taken place:

<table>
<thead>
<tr>
<th></th>
<th>Admitted</th>
<th>Removed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boys</td>
<td>65</td>
<td>69</td>
</tr>
<tr>
<td>Girls</td>
<td>44</td>
<td>55</td>
</tr>
<tr>
<td>Total</td>
<td>110</td>
<td>124</td>
</tr>
</tbody>
</table>

MSSCGS
The particulars of the removals are:

**Boys.**—To England . . . . . 11
To Situations (Railway Workshops 1, Police 1, Government Offices 1) . . . . 3
Removed by relatives . . . . . 15
Enlisted . . . . . 10
To Business . . . . . 12
Removed for non-payment of fees . . . . . 15
To College . . . . . 1
Died . . . . . 1
To Engineering . . . . . 1

**Girls.**—To England . . . . . 7
Removed by relatives . . . . . 21
To domestic service . . . . . 6
To St. Bedes College . . . . . 3
Removed for non-payment of fees . . . . . 5
To Hospital training . . . . . 8
To Situations (Offices 1, Business 2) . . . . . 3
Died . . . . . 1
To Ghora Gali . . . . . 1

On 31st March 1923 the strength stood thus:

<table>
<thead>
<tr>
<th></th>
<th>Europeans</th>
<th>Anglo-Indians</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boys</td>
<td>243</td>
<td>51</td>
<td>294</td>
</tr>
<tr>
<td>Girls</td>
<td>165</td>
<td>36</td>
<td>201</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>408</strong></td>
<td><strong>87</strong></td>
<td><strong>495</strong></td>
</tr>
</tbody>
</table>

Classification of the above:

<table>
<thead>
<tr>
<th></th>
<th><strong>Ecuadorians</strong></th>
<th><strong>Anglo-Indians</strong></th>
<th><strong>Total</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Boys</td>
<td>Girls</td>
<td>Boys</td>
</tr>
<tr>
<td>Orphans</td>
<td>24</td>
<td>15</td>
<td>4</td>
</tr>
<tr>
<td>Motherless</td>
<td>20</td>
<td>18</td>
<td>2</td>
</tr>
<tr>
<td>Fatherless</td>
<td>95</td>
<td>46</td>
<td>31</td>
</tr>
<tr>
<td>Both parents living</td>
<td>104</td>
<td>86</td>
<td>14</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>243</td>
<td>165</td>
<td>31</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th><strong>Boys</strong></th>
<th><strong>Girls</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Children of Privates and Gunners</td>
<td>3</td>
<td>12</td>
</tr>
<tr>
<td>Children of Non-Commissioned Officers</td>
<td>14</td>
<td>18</td>
</tr>
<tr>
<td>Children of Warrant Officers</td>
<td>29</td>
<td>22</td>
</tr>
<tr>
<td>Children of Pensioners and discharged soldiers</td>
<td>243</td>
<td>149</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>294</td>
<td>201</td>
</tr>
</tbody>
</table>
Classification according to age on the 31st March 1923:

<table>
<thead>
<tr>
<th></th>
<th>1 and 2 years</th>
<th>Between 3 and 4 years</th>
<th>Between 5 and 7 years</th>
<th>Between 8 and 10 years</th>
<th>Between 10 and 11 years</th>
<th>Between 11 and 12 years</th>
<th>Between 12 and 14 years</th>
<th>Between 14 and 16 years</th>
<th>Above 16 years</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boys</td>
<td>2</td>
<td>4</td>
<td>7</td>
<td>17</td>
<td>24</td>
<td>26</td>
<td>28</td>
<td>34</td>
<td>25</td>
<td>294</td>
</tr>
<tr>
<td>Girls</td>
<td>1</td>
<td>3</td>
<td>4</td>
<td>8</td>
<td>13</td>
<td>16</td>
<td>16</td>
<td>24</td>
<td>20</td>
<td>201</td>
</tr>
</tbody>
</table>

On the 31st March 1923 there were 580 candidates for admission not counting those registered before 1st January 1919. The full list contains several hundreds more of names but children registered sometime ago have either gone to England or are at other schools and are presumably provided for.

II.—Inspections.


His Excellency was met by the Principal and Colonel C. E. Newnham, D.S.O., Colonel Commandant of the Ambala Brigade Area. After inspecting the Guard of Honour, with King's Colour and Band, under C. S. M. Foster, Chief Instructor, His Excellency made a complete tour of Sanawar inspecting all the various departments of the School. The party lunched at the Principal's house and left by car for Simla early in the afternoon. The whole School turned out and gave His Excellency an informal but very lusty send off. The Indian School, some 80 strong, were drawn up in the bazaar and cheered His Excellency before he passed out of Sanawar territory.

The following order was published by the Principal after the visit—

"His Excellency the Viceroy has asked me to express his great pleasure in having visited Sanawar for the first time and seen all the work which is being carried out in the different departments. His Excellency congratulates all concerned and wishes Sanawar all success and prosperity. His Excellency is looking forward to paying a second visit at a future date. His Excellency has presented the School with his portrait and has asked for two whole holidays to commemorate his visit."

Subsequently His Excellency presented two Silver Cups to be given on Founder's Day to a boy and girl "for Punctuality, Perseverance and Promise, in School and out." These Cups were awarded to Frederick Eccleston and Elizabeth Armstrong. His Excellency also sent the sum of Rs. 1,000 to be spent on books for the libraries of the two schools.

I take this opportunity of expressing the gratitude of Sanawar to His Excellency for honouring us with a visit and for commemorating it and his interest in us in so generous a manner.

Other Inspections.


The Bishop of Lahore, visited the School more than once and held a Confirmation in chapel on September 7th, at which 42 boys and 23 girls were presented for Confirmation.

Colonel Commandant C. F. Newnham, D.S.O., was present at the parades, on May 24th and June 3rd, Empire Day and King-Emperor's birthday parades, respectively.

Major General F. M. Wilson, C.B., C.M.G., Director of Supplies and Transport, visited Sanawar on July 17th and saw prospective candidates for enlistment in the Mechanical Transport. R.A.S.C.

Major General H. F. Cooke, C.B., C.S.I., D.S.O., Military Secretary to His Excellency the Commander-in-Chief, visited the School in Founder’s Week and presented the Prizes on Founder’s Day.

General Cooke has presented the School with a Cup, to be competed for annually among the Houses of the Boys’ School for the best drilled squad under the following conditions:—

1. All boys who carry arms to parade with their House squads.
2. House squads to be under the command of their own boy Non-Commissioned Officers.
3. Marks will be awarded for:—
   (a) Handling of Arms,
   (b) Marching and parade-ground movements,
   (c) General turn out,
   (d) Words of Command.

D. Reynell, Esq., I.E.S., the Inspector of European Schools, Punjab, inspected the School during the last week in September.

Miss M. Graham, Inspector of Domestic Science, Punjab, inspected the Girls’ School in May and again in November.

III. Improvements carried out.

I am glad to say that considerable headway has been made towards completing the long list of outstanding needs which have been a feature of my annual report for many years. The following improvements have been accomplished during the year under review.

1. Electric Light Installation in Dormitories, Schools and Chapel.
2. Crèche for Babies’ Department.
3. House for the Sub-Assistant Surgeon.
5. House for 1st Assistant Indian Clerk.
6. Three quarters for married masters have been begun and should be finished by the Autumn.
7. Some rooms have been plastered, viz., the Preparatory School rooms and Dining rooms the Girls’ Dining Room and ” Hodson House ” in the Boys’ School.
8. A new latrine has been made for Indians in the bazaar.
9. Hot-water apparatus has been installed in the Hospital.
10. New fire places have been made in the Hospital.
11. One of the Hospital Wards has been refloored.
12. Shades have been put up outside the Operating Theatre.
13. The building of a reservoir at Kasauli, which has considerably benefitted the Sanawar water supply.

It will be seen from the above list that more improvements have been carried out this year than in any previous year of my Principalship. There are still many things to be accomplished. The list which follows in the next paragraph contains them and I hope I may be forgiven for bringing them annually to the notice of the Board of Governors. I feel it is my duty to do this till the list is completed, but meanwhile I take this opportunity of expressing the most grateful thanks of the School to the Army authorities for the generous provision which has been made during the past year. Their attitude of practical sympathy and assistance has been the greatest encouragement to us all at Sanawar and what has been accomplished has been very considerable.

The School owes much also to the consistent interest taken in our life by Colonel Commandant C. E. Newnham, D.S.O., lately Commanding the Ambala Brigade Area, while in Lieutenant-
Colonel J. F. Turner, D.S.O., R.E., we have had an A. C. R. E. of lively sympathy and vigorous application, without whose experienced and efficient support, the improvements mentioned above would never have been accomplished.

In this connection I should also like to mention the name of Staff Sergeant J. Inglis, S.D.O., of the Military Works Services, who has throughout the year worked hard and ungrudgingly - to fulfil the many calls which I have constantly made upon him.

IV.—The outstanding needs.

The list is considerably shorter but, according to my custom, I append it for reference and hope that the activities of the coming year will mean the fall of still more of these long-standing fortresses which block the way of our advance. Improvements begun but not completed are printed in italics.

1. Completion of Electric Light Installation.
2. New barrack for small boys with quarters for married House-Master and his wife, dining-room, cook-house and servants' houses.
3. Quarters for Teachers—to be completed only.
4. Infectious Hospital—with nurses' quarters, Kitchen, disinfector, and servants' houses.
5. New Boys' School Rooms—with laboratory and drawing room.
6. Additions to present Girls' School Rooms—one Class Room and one Work Room.
7. A day room for the Girls, with changing and washing rooms at either end and a dormitory on the first floor.
8. Covered way to the Girls' Latrines.
9. Completion of the scheme for improving the washing arrangements in the Boys' School.
10. Improvement in the Night Rooms (all through barracks).
11. Quarters for Military Staff and Matrons at the end of barracks.
12. Completion of scheme for providing accommodation for two Indian Clerks.
14. Completion of Improvements in Cowsheds.
15. Completion of plastering all through barracks.
16. Additional Incinerators—near the Hospital and in the bazaar.
17. Additional latrines for Indians.
18. Hospital Improvements—
   (i) Mortuary.
   (ii) Enlargement of probationary nurses' room.
   (iii) Rooms for night nurse.
   (iv) Gate for Hospital Compound.
   (v) Paving round Hospital.
   (vi) Pantries to isolation wards.
   (vii) Reflooring one ward.
   (viii) Store Room.
   (ix) X-Ray Room.
   (x) Out-patients' Room.
   (xi) Kitchen for Nursing Sister.
20. Improvements in Boys' Kitchen and Scullery.
21. Two new kitchens for Sergeants' Mess and married Instructor.
22. Repairs, many of an extensive kind, to many of the old houses in Sanawar.
23. Enlargement of the Principal's Office.
PREFACE.

The Lawrence Royal Military School, at first known as "The Lawrence Military Asylum", at Sanawar, is a military school founded by Major-General Sir Henry Lawrence in 1847. The object of the School in the old foundation words was "to provide for the orphan and other children of soldiers serving or having served in India an Asylum from the debilitating effects of a tropical climate and the demoralising influence of barrack life, wherein they may obtain the benefits of a bracing climate, a healthy moral atmosphere, and a plain, useful, and above all, religious education, adapted to fit them for employment suited to their position in life, and, with the Divine blessing, to make them consistent Christians, and intelligent and useful members of Society". This object underlies the present policy. "The demoralising influence of barrack life" is now an anachronism and the scope of education indicated above has been considerably widened to meet present day requirements. The Lawrence Royal Military School is a school at which the sons of soldiers can obtain a complete secondary education and, in addition, military training, thereby being prepared for service in the army with enhanced prospects of promotion. Other avenues of employment are also open to promising boys, such as the Indian Medical Department, the Forest Service, the Survey, the State Railways; good posts are also available in Commercial firms of good standing. The boys are drilled and equipped as soldiers. Their shooting is of a high order. Old Sanawarians did exceedingly well during the Great War and a considerable number won commissions through the ranks. The School enjoys the distinction of carrying Colours, similar to those borne by Infantry Regiments. This distinction was granted in 1852 when the School was presented by the then Viceroy, the Earl of Dalhousie, with the Colours which now hang in the School Chapel, after over seventy years on parade. New Colours were presented to the School at Dehra Dun on the 13th March 1922 by H. R. H. the Prince of Wales on behalf of the King Emperor and the Lawrence family, who presented the new School (or Regimental) Colour. Apart from the educational staff, the School has a military staff, composed of British warrant officers and non-
commissioned officers, some of whom act as House Masters in addition to their duties as Instructors. The other members of the Military staff are employed on the administrative staff of the School. The School maintains a high educational standard, which has lately been raised by permission to take the examinations of the London University. The school now educates, clothes, and feeds some 320 boys and 200 girls, all of whom are the children of soldiers or ex-soldiers. It fulfils much the same purpose as the Duke of York’s Royal Military School in Dover.

The Girls’ School is organised and conducted on much the same lines as the Boys’ School, but has a separate teaching staff. There is also an efficient Preparatory School, run on Montessori lines, and a Crèche for Babies. Apart from their general education, the girls are given facilities for training as teachers, stenographers and typists, hospital nurses and children’s nurses, according to their bent and degree of intelligence. During the Great War, many Sanawar girls entered the Nursing service and proved very efficient.

The administrative control of the School is exercised by the Government of India in the Army Department assisted by a Board of Governors.
Revised Rules of the Lawrence Royal
Military School, Sanawar, 1927.

No. 1.—Control.

The Lawrence Royal Military School is subject to the orders of the Board of Governors (see Appendix A) as regards the control of expenditure, the sanction of appointments and the framing, alteration or repeal of rules.

The Chief of the General Staff, and the Accountant-General, Punjab, are ex-officio trustees of the property and endowments of the School.

No. 2.—Responsibility of the Principal.

The Principal is Principal, Secretary, Treasurer and Chaplain of the School and is responsible to the Board of Governors for:

(a) The interior economy and discipline of the School.

(b) The execution of the Rules and Local Standing Orders.

(c) The selection of candidates for admission to the school in accordance with the priority list (see No. 3) as laid down or as shall be amended in the future.

(d) The management of the Educational and Domestic Departments.

(e) The religious instruction of Church of England Wards in the School.

(f) The provision of suitable arrangements for the religious instruction of Wards of denominations other than Church of England (see No. 8).

n 2
(g) The removal of Wards.
(h) The disposal of Wards on completion of their schooling.
(i) The maintenance of orphans until provided for in life.
(k) The maintenance of Church Services according to the Church of England.
(l) The framing of the annual budget and the control of expenditure within its scope.
(m) All correspondence pertaining to matters connected with the School.

No. 3.—Admission of Children and Priority of Claims.

Applications for the admission of children must be addressed to the Principal, who will furnish printed forms of application and a descriptive roll to be filled up by the applicant.

(a) Children whose fathers are on the active list of the Regular Army will not be admitted except with the written consent in due legal form of the father that the monthly amount shall be deducted from his pay by the Accounts Department.

(b) If this consent be withdrawn the children will be sent back to their parents or guardians.

(c) Only three months' grace will be permitted under (a).

The number of children in the School shall be limited to 520.

The priority of claims of candidates for admission at present is as follows:

(1) Orphans, who have lost both parents, of Warrant and Non-Commissioned Officers and soldiers of the British Army in India and of the Unattached List: these, whether European or Anglo-Indian, to be admitted as of unquestionable right.
### APPENDIX C.

*(See Rule No. 14).*

<table>
<thead>
<tr>
<th>No.</th>
<th>Appointment</th>
<th>Grade of pay</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**SECTIONAL GENERAL STAFF.**

(a) *Officers with King's Commission.*

1 Medical Officer  . . . . . . . . . . . . Pay of rank.

---

*With effect from 25th August, 1925, future incumbents will be members of the I. C. C. (I. W.) and will draw pay as such, vide A. I. I. No. 800 of 25th August 1925.*
### Establishment

<table>
<thead>
<tr>
<th>Position</th>
<th>Pay of rank</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Sub-Assistant Surgeon</td>
<td></td>
</tr>
<tr>
<td>1 Nursing Sister</td>
<td>200—10—250</td>
</tr>
<tr>
<td>1 Nurse (Infants' Department)</td>
<td>150—5—200</td>
</tr>
<tr>
<td>1 Hospital Matron</td>
<td>80—4—100</td>
</tr>
<tr>
<td>Probationary Nurses</td>
<td>30</td>
</tr>
<tr>
<td>1 Dispenser</td>
<td>Grade pay</td>
</tr>
</tbody>
</table>

### Section II.—Instructional Staff

#### (a) Boys' School

#### (i) British Soldiers

<table>
<thead>
<tr>
<th>Position</th>
<th>Pay</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Chief Instructor</td>
<td>10s. per day</td>
</tr>
<tr>
<td>2 Assistant Instructors</td>
<td>7s. each</td>
</tr>
<tr>
<td>1 Physical Training Instructor</td>
<td>7s.</td>
</tr>
<tr>
<td>1 Cooking</td>
<td>7s.</td>
</tr>
<tr>
<td>1 Band</td>
<td>7s.</td>
</tr>
<tr>
<td>Boy Assistants</td>
<td>45</td>
</tr>
<tr>
<td>1 Telegraph Instructor</td>
<td>100</td>
</tr>
</tbody>
</table>

#### (ii) Other Instructional Staff

<table>
<thead>
<tr>
<th>Position</th>
<th>Pay</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Headmaster</td>
<td>500—25—750</td>
</tr>
<tr>
<td>1 1st Assistant Master</td>
<td>400—10—500</td>
</tr>
<tr>
<td>1 2nd &quot;</td>
<td>400—10—500</td>
</tr>
<tr>
<td>1 3rd &quot;</td>
<td>400—10—500</td>
</tr>
<tr>
<td>1 4th &quot;</td>
<td>300—10—400</td>
</tr>
<tr>
<td>1 5th &quot;</td>
<td>300—10—400</td>
</tr>
<tr>
<td>1 6th &quot;</td>
<td>300—10—400</td>
</tr>
<tr>
<td>1 7th &quot;</td>
<td>300—10—400</td>
</tr>
<tr>
<td>1 8th &quot;</td>
<td>300—10—400</td>
</tr>
<tr>
<td>1 9th &quot;</td>
<td>300—10—400</td>
</tr>
<tr>
<td>1 10th &quot;</td>
<td>300—10—400</td>
</tr>
<tr>
<td>1 Commercial and Business Teacher</td>
<td>200</td>
</tr>
<tr>
<td>1 Language Teacher</td>
<td>80—4—120</td>
</tr>
<tr>
<td>Monitors</td>
<td>50</td>
</tr>
</tbody>
</table>
SECTION II.—INSTRUCTIONAL STAFF.

(i) Girls' School.

(ii) Other Instructional Staff.

<table>
<thead>
<tr>
<th>No.</th>
<th>Appointment</th>
<th>Grade of pay</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Head Mistress</td>
<td>300—10—400</td>
</tr>
<tr>
<td>1</td>
<td>1st Assistant Mistress</td>
<td>250—5—300</td>
</tr>
<tr>
<td>1</td>
<td>2nd &quot; &quot;</td>
<td>200—5—250</td>
</tr>
<tr>
<td>1</td>
<td>3rd &quot; &quot;</td>
<td>175—5—200</td>
</tr>
<tr>
<td>1</td>
<td>4th &quot; &quot;</td>
<td>175—5—200</td>
</tr>
<tr>
<td>1</td>
<td>5th &quot; &quot;</td>
<td>150—5—175</td>
</tr>
<tr>
<td>1</td>
<td>6th &quot; &quot;</td>
<td>150—5—175</td>
</tr>
<tr>
<td>1</td>
<td>7th &quot; &quot;</td>
<td>125—5—150</td>
</tr>
<tr>
<td>1</td>
<td>8th &quot; &quot;</td>
<td>125—5—150</td>
</tr>
<tr>
<td>1</td>
<td>9th &quot; &quot;</td>
<td>125—5—150</td>
</tr>
<tr>
<td>1</td>
<td>Domestic Science Mistress</td>
<td>200—10—250</td>
</tr>
<tr>
<td></td>
<td>Allowance to pupil teachers and monitresses</td>
<td>30</td>
</tr>
<tr>
<td>1</td>
<td>Head Matron (Girls' School)</td>
<td>150—10—200</td>
</tr>
<tr>
<td>1</td>
<td>(Preparatory School)</td>
<td>150—5—200</td>
</tr>
<tr>
<td>1</td>
<td>Assistant Matron</td>
<td>80—4—100</td>
</tr>
<tr>
<td>1</td>
<td>&quot; &quot;</td>
<td>80—4—100</td>
</tr>
<tr>
<td>1</td>
<td>&quot; &quot;</td>
<td>80—4—100</td>
</tr>
<tr>
<td>1</td>
<td>&quot; &quot;</td>
<td>80—4—100</td>
</tr>
<tr>
<td></td>
<td>Girl Assistants</td>
<td>30</td>
</tr>
</tbody>
</table>

APPENDIX D.

(See Rule No. 15).

Concessions.

Accommodation free to all employees.

Medical attendance (including drugs and dressings) to all employees.

Water free to all employees.

Furnished quarters to all European Civil and Military Staff.
Travelling Warrants free to join the School Staff, on appointment.

Lighting free for Military and Matrons Staff on scale laid down in Army Regulations.

Pensioners serving on Staff (Military and Matrons) to draw pension for themselves or their children in addition to the pay of the post also rations and fuel. The children of the Staff to attend school as free Wards.

ALLOWANCES.

Ration, Messing, Clothing and Marriage allowances to the Military Staff on the I. U. List, as laid down in Army Regulations.

Messing Clothing and a local allowance of Rs. 30 per mensem to the Military Sub-Assistant Surgeon.

Hill allowance Rs. 5 per mensem to the Dispenser.
V.—Notes on the outstanding needs.

I am appending some notes on the outstanding needs in order that the Governors of the School may appreciate the unquestioned necessity for these further reforms. They are the result of nearly eleven years' personal experience in Sanawar and the opinions of many official visitors who have visited the School from time to time of recent years and written reports and criticisms on the various defects which they have noticed.

2. New barrack for small boys.—The site is ready for this building, having been prepared nearly four years ago: the plans are drawn up and approved. I feel it to be my duty to bring the necessity of this building most urgently before Government. It is intended for the 60 or 70 youngest boys in the Boys' School, between the ages of 8 and 11. It is obvious that the same arrangements should not be in force for these small boys as for boys between 12 and 18. Their life is different in many ways, their hours are different, and their food should also be. Every year I remain in Sanawar I am more and more impressed by the necessity of this new building. Apart from the fact that it would enable me to do away with certain features of the life of the Boys' School which cannot escape amply justified criticism, I consider that it is essential for the life of the small boys themselves. They come up to the Boys' School aged 8 from the Preparatory School where they have had a good deal of attention from Matrons and Girl Orderlies. They suddenly find themselves on parade being treated like soldiers, checked and punished for being improperly dressed and so on. I do not wish Sanawar to go back from the reputation which justified Rudyard Kipling saying in "Kim" with reference to his young hero's future, "Send him to Sanawar and make a man of him", but I consider, and have done so for many years, that the change from Preparatory Department to Boys' Department is too sudden. This new barrack, for which the site is ready and plans are made, will enable me to improve the arrangements in the Boys' School both from the point of view of the older boys and the younger ones to a very considerable degree.

3. Quarters for teachers.—These are a very urgent necessity. Since I have been in Sanawar the European staff has been increased by ten but no additional quarters have been built. These are all sanctioned posts and the difficulty of fitting the staff into the present accommodation is very acute. It can only be solved by some members of the staff sharing the same rooms, an unsatisfactory arrangement from every point of view. New quarters are now in process of being built.

4. Infectious hospital.—The site is ready; the plans are approved. The necessity for an Infectious Hospital in a school of 500 children need not be commented on. It is impossible under the present conditions to make adequate arrangements, when notifiable diseases break out, to isolate affected children from non-affected ones, one disease from another, and boys from girls. Only those who have had practical experience of the problem can appreciate the difficulties. Everything is in order for this much needed improvement: only the allotment of money is awaited.

5. New Boys' School rooms with laboratory and Drawing School.—The present school rooms are as badly lighted, ventilated and overcrowded as it is possible for them to be. The building is impracticable for 250 boys and out-of-date. The addition of a science laboratory and drawing school is necessary. Under present-day conditions we are not justified in not including science in our course at Sanawar. A splendid site is available. I desire to states most emphatically that I consider a new Boys' School building essential to bring Sanawar up-to-date and that I share with every educationalist who has ever visited Sanawar and considered the conditions of the present class-rooms, the opinion that the present school breaks nearly every recognized principle of education, and should be replaced by another building as soon as possible. When the new School is built the present rooms could be used as day-rooms for the boys. At present when not in school they live in their dormitories, a very unsatisfactory necessity, which ought not to be tolerated in these days.

6. Additions to present Girls' School rooms.—Two new class-rooms are needed, as the present arrangement by which classes have to share a room or he taught in the verandah, which is very hot in summer, very wet in the monsoon, and very cold in winter, is most unsatisfactory. The additions suggested above would remove the causes which at present inevitably invite the criticism of educational inspectors.

7. A Day-room for the girls.—It has frequently been represented that the girls have no day-room to which they can go out of school hours. This room would provide this much felt need and in addition would give them a changing and washing room for games, while the dormitory on the top storey would help to do away with the overcrowding of all the dormitories in barracks which has been so frequently criticised by medical authorities.

8. Covered way to girls' latrines.—The latrines are situated about one hundred yards from the barracks. During the monsoon therefore and in the winter girls frequently get very wet.
A covered way was suggested before I took over charge of Sanawar but in the midst of the new improvements, either accomplished or suggested, this small but important matter has recently been overlooked.

9. Improvement in washing rooms in Boys' School.—An improvement was made in two of the boys' washing rooms three years ago and most satisfactorily carried out by the Military Works Services. It only remains to finish the other three rooms where the arrangements are distinctly bad.

10. Improvement in night-rooms all through barracks.—The present position of the night-rooms all through barracks evokes the unceasing criticism of all medical authorities. The rooms are much too close to the dormitories and the smell from them in the early morning is often overwhelming. It is proposed to build these rooms out from the barracks on iron pillars so as to provide the necessary ventilation.

11. Quarters for Military Staff and Matrons.—The present quarters are inadequate and unsuitable. It is proposed to build new quarters on to the existing buildings. This plan in addition to providing new and suitable quarters for the Matrons and Military Staff would enable the existing quarters to be used as additional dormitories and would thus help in the solution of the present overcrowding.

12. Quarters for superior Indian Staff.—Quarters are absolutely necessary for the Printer and the two Indian Clerks employed in my office.

13. Provision of play-grounds.—More space for playing games is necessary. Only labour is involved and perhaps it would be possible to secure the services of a Pioneer regiment to make this necessary improvements.

14. New dairy and cowsheds.—These have been sanctioned since 1911, the year before I took over charge of Sanawar, but have never yet been built. In 1920 it was discovered that the existing buildings could be transformed into suitable and adequate cowsheds and a beginning was made with most satisfactory results. I hope it may be possible to complete the scheme before long.

15. Plastering all through barrack.—When the barracks were rebuild it was intended to plaster the walls all through. That was nearly thirty years ago. The plastering has not yet been done. It is a simple, comparatively inexpensive matter. From the hygienic as well as the aesthetic point of view it is very necessary. Dust collects on the rough walls and it is impossible for the children or the servants to keep them clean; while the exceptionally severe and unsympathetic look of the bare walls would be at once relieved and humanized by an even plastering on which it would be possible to hang up some pictures. I do not think it is sufficiently realized that barrenness in material surroundings, such as severe, uncompromising, uneven, unfinished stone-work for walls, has an effect on character which is often out of proportion to the comparatively small outlay involved in counteracting it. This year the Preparatory School, Hodson House and Girls' Dining Room have been plastered but much remains to be done.

16. Additional incinerators.—The present number is insufficient. We still need two more:

   (1) In the bazaar.
   (2) Near the Hospital.

17. Additional latrines for Indians.—The supply is insufficient. At least two more latrines should be erected.

18. Hospital improvements.—These have been referred to for some years and represent what is necessary to bring the Hospital up to present day requirements:

   (i) Mortuary.—We have nowhere to put the body of a dead person. Since I have been in Sanawar dead bodies have been placed in the wards, in an isolation room, if available, or in the operating theatre. A small mortuary would cost little and would save the continual anxiety as to the disposal of the dead before burial.

   (ii) Enlargement of probationary nurses' room.—The space for four beds is considerably too small and is conditioned on medical grounds. An easy alteration would be to take the present bath-room into the present bedroom and throw out a bathroom beyond.

   (iii) Room for night-Nurse.—A night-Nurse is always on duty. She has nowhere to sleep in the day except in a small room attached to the Indian Ward, which is very noisy and unsuitable. It is proposed to build a room on top of the present Nurses' quarters where the night-Nurse could sleep quietly and undisturbed.
(iv) **Gate for Hospital compound.**—As it is at present the hospital compound is used as a thoroughfare. It is most necessary that this practice should be stopped as soon as possible.

(v) **Paving round hospital.**—This paving has been done during the last few years all round barracks. By some mistake the hospital compound was omitted. Paving would save much dust in the summer and much mud in the monsoon and winter.

(vi) **Pantries to isolation wards.**—A small addition which would save much difficulty when these rooms are in use and it is necessary to keep all utensils separate from those used in the ordinary wards.

(vii) **Re-flooring ward.**—The floor of the Girls’ Ward is very old and most uneven. Its condition has been frequently commented on by medical authorities.

(viii) **Store room.**—At present the medical stores are kept in boxes in the small entrance to the Medical Officer’s office. This entrance is only covered in by jaffri-work and the stores in addition to impeding the entrance, deteriorate considerably, especially during the monsoon.

(ix) **An X-Ray room.**—The Medical Officer considers an X-Ray apparatus necessary not only from the point of view of taking skilograms of injuries but also for the treatment of ring-worm. This disease is never absent from among the children. No remedy so far suggested by the medical authorities has proved of even comparatively short duration or certain effectiveness. I should therefore welcome very heartily an X-Ray installation from which I believe quick and certain results can be obtained.

(x) **Out-patients’ Room.**—At present there is no room for out-patients of which there are always some sent to hospital everyday, and many of whom are Indians. The present arrangement of the buildings would admit of an X-Ray and out-patients’ rooms being built very easily by utilising the present kitchen belonging to the Nursing-Sister. If this were done it would be necessary to build the Nursing Sister a small kitchen.

(xi) **A New Kitchen for the Nursing Sister.**—This would be an improvement in every way as it would be attached to her quarters and be more convenient from her own point of view. At present there is a walk of thirty yards to her cook-house which is situated beyond the Medical Officer’s office and dispensary.

19. **Pipe distribution for water supply.**—This was in the water scheme and the money for the pipes was sanctioned and allotted. I was approached in October 1918 with reference to the details of the scheme and gave the information asked for. No action was however taken and all the money lapsed. I hope it may be again supplied and the question not lost sight of. The saving of coo-kilbourn in itself would be a gain of considerable importance and I much regret that the allotment was allowed to lapse four years ago.

20. **Improvements in Boys’ kitchen and scullery.**—The girls’ kitchen and scullery are as good as could be wished for but the arrangements in the Boys’ School are old-fashioned and dirty. I hope it may be possible to bring the boys’ arrangements to the same level as those in the Girls’ Department, though the present Warren Range is as suitable and economical a stove as it is possible to procure and I do not suggest any improvement in this direction.

21. **Two new Kitchens for Sergeants’ Mess and married Instructors.**—A very small, insanitary and out-of-date kitchen exists for the Sergeants’ Mess and a married instructor to share. Two small kitchens are necessary for the needs of the Military Staff.

22. **Repairs to many houses in Sanawar.**—Many of the houses in Sanawar are in a thoroughly bad state of repair and unless they are taken in hand soon and thoroughly, will get beyond repairing. I do not think that the question of repairs in Sanawar has been sufficiently provided for in the past. Money spent now would be money saved but when repairs are asked for, money does not seem available and in the course of time these various matters become lost in oblivion.

23. **The work of the Principal’s Office is of extreme importance.** The building is however far too small. Two extra Indian clerks have been appointed since I came to Sanawar and there is no room for their tables in the small floor space at our disposal. Files and records of all kinds have grown and are accumulating rapidly and the present premises are now wholly inadequate. A new office of larger dimensions is in my opinion a pressing necessity. It is, as it were, the engine room of Sanawar and the smooth running of the different departments of the school must depend very appreciably on its efficiency.
As the Crèche is now built, the house vacated by the Infants is once more available for a resident medical officer. Captain C. de C. Martin, M.B., Ch. B. E., D. T. M. and H. Eng., I.M.S., has been selected for the appointment and will be joining the School staff in July. Though we have been very fortunate in our visiting medical officers since the War took away our own, a return to pre-war conditions for medical arrangements will unquestionably be a great advantage to Sanawar. There are many medical and sanitary arrangements which can only be adequately attended to by a medical officer on the spot, thoroughly conversant with the School life and its problems.

Miss C. M. Sime continues as Nursing Sister. It is impossible to speak too highly of her work, a rare combination of efficiency and devotion, which has made the Hospital the admirably organized and happy place which it is to-day. Europeans and Indians alike owe her a debt of gratitude which increases in volume as the years go by. Miss Sime is splendidly supported by Mrs. Softly, the Hospital Matron. We have been most fortunate in that Sub-Assistant Surgeon Brindahan has been allowed an extension of his services in Sanawar. He has proved himself an excellent doctor and is most popular with all with whom he comes into contact. He possesses experience, knowledge and kindliness and has fulfilled his functions as in sub-medical charge most efficiently.

The connection with the Marylebone Hospital still continues. Nurse Elizabeth Armstrong is the latest to go to London to finish her training. We still send out many girls annually for Hospital Training in Indian Hospitals either in Calcutta, Bombay or elsewhere.

The special needs of the Hospital will be found in paragraph III. (above) and also in the Medical Officer's Report on page 13.

VIII.—School.

In the Government Examinations at the end of 1922, the following results were obtained:—

<table>
<thead>
<tr>
<th>School</th>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>High School (Boys)</td>
<td>presented 15,</td>
<td>12</td>
</tr>
<tr>
<td>High School (Girls)</td>
<td>passed</td>
<td>10</td>
</tr>
<tr>
<td>Middle School (Girls)</td>
<td>presented 13,</td>
<td>10</td>
</tr>
<tr>
<td>Middle School (Boys)</td>
<td>passed</td>
<td>4</td>
</tr>
</tbody>
</table>

The following distinctions were gained:—

<table>
<thead>
<tr>
<th>School</th>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arithmetic</td>
<td>passed</td>
<td>3</td>
</tr>
<tr>
<td>Typewriting</td>
<td>passed</td>
<td>2</td>
</tr>
<tr>
<td>Book-keeping</td>
<td>passed</td>
<td>1</td>
</tr>
<tr>
<td>Geometry</td>
<td>passed</td>
<td>3</td>
</tr>
<tr>
<td>Algebra</td>
<td>passed</td>
<td>1</td>
</tr>
<tr>
<td>Geometry</td>
<td>passed</td>
<td>1</td>
</tr>
<tr>
<td>Arithmetic</td>
<td>passed</td>
<td>5</td>
</tr>
<tr>
<td>Needlework</td>
<td>passed</td>
<td>8</td>
</tr>
</tbody>
</table>

The results in the High School Examination of the Boys' School were rather outstanding. We secured the following places:—

2nd, 4th, 5th, 9th, 10th, 11th, 15th, 17th, 21st, 23rd, 26th and 37th.

I think we can justly claim to have led every other school in the Punjab in this examination. The Girls' results were also satisfactory though not up to the level of the Boys.

In the Middle School results, the reverse was the case. The Boys did badly and the Girls well.

We did not maintain the position which has been ours for many years as the leading School of the Diocese in the Diocesan Examination. This year the post was unquestionably gained by Ghosh Gall, though Kathleen Barnes just saved the reputation of the School by winning the third Bishop's Prize.

In Mr. Gaskell's absence, the Reverend S. H. Thomas officiated as Head Master. He may well be proud of the High School results, which have never probably reached such a good all round level of attainment. I take this opportunity of saying that the Boys' School owes much to the way in which Mr. Thomas officiated as Head Master and that I personally owe him a debt of gratitude for the help given to me so cheerfully and consistently in my ministerial duties in Chapel.
Miss Parker retired from the Service in the middle of February and has been succeeded as Head Mistress by Miss M. N. Baxter, B.A. Thirty-three years was the measure of Miss Parker’s service at Sanawar. A special pension, her passage home and a bar to the Silver Kaisar-i-Hind Medal (bestowed upon her in 1918) marked the final approval of Government, of her service which has never, since its commencement, earned anything but the highest praise and admiration from all who have known her. Her name will live long in the annals of Sanawar. Evidence of her life’s work is to be found in the lives of hundreds of Sanawar girls in India and other parts of the Empire.

Miss White, first assistant mistress, found it necessary to return to England in the spring of this year, and Sanawar is all the poorer for her retirement. In her own special sphere, the Preparatory School, a delightful atmosphere prevailed. I never remember the Preparatory School better managed than it was under Miss White. Miss White has been succeeded by Miss Allen.

IX.—Technical Instruction.

Miss Dixon, the special Instructress for both schools in Stenography and Typewriting, Business Methods and Book-keeping, retired after her three years’ agreement was over. I have not yet succeeded in filling her vacancy. Miss Dixon was the first special Instructress in these subjects and under her instruction these Commercial subjects have made great strides. She did splendid work and the results gained in the High School examinations are most gratifying.

Mr. Swann is still Bandmaster and the Band still maintains the high standard of attainment to which he has brought it.

Mrs. Swann remains as Domestic Science Mistress and the good work associated with her name continues.

Instruction in the fundamentals of Sick Nursing and Baby Nursing continues to be given in the Hospital and Crèche by the Nursing Sister and Nurse in charge of the Infants, respectively. Many a girl thus lays the foundation of a profession at once useful and honourable.

Instruction in Carpentry is temporarily in abeyance. It is hoped that the possession of a power-house for the electric light will enable some of the boys with an engineering bent to be taught the rudiments of electrical and mechanical training.

Babu Narain Singh, Head Printer and Printing Instructor, has retired, after no less than 39 years’ honourable, devoted and efficient service. A very courteous old Indian gentleman, who will be much missed in Sanawar. He was the oldest Government servant and had done splendid work during the whole of his service.

X.—Drill and Shooting.

Drill and shooting continue to be a very distinct feature of Sanawar. Under Company Sergeant Major Foster, Chief Instructor, the high standard of former years is well maintained. The special parades for the King’s Birthday and on Founder’s Day were carried out with a steadiness and smartness which reflect great credit on the Instructor. Empire-Day Parades are now an established tradition for both Schools. The girls have reached a very creditable level of parade-ground movements. Physical Training is a feature of both Schools. In the Girls’ School every class mistress takes the subject daily. A special class of instruction for Mistresses and elder girls was held by Mr. Sanderson, of the Indian Educational Service, in September and much profit and pleasure derived from it. The presence of a smart Company of Girl Guides in the Girls’ School has added considerably to the general smartness of the Girls on parade.

In the Imperial Challenge Shield Shooting Competition (Miniature Range), we have at last found our way into the Prize List, both in the Senior and Junior Divisions. “A” Team in the Seniors averaged 91.1 per cent. and were forty-fourth in order of merit. “A” Team in the Juniors averaged 85.6 per cent and were sixty-first. We sent in eighteen teams from Sanawar, nearly the highest percentage in the Empire and nearly fifty per cent. of all the entries from Asia.

XI.—Life in Barracks.

The Military Staff and Matrons, who act as House Masters and Mistresses, remain much as they were last year. Mrs. McGregor, Head Matron of the Preparatory School, returned from leave at the end of the year and relieved Mrs. Cooper, who had proved herself a very capable substitute. Mrs. Bessent retired from her Assistant Matronship and was succeeded by Mrs. Beck, a former Matron, who returned from England at her own expense to take up her work again. The present military and matrons’ staff is thoroughly satisfactory and I hope we shall be able to retain the staff as at present constituted.
XII.—The Infants' Department.

The new Crèche is now occupied. It is a splendid building—well-built, up to date, with hot and cold water laid on. A large open verandah suggests the possibility of having to invent some way of closing it in the winter and during the monsoon but I have no doubt a way will be found out of the difficulty. Mrs. Cowell is still in charge and the same atmosphere of happiness for the infants and practical training for the Girls who are learning nursing, prevails.

XIII.—Games.

Games have, as usual, been a very marked characteristic of Sanawar life. The annual matches against Bishop Cotton School, Simla, produced wins in Hockey and Cricket. The Football and Boxing Matches did not take place as Bishop Cotton School broke up early. The Girls played their first inter-School Tennis match against Auckland House School, Simla, and were victorious by three matches to nil.

XIV.—Conduct.

The conduct of the Schools has been excellent.

XV.—Control of the School.

Proposals have gone forward for constituting a Board of Governors but a definite answer has not been returned up to the writing of this Report.

XVI.—Benefactors.

The difficulties of awarding the Warburton Scholarship have at last been overcome and M. M. Dunlop has been elected as the first holder. He has gone into residence at the Young-husband Hostel at Lahore and is to take his Degree at the Punjab University. The School owes Miss Warburton a very deep debt of gratitude for endowing this scholarship so largely for the benefit of Sanawar boys and girls.

Miss Warburton has also endowed a Girls' Championship Tennis Cup, to be won annually. The final is always to be played off in Founder's Week.

Cups have also been given by The Bishop of Chota-Nagpur and Mrs. Wood for Miniature Range Shooting and Girl Guide Patrols, respectively. Major General H. F. Cooke has given a cup for Drill to be competed for in Founder's Week by House Squads. Mr. A. J. Vinn has given a cup for Cock-House at Hand-Ball in second XIs. Girls' School.

XVII.—Principal's Office.

The arrangements in my office under R. Q. M. S. Tilley have been admirable. The clerks have, as usual, worked well, and efficiently, but we are very cramped for space and I have not been able to move back into my own Office Room. The conditions under which we work are really very difficult.

Sergeant H. Mills continues his methodical work at the School Stores and I can speak highly of the reliable way in which he carries out his multifarious duties.

XVIII.—Miscellaneous.

A Choral Society has been started and gave a very successful Concert in Founder's Week. The Amateur Dramatic Company is a feature of Sanawar life.

The Old Sanawarian Society has extended its functions by the foundation of the Spartan Club, governed by a Committee whose aim, both in the election of members and in the direction of the Club, is to promote and preserve the best traditions of Sportsmanship. The Club has already had a very noticeable effect on certain aspects of the Boys' School life.
APPENDIX A.

The Lawrence Royal Military School, Sanawar.

MEDICAL AND SANITARY REPORT FOR 1922-23.

General health.—The general health of the School has been good. There were epidemics of Measles, Sore throat, Tonsilitis, Chicken-Pox and Whooping Cough during the year.

Average daily number of sick—Was 13-24, i.e., 3 per cent. of the strength as compared with the last year 14-54 i.e., 3-12 per cent.

Total admissions.—Boys 244, girls 151, officials 24, total 419 against 350 for last year. The increased admissions were due to epidemic, especially measles and whooping cough.

Detail of prevailing diseases.

<table>
<thead>
<tr>
<th>Disease</th>
<th>This year</th>
<th>Last year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Mumps</td>
<td>.....</td>
<td>154</td>
</tr>
<tr>
<td>Tonsilitis</td>
<td>.....</td>
<td>22</td>
</tr>
<tr>
<td>Sore throat</td>
<td>.....</td>
<td>54</td>
</tr>
<tr>
<td>Colitis</td>
<td>.....</td>
<td>9</td>
</tr>
<tr>
<td>Measles</td>
<td>.....</td>
<td>34</td>
</tr>
<tr>
<td>Whooping Cough</td>
<td>.....</td>
<td>35</td>
</tr>
<tr>
<td>Chicken Pox</td>
<td>.....</td>
<td>48</td>
</tr>
</tbody>
</table>

Deaths.—There were two deaths during the year, one boy from acute nephritis and one girl from diphtheroid sore throat.

Heart diseases.—There were five admissions for cardiac affections, all cured by rest and treatment.

Inoculation.—245 boys and 148 girls were inoculated with T. A. B. Vaccine—two doses at ten days' interval during the month of May 1922.

Goitre.—This disease has practically disappeared probably on account of water supply coming from Kasauri Sappers and Miners' Spring instead of from the Sanawar Spring. There are a few old cases present in the school.

Sanitation.—There are four incinerators working satisfactorily. Three more are required for Hospital, Sweepers' Quarters and Bazaar.

Additional latrines for Indians.—The supply is insufficient. At least two more latrines should be erected.

Dairy.—One of the sheds requires stone flooring and new roof.

Slaughter house.—Satisfactory.

Dhobi ghat.—Satisfactory.

Water supply.—The water supply by pipes from the Sappers and Miners' Spring at Kasauri is good but far from adequate. Work is now in hand to supply sufficient water for Sanawar.

Accommodation.—No alteration has been made. Boys' kitchen and washing rooms should be improved.

Food.—Continues to be good in quality and sufficient in quantity.

Eyes.—The Divisional Ophthalmic Specialist inspected the eyes of all wards and prescribed glasses for those requiring them.

Teeth.—Dental Surgeon inspects the teeth of all wards yearly and gives necessary treatment.

The following improvements are required in Hospital:—

1. Mortuary.
2. Enlargement of probationary nurses' room.
3. Room for night nurse.
4. Gate for Hospital compound.
5. Paving round Hospital.
6. Pantries for Isolation wards.
7. Proper fixed wash basin for the Surgeon in the Theatre.
8. Store-room.
10. Out-patients' room.
12. Infection: Wards of 100 beds for boys and girls.

1. Hospital staff and changes during the year.—The Medical Officer from British Station Hospital, Kasauli, visits this Hospital.

2. Nursing Sister Miss C. M. Sime who joined this Hospital on 1st November 1919, carries on her duties in a very satisfactory manner and takes great interest in her work.

3. Probationary Nurses.—The following girls joined this Hospital during the year for training as nurses:

1. Gladys Davin.
2. Gladys Hodgson.
3. Ethel Hodgson.
5. Irene Sadler.

The following probationary nurses left the School:
1. Dora Solley.
2. Mary Pughe.
3. Doris Dodl.

The following two probationary nurses left the School for further training:
1. Nurse Millicent Softly to Bombay.

4. No. 973 1st Class Sub-Assistant Surgeon Brindaban, I.M.D., who joined this Hospital in March 1920, is in sub-charge of this Hospital.

5. Hospital Matron Mrs. Softly in Charge of Hospital Kitchen carries on her duties satisfactorily.

6. Compounder Ambrose J. Singh joined this Hospital on 6th March 1917, continues his post and is doing his duty satisfactorily.

7. Four sweepers and one chaprasi are also employed at this Hospital.

E. RYAN, Lieut.-Colonel, R.A.M.C.,
Medical Officer, Lawrence Royal Military School, Sarawan.

Table showing the number of admissions, average strength and average daily sick for the year under review compared with those of past year.

<table>
<thead>
<tr>
<th>Year</th>
<th>Admission into Hospital</th>
<th>Average Strength</th>
<th>Average Daily sick</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Boys</td>
<td>Girls</td>
<td>Total</td>
</tr>
<tr>
<td>1921-22</td>
<td>266</td>
<td>123</td>
<td>351</td>
</tr>
<tr>
<td>1922-23</td>
<td>244</td>
<td>151</td>
<td>305</td>
</tr>
<tr>
<td>Disease</td>
<td>Boys</td>
<td>Girls</td>
<td>Total</td>
</tr>
<tr>
<td>-------------------------------</td>
<td>------</td>
<td>-------</td>
<td>-------</td>
</tr>
<tr>
<td>Chicken Pox</td>
<td>22</td>
<td>13</td>
<td>35</td>
</tr>
<tr>
<td>Measles</td>
<td>43</td>
<td>16</td>
<td>59</td>
</tr>
<tr>
<td>Pneumonia</td>
<td>2</td>
<td>..</td>
<td>2</td>
</tr>
<tr>
<td>Malaria P. L.</td>
<td>10</td>
<td>14</td>
<td>30</td>
</tr>
<tr>
<td>Scoliosis Fly Fever</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Rheumatism</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Whooping cough</td>
<td>28</td>
<td>50</td>
<td>48</td>
</tr>
<tr>
<td>Neuralgia</td>
<td>1</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>Hemiplegia</td>
<td>1</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>Lymphoid Sore-throat</td>
<td>3</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Anemia</td>
<td>..</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Shaking Palsy</td>
<td>..</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Squint</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Conjunctivitis</td>
<td>2</td>
<td>..</td>
<td>2</td>
</tr>
<tr>
<td>Otorrhoea</td>
<td>9</td>
<td>3</td>
<td>12</td>
</tr>
<tr>
<td>Bronchitis</td>
<td>6</td>
<td>5</td>
<td>11</td>
</tr>
<tr>
<td>Broncho-pneumonia</td>
<td>2</td>
<td>1</td>
<td>3</td>
</tr>
<tr>
<td>Pleurisy</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Laryngitis</td>
<td>4</td>
<td>1</td>
<td>5</td>
</tr>
<tr>
<td>Adenoids</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>D. A. H.</td>
<td>2</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Inflammation Lymph Glands</td>
<td>2</td>
<td>3</td>
<td>5</td>
</tr>
<tr>
<td>Tonsillitis</td>
<td>14</td>
<td>8</td>
<td>22</td>
</tr>
<tr>
<td>Sore throat</td>
<td>29</td>
<td>25</td>
<td>54</td>
</tr>
<tr>
<td>Enlarged Tonsils</td>
<td>4</td>
<td>8</td>
<td>12</td>
</tr>
<tr>
<td>Dysentery</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Colitis</td>
<td>5</td>
<td>4</td>
<td>9</td>
</tr>
<tr>
<td>Indigestion</td>
<td>7</td>
<td>7</td>
<td>14</td>
</tr>
<tr>
<td>Jaundice</td>
<td>4</td>
<td>..</td>
<td>4</td>
</tr>
<tr>
<td>Gastric Ulcer</td>
<td>1</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>Tape-worm</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Appendicitis</td>
<td>1</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>Pyorrhea Alveo</td>
<td>..</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Nephritis Acute</td>
<td>1</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>Scabies</td>
<td>1</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>Eczema</td>
<td>4</td>
<td>..</td>
<td>4</td>
</tr>
<tr>
<td>Ring-worm</td>
<td>3</td>
<td>..</td>
<td>3</td>
</tr>
<tr>
<td>Whitlow</td>
<td>..</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Contusion</td>
<td>7</td>
<td>4</td>
<td>11</td>
</tr>
<tr>
<td>Fractures</td>
<td>4</td>
<td>..</td>
<td>4</td>
</tr>
<tr>
<td>Burn</td>
<td>3</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Childbirth</td>
<td>1</td>
<td>..</td>
<td>1</td>
</tr>
<tr>
<td>Sepsis</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Abscess</td>
<td>4</td>
<td>..</td>
<td>4</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>244</td>
<td>151</td>
<td>395</td>
</tr>
</tbody>
</table>
APPENDIX B.

ESTABLISHMENT.

ADMINISTRATIVE.

General Staff.

The Reverend G. D. Barne, C.I.E., O.B.E., M.A. Principal, Secretary and Chaplain.

Captain W. Bruce, O.B.E., R.A.M.C. Visiting Medical Officer.

R. Quartermaster Sergeant J. Tilley Chief Clerk and Steward.

Sergeant H. Mills Assistant Steward.

L. Bhagat Ram 1st Assistant Clerk.

L. Lalhu Ram Soni 2nd Assistant Clerk.

P. Ramji Dass Punj 3rd Assistant Clerk.

L. Narain Das 4th Assistant Clerk.

Mr. W. Gaskell Organist (on leave).

Mrs. Barne, M.B.E. Officiating Organist.

P. Brndaban, I.M.D. Sub-Assistant Surgeon.

Mr. Ambrose J. Singh Compounder.

Miss Dixon Instructress in Commercial Subjects.

Miss Sime Nursing Sister.

Mrs. Dowell Nurse-in-charge, Infants’ Department.

Mrs. Softly Hospital Matron.

INSTRUCTIONAL.

Educational Staff, Boys’ School.

Mr. W. Gaskell Head Master (on leave).

Mr. A. Murray Officiating Head Master.

Mr. H. Fernandez Officiating 1st Assistant Master.

Mr. C. Teeling Officiating 2nd Assistant Master.

Mr. P. G. Clifford Officiating 3rd Assistant Master.

Mr. E. Carter Officiating 4th Assistant Master.

Mr. W. Smith Officiating 5th Assistant Master.

Miss White Temporary 6th Assistant Teacher.

Mrs. Murray 7th Assistant Master.

Mrs. Clifford 8th Assistant Teacher.

P. Munni Lal, B.A. Munshi.

B. Narain Singh Printing Instructor.

Educational Staff, Girls’ School.

Miss Baxter, B.A. Head Mistress.

Miss Nield 1st Assistant Mistress.

Miss Allen 2nd Assistant Mistress.

Miss McGuire 3rd Assistant Mistress.

Miss Farrell 4th Assistant Mistress.

Miss Allen 5th Assistant Mistress (on leave).

Miss Ecclestone Temporary 5th Assistant Mistress.

Miss Waidel 6th Assistant Mistress.
Miss F. Waddel ........................................ 7th Assistant Mistress.
Miss Mouze ........................................ 8th Assistant Mistress.
Mrs. Smith ........................................ 9th Assistant Mistress.
Mrs. Swann ........................................ Domestic Science Mistress.

Military Staff, Boys’ School.
Company Sergeant Major G. F. Foster ........................................ Chief Instructor.
Sergeant W. R. Clue ........................................ Assistant Instructor.
Mr. A. Hawkes (Late R. F. A.) ........................................ Gymnastic Instructor.
Sergeant H. Asquith ........................................ Carpentry Instructor.
Sergeant R. Emans ........................................ Cooking Instructor.
Mr. A. Swann (Late His Excellency the Governor of Bombay’s Band) ........................................ Band Instructor.
Vacant ........................................ Telegraph Instructor.

Domestic Staff, Girls’ School.
Miss Beard ........................................ Head Matron.
Mrs. Johnson ........................................ Assistant Matron.
Mrs. Pearson ........................................ Assistant Matron.
Mrs. Beck ........................................ Assistant Matron.
Mrs. McGregor ........................................ Head Matron, Preparatory Department.
Mrs. Carey ........................................ Assistant Matron (ditto).
Mrs. Cooper ........................................ Assistant Matron (ditto).

Printing Office.
B. Narain Singh ........................................ Head Printer.
B. Chain Singh ........................................ Assistant Printer.
APPENDIX C.

CHANGES.

Miss Grimley . . . . Temporary 9th Assistant Mistress; resigned 1st April 1922.
Miss Nield . . . . Appointed 2nd Assistant Mistress, 14th May 1922.
Miss M Allen . . . . Resigned, 14th May 1922.
B. Chann Singh . . . Appointed Assistant Printer, 1st July 1922.
Mrs. Dallimer . . . . Appointed Assistant Matron, 10th August 1922.
Mrs. Elliott . . . . Assistant Matron, resigned afternoon, 2nd August 1922.
L. Lalhu Ram Soni . . . 2nd Assistant Clerk, granted 4 months' privilege, combined with 8 months' furlough from 25th September 1922.
P. Ramji Dass Punj . . . 3rd Assistant Clerk, appointed officiating 2nd Assistant Clerk from the 25th September 1922.
B. Narain Das . . . . 4th Assistant Clerk, appointed acting 3rd Assistant Clerk, 25th September 1922.
Miss Seldon . . . . 7th Assistant Mistress, granted leave from 1st November 1922 to 31st January 1923.
Miss M. Allen . . . . 8th Assistant Mistress, appointed officiating 7th Assistant Mistress from 1st November 1922.
Mrs. McGregor . . . . Head Matron, returned to duty, 29th November 1922.
Mrs. Dallimer . . . . Assistant Matron, resigned afternoon, 28th November 1922.
Miss M. Allen . . . . Acting 7th Assistant Mistress, resigned afternoon, 13th December 1922.
L. Lalhu Ram Soni . . . 2nd Assistant Clerk, returned to duty, 1st February 1923, unexpired leave cancelled.
P. Ramji Dass Punj . . . Officiating 2nd Assistant Clerk, reverted to his post, 1st February 1923.
L. Narain Das . . . . Acting 3rd Assistant Clerk, appointed 4th Assistant Clerk, 1st February 1923.
P. Gopeshwar . . . . 4th Assistant Clerk, resigned, 1st February 1923.
Reverend S. H. Thomas, M.A. . . . Officiating Head Master, resigned afternoon, 28th February 1923.
Mr. J. R. Hale . . . . Officiating 3rd Assistant Master, resigned afternoon, 28th February 1923.
Miss Parker . . . . Head Mistress, retired, 22nd February 1923.
Miss White . . . . 1st Assistant Mistress, appointed officiating Head Mistress, 22nd February 1923.
Miss Nichi 2nd Assistant Mistress, appointed officiating 1st Assistant Mistress, 22nd February 1923.

Miss Allen 5th Assistant Mistress, granted 10 months' leave on half pay from 20th February 1923.

Miss Eccleston Appointed temporary 5th Assistant Mistress, 21st February 1923.

Miss F. Waddel Promoted, 26th February 1923.

Miss Seddon 7th Assistant Mistress, resigned, afternoon, 25th February 1923.

Miss Mouze Appointed 8th Assistant Mistress, 26th February 1923, afternoon.

Mrs. Bessent Assistant Matron, resigned, afternoon, 12th February 1923.

Mr. A. Murray Officiating 1st Assistant Master, appointed officiating Head Master, 1st March 1923.

Mr. Fernandez Appointed officiating 1st Assistant Master, 1st March 1923.

Mr. C. Teeling Appointed 2nd Assistant Master, 1st March 1923.

Mr. F. G. Clifford Appointed 3rd Assistant Master, 1st March 1923.

Mr. E. Carter Appointed 4th Assistant Master, 1st March 1923.

Mr. W. Smith Appointed 5th Assistant Master, 1st March 1923.

Miss White Officiating Head Mistress, resigned, afternoon, 19th March 1923.

Miss Baxter, B. A. Appointed Head Mistress, 20th March 1923.

Miss Allen Appointed 2nd Assistant Mistress, 20th March 1923.

Mrs. Beck Appointed Assistant Matron, forenoon, 3rd March 1923.
APPENDIX D.

Founder's Day Prize List.

BOYS.

THE LAWRENCE REWARD—R. S. M. Arthur Woodman
   . Exemplary Conduct.

THE SIR HENRY LAWRENCE PRIZE—Q. M. S. Walter Jones
   . Good Work.

H. E. THE VICEROY’S CUP—Sergeant Frederick Eccleston
   . Pluck, Perseverance, Promise.

H. E. THE VICEROY’S MEDAL—Pte. Denys H. Rigby
   . Indian History.

SPECIAL PRIZE—Bandsman Samuel Cowell
   . Do.

SIR HERBERT-EDWARDS PRIZE—Sergeant William C. Collodge
   . Holy Scripture.

THE LADY LAWRENCE PRIZE—C. S. M. Frederick G. Price
   . Good Work.

THE HYDE BEQUEST—R. S. M. Arthur Woodman
   . Do.

"BEST BOY OF THE YEAR" CUP—R. S. M. Arthur Woodman
   . Good Conduct.

THE SULLIVAN PRIZE—C. S. M. George E. Holdsworth
   . Good Work.

TEE LYALL PRIZE—C. S. M. James Dallimer
   . Do.

THE OLD BOYS’ PRIZES—

1. Band S. M. Horace McCarthy
   . Do.

2. Sergeant William C. Collodge
   . Do.

THE ROYAL ARTILLERY PRIZE—Band Sergeant Charles R. Frost
   . Do.

THE "Queen’s" Prize—Sergeant William May
   . Do.

THE HIGHLAND LT. INFY. PRIZE—Sergt. William H. Lawrence
   . Do.

THE ROYAL IRISH PRIZE—Corpl. Jesse A. Rice
   . Do.

THE HODSON HORSE PRIZE—R. S. M. Arthur Woodman
   . Essay on Hodson.

THE MIAN MIR PRIZE—Corpl. Ernest W. Evennette
   . Good Work.

THE THAYER PRIZE—Corpl. Arthur Kenneth
   . Do.

THE NASH PRIZE—Corpl. Basil P. Sherred
   . Do.

THE SIMLA VOLUNTEER PRIZE—Pte. Nichol R. Waugh
   . Do.

THE MUKH MANOHAR PRIZE—C. S. M. Frederick G. Price
   . Library Work.

TEE KASAULI DEPOT PRIZE—Corpl. Victor Baker
   . Good Work.


3. Private Leslie W. Norbeck.


CHOIR PRIZES

1. Private William C. Maskell.

2. Private Stanley Milner.

1. Sgt. Frederick Eccleston.


H. H. THE MAHARAJAH OF PATIALA’S PRIZES


5. Pte. Frederick C. Wade.

1. Bandsman Alfred C. Reed.


4. C. S. M. George Holdsworth.
SPECIAL PRIZES—Presented by:


Fred. Eccleston.

CHIEF INSTRUCTOR . Frederick G. Price.

BANDMASTER . Ernest Evenette.

Mr. Hall . Samuel Cowell.

Mr. Teeling . Walter S. Staton.

Mr. Fernandez . Arthur Clift.

Mr. Carter . Hugh Moss.

Mr. Clifford . Theodore Roberts.

Mrs. Clifford . Thomas Fairacres.

Mrs. Murray . Fred. Frost.

Miss Dixon . Colin F. Howie.

CLASS PRIZES.

HIGH SCHOOL


STANDARD VII

1. Cyril L. James.


STANDARD VI

1. Jeremiah Dobrisky.

2. Louis H. Bessent. Frederick Hardy Dobney.

STANDARD V

1. Mark Smith.


STANDARD IV

1. Leonard Thorpe.

2. George F. Mitchell. Roman Catholic Wards only.*

STANDARD III

1. Lionel Dillon.


STANDARD II

1. Lewis R. Mitchell.


STANDARD I

1. Eric Thorpe.

2. Albert Bourner.

HOLIDAY TASK PRIZES—Seniors—Samuel C. Cowell . . . . First Prize.

Juniors—Mark Smith . . . . First Prize.

Out of School—


THE HARDINGE SILVER MEDAL, SHOOTING C. S. M. George E. Holdsworth.

THE HARDINGE BRONZE MEDAL, SHOOTING Private William Stevenson.

SILVER MEDAL, BOXING . . . . Private Arthur C. Mealing.

SILVER MEDAL, ATHLETICS . . . . Private J. Harridence.

SILVER MEDAL, LONG HODSON Corpl. Jesse A. Rice.

SILVER MEDAL, SWIMMING . . . . Private Percy Reeks.

BRONZE MEDAL, SWIMMING . . . . Private William Dare.


THE WOOLF BAT . . . . Private Cyril C. Davin.

"LINK" FIELDING CUP . . . . Private John Harridence.

* Presented by the Catholic Church, Kasuali.
GIRLS.

The Lawrence Reward—Gladys M. Davin Exemplary Conduct.

The Sir Henry Lawrence Prize—Gladys M. Hodgson Good Work.

H. E. The Viceroy’s Cup—Elizabeth Armstrong Pluck, Perseverance, Promise.

H. E. The Viceroy’s Medal—Marjorie Richardson Domestic Science.

Winifred N. Grimley First Prize.

The Bishop’s Prizes

Mary I. Pughe Second Prize.

Kathleen E. Barnes Fifth Prize.

The Lahore Diocesan Prize—Marjorie Pughe Holy Scripture.

The Lady Lawrence Prize—Irene V. Palmer Good Work.

The Hildesley Prize—Cicely K. James English.

The Hyde Bequest—Gladys M. Davin Good Work.

The Quinn Young Prize—Nurse M. Softly Hospital Nursing.

The Jardine Prize—Ethel L. Hodgson Good Work.


The Mellor Memorial Prize—Cecilia L. Joyce Domestic Work.

The Nash Prize—Maud Mann Needlework.

The Lyall Prize—Evelyn S. Smith Domestic Work.

The Royal Artillery Prize—Violet E. Burt Domestic Work.

The “Queen’s” Prize—Marian Swann Sewing Machine.

The Cholmondeley Prize—Edna F. Coridon Kitchen Work.

The Hodson Horse Prize—Minnie Jones Essay on Hodson.

The Thayer Prize—Gertrude Powell Domestic Work.

The Old Girls’ Prizes

1. May Strong Domestic Work.


The Murli Manohar Prize—Emily M. Ward Needlework.

Choir Prizes

1. Irene V. Palmer.

2. Minnie A. Jones.

1. Jessie W. Reed Attention to Little Ones.


4. Marjorie Richardson Domestic Work.


1. Winifred Spooner.

2. Ivy Clarke.

3. Dorothy Mann.

4. Winifred Harvey.

Cowell Grants
Special Prizes

Presented by:

- Miss Allen: Edith A. Mann
- Miss Waddel: Eileen M. Frost
- Miss Seddon: Mabel M. Ward
- Miss F. Waddel: Alice Burt
- Miss White: Florence A. Gregory
- Miss Niels: Sheila Baikie
- Miss McGuire: Emmeline Smith
- Mrs. Smith: Ethel L. Hodgson
- Mrs. Swann: Gladys M. Hodgson
- Miss Farrell: Mary E. Flannery

Holiday

Seniors.
- Mary I. Pughe—2nd Prize
- Evelyn S. Smith—3rd Prize

Juniors.
- Constance E. Price—2nd Prize
- Mary E. Flannery—3rd Prize

Prizes.

Class Prizes

High School
- 1. Marjorie Pughe
- 2. Kathleen E. Barnes

Standard VII
- 1. Florence M. Holdsworth
- 2. Constance E. Price

Standard VI
- 1. Mary E. Flannery
- 2. Idia N. McAdam

Standard V
- 1. Nora W. Flynn
- 2. Norine T. Lord

Standard IV
- 1. Myrtle Keck
- 2. Ethel Graham

Standard III
- 1. Gwendoline A. Foster
- 2. Florence M. Crocker

Standard II
- 1. Hazel E. Hudson
- 2. Margaret Hawkshaw

Standard I
- 1. Lynette R. Smith
- 2. Rachel P. Courtenay

Infants
- 1. Sophia Mitchell
- 2. Arthur Edwards

Out of School.

The Scanlon Cup: Tennis

Silver Medal: Athletics

Presented by the Catholic Church, Kassula.
Winners of Boys' Inter-House Tournaments.

SHOOTING 1922. SULLIVAN SHIELD COMPETITION.

<table>
<thead>
<tr>
<th></th>
<th>200</th>
<th>300 (rapid)</th>
<th>500</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Roberts</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Sergeant Dr. G. Norkett</td>
<td>26</td>
<td>27</td>
<td>22</td>
<td>75</td>
</tr>
<tr>
<td>Private H. Powell</td>
<td>24</td>
<td>18</td>
<td>22</td>
<td>64</td>
</tr>
<tr>
<td>Private J. Dobisky</td>
<td>25</td>
<td>15</td>
<td>22</td>
<td>62</td>
</tr>
<tr>
<td>Sergeant W. Colledge</td>
<td>26</td>
<td>15</td>
<td>18</td>
<td>59</td>
</tr>
<tr>
<td>Private F. Wade</td>
<td>23</td>
<td>18</td>
<td>17</td>
<td>58</td>
</tr>
<tr>
<td>Private S. Eves</td>
<td>24</td>
<td>12</td>
<td>20</td>
<td>55</td>
</tr>
<tr>
<td>R. S. M. A. Woodman</td>
<td>25</td>
<td>9</td>
<td>18</td>
<td>52</td>
</tr>
<tr>
<td>Corporal R. Emden</td>
<td>24</td>
<td>3</td>
<td>22</td>
<td>49</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td></td>
<td></td>
<td><strong>475</strong></td>
</tr>
</tbody>
</table>

HODSON—472  LAWRENCE—436  NICHOLSON—474

HERBERT-EDWARDS 474


**The Hildesley Cup.**  **The Hildesley Cup.**  **The Barne Cup.**  **The Monbo Cup.**

**Hodson.**  **Lawrence.**  **Lawrence.**  **Roberts.**  **Scores Average.**

<table>
<thead>
<tr>
<th></th>
<th>XI</th>
<th>XI</th>
<th>XI</th>
<th>XI</th>
</tr>
</thead>
<tbody>
<tr>
<td>F. Eccleston</td>
<td>I. Topping (Capt.)</td>
<td>H. McCarthy (Capt.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>(Capt.)</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A. Kennett</td>
<td>J. Harridine (Capt.)</td>
<td>J. Harridine</td>
<td></td>
<td></td>
</tr>
<tr>
<td>XI</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>V. Topping</td>
<td>H. McCarthy (Capt.)</td>
<td>I. Topping</td>
<td></td>
<td></td>
</tr>
<tr>
<td>XI</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>V. Gale 2nd XI</td>
<td>B. Sherred (Capt.)</td>
<td>M. W. Duthie</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>W. Jones 2nd XI</td>
<td>M. W. Duthie (Capt.)</td>
<td>B. Sherred (Capt.)</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>W. Stevenson 2nd XI</td>
<td>C. Frost</td>
<td>E. Evennette</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>2nd XI</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>A. Button</td>
<td>E. Evennette 2nd XI</td>
<td>H. James</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>W. Taylor</td>
<td>H. James</td>
<td>C. Frost</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>F. Lord</td>
<td>C. James</td>
<td>J. Bolton</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>G. Stevenson</td>
<td>V. Cullen</td>
<td>T. McCarthy</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>C. Robinson</td>
<td>T. McCarthy</td>
<td>G. Mitchell</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>


**The Andrews Cup.**  **The Streatham Cup.**  **The Goldsborough Price Cup.**  **The Herbert Minck Cup (2nd XI).**

**Lawrence.**  **Herbert-Edwards.**  **Herbert-Edwards.**  **Roberts.**  **Roberts.**
## Winners of Girls' Inter-House Tournaments.

<table>
<thead>
<tr>
<th>Handball 1921</th>
<th>Hockey 1922</th>
<th>Badminton 1922</th>
<th>Tennis 1922</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>The Keeley Cup.</strong>&lt;br&gt;Hodson.</td>
<td><strong>The Edgerley Cup.</strong>&lt;br&gt;Herbert-Edwards.</td>
<td><strong>The Sweetman Cup.</strong>&lt;br&gt;Hodson.</td>
<td><strong>The Parker Cup.</strong>&lt;br&gt;Hodson.</td>
</tr>
<tr>
<td>G. Hodgson (Capt.) XI</td>
<td>E. Armstrong (Capt.) XI</td>
<td>G. Hodgson (Capt.)</td>
<td>G. Hodgson (Capt.) VI.</td>
</tr>
<tr>
<td>C. James XI</td>
<td>E. Childs XI</td>
<td>C. James</td>
<td>C. James VI.</td>
</tr>
<tr>
<td>E. Ward XI</td>
<td>M. Strong XI</td>
<td>E. Ward</td>
<td>E. Ward VI.</td>
</tr>
<tr>
<td>B. Duthie XI</td>
<td>M. Pughe XI</td>
<td>B. Duthie</td>
<td>B. Duthie 2nd VI.</td>
</tr>
<tr>
<td>M. Bowden XI</td>
<td>M. Taylor-Jackson 2nd XI</td>
<td></td>
<td>M. Mann.</td>
</tr>
<tr>
<td>I. Smith 2nd XI</td>
<td>E. Reeks 2nd XI</td>
<td></td>
<td>M. Jones.</td>
</tr>
<tr>
<td>M. Jones.</td>
<td>V. Burt 2nd XI</td>
<td></td>
<td></td>
</tr>
<tr>
<td>L. Clarke</td>
<td>D. Solley.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>H. Mann.</td>
<td>K. Lawrence.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>V. Quickfall.</td>
<td>B. Childs.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>I. Robinson.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Athletics 1922.

**The Andrews Cup.**

Nicholson.
APPENDIX C.

Diocese of Lahore.

DIOCESAN INSPECTION IN RELIGIOUS KNOWLEDGE.

1. Name of School . . . . . . . . . . Lawrence Royal Military School, (Boys'), Sanawar.
4. Does the School open and close each day with prayer? . . . . Yes.
5. On what days is religious instruction given? . . . . Every day.
6. Are the Managers willing that the School be inspected? . . . . Yes.
7. Do the Managers claim a grant for Scripture prizes (Rule III)? . . . . Yes.
8. If so, for which Division? . . . . Each.
9. Number of Scholars on Roll on first day of this month . . . . 239.
10. Number of Scholars who receive no religious instruction . . None.
11. Number of Scholars who have been confirmed . . . . 83.

<table>
<thead>
<tr>
<th>DIVISION</th>
<th>Number of Scholars receiving religious instruction according to the Syllabus</th>
<th>Name of Teacher (or Teachers) of each Division</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Boys</td>
<td>Girls</td>
</tr>
<tr>
<td>Upper</td>
<td>57</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Middle</td>
<td>94</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lower</td>
<td>73</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>224</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

G. BARNE, M.A.,

Principal, The Lawrence Royal Military School.
Diocesan Inspector's Report.

(Vide Rules II and III of the Code.)

1. Date of Inspection . . . . . . . 14th November 1922.
   Upper Division . 52.
2. Number of Scholars examined in the
   Middle Division . 96.
   Lower Division . 76.
   Upper Division . Good.
3. General quality of the work of the
   Middle Division . Very Good.
   Lower Division . Good.
4. General remarks of theInspecting Officer . . . Some of the Upper Division were very good, others, however, in that Division brought down the average somewhat.
   I was very pleased with the middle division. The lower also did quite well. The performance of all divisions was very creditable.
5. Signature ofInspecting Officer . . . H. FAGAN.
   * The Inspector will mark each Division as (a) very good; (b) good; (c) fair; (d) indifferent; (e) bad; (f) very bad; vide Rule III (of Code).

<table>
<thead>
<tr>
<th></th>
<th>Rs.</th>
<th>A</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upper Division</td>
<td>15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Middle Division</td>
<td>12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lower Division</td>
<td>8</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
7. Total grant sanctioned under Rule III, Rs. 35 . . . . 35 .
   Total (in words), rupees thirty-five.
8. Date on which report is forwarded to the Secretary of the School. 20th November 1922.
9. Signature of Diocesan Inspector . . . H. FAGAN.
Diocese of Lahore.

DIOCESAN INSPECTION IN RELIGIOUS KNOWLEDGE.

1. Name of School . . . . . . Lawrence Royal Military School (Girls), Sanawar.

2. Name of Principal Teacher . . . . Miss Ada Parker.


4. Does the School open and close each day with prayer ? . Yes.

5. On what days is religious instruction given ? . . . Every day.

6. Are the Managers willing that the School be inspected ? . Yes.

7. Do the Managers claim a grant for Scripture prizes (Rule III) ? . . . . Yes.

8. If so, for which Division ? . . . . Upper, Middle.

9. Number of Scholars on Roll on first day of this month . . 230.

10. Number of Scholars who receive religious instruction . None.

11. Number of Scholars who have been confirmed . . 62.

<table>
<thead>
<tr>
<th>Division</th>
<th>Number of Scholars receiving religious instruction according to the Syllabus</th>
<th>Name of Teacher (or Teachers) of each Division</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Boys</td>
<td>Girls</td>
</tr>
<tr>
<td>Upper</td>
<td></td>
<td>32</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Middle</td>
<td></td>
<td>50</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lower</td>
<td></td>
<td>51</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Infants (not to be examined)</td>
<td>38</td>
<td>30</td>
</tr>
<tr>
<td>Total</td>
<td>38</td>
<td>163</td>
</tr>
</tbody>
</table>

G. BARNE, M.A.,

Principal, The Lawrence Royal Military School.
Diocesan Inspector's Report.
(Vide Rules II and III of the Code.)

1. Date of Inspection . . . . . . 15th November 1922.
   Upper Division . 22.

2. Number of Scholars examined in the
   { Middle Division . 46.
   Lower Division .

   Upper Division . Very good.

3. General quality of the work of the
   { Middle Division . Very good.
   Lower Division .

4. General remarks of the Inspecting Officer . . Both Divisions were very good and very keen. It was a great pleasure, as usual, to examine them.

5. Signature of Inspecting Officer . . . . H. Fagan.

* The Inspector will mark each Division as (a) very good; (b) good; (c) fair; (d) indifferent; (e) bad; (f) very bad; vide Rule III of Code.

<table>
<thead>
<tr>
<th></th>
<th>Rs.</th>
<th>A.</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upper Division</td>
<td>15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Middle Division</td>
<td>12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lower Division</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6. Grants earned for Scripture prizes by the

<table>
<thead>
<tr>
<th></th>
<th>Rs.</th>
<th>A.</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Total grant sanctioned under Rule III, Rs. 27</td>
<td>27</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

7. Total grant sanctioned under Rule III, Rs. 27
   Total (in words) rupees twenty-seven.

8. Date on which report is forwarded to the Secretary of the
   School . . . . . . . 20th November 1922.

APPENDIX F.
Lawrence Royal Military School, Sanawar.

Inspect ed from 21st to 26th September 1922.

<table>
<thead>
<tr>
<th>Numbers</th>
<th>Infants</th>
<th>PRIMARY</th>
<th>MIDDLE</th>
<th>High</th>
<th>Total</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Roll</td>
<td></td>
<td>L.</td>
<td>H.</td>
<td>III.</td>
<td>IV.</td>
<td>V.</td>
</tr>
<tr>
<td>Boys</td>
<td>26-1-12</td>
<td>27</td>
<td>29</td>
<td>29</td>
<td>37</td>
<td>34</td>
</tr>
<tr>
<td>Girls</td>
<td>21</td>
<td>16</td>
<td>16</td>
<td>23</td>
<td>21</td>
<td>22</td>
</tr>
<tr>
<td>Present</td>
<td></td>
<td>26</td>
<td>24</td>
<td>28</td>
<td>29</td>
<td>33</td>
</tr>
<tr>
<td>Boys</td>
<td>26</td>
<td>16</td>
<td>16</td>
<td>23</td>
<td>21</td>
<td>22</td>
</tr>
<tr>
<td>Girls</td>
<td>31</td>
<td>16</td>
<td>16</td>
<td>23</td>
<td>21</td>
<td>22</td>
</tr>
</tbody>
</table>

Classified by religious denomination:

<table>
<thead>
<tr>
<th>Church of England</th>
<th>Boys</th>
<th>Girls</th>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>243</td>
<td>157</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Roman Catholic</td>
<td>37</td>
<td>32</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Statistics.—In the boys' school there were two hundred and ninety-two on the rolls against two hundred and ninety-seven last year and the number present at the time of my inspection was 267, i.e., 95-3 per cent. against 92 per cent. last year. In the girls' school, the number on the rolls was one hundred and eighty-nine against one hundred and eighty-four last year and 93-6 per cent. were present against 94 per cent. last year.

Results of the examinations.—Last year 16 boys and 13 girls appeared for the Middle School Examination, out of whom 15 boys and 13 girls were successful. In the High School Examination 6 boys and 4 girls appeared, four boys and 4 girls passed. The total number of scholarships now current in the two schools is seventeen.

Library.—This remains the same as last year.

Buildings.—The electric light and the Science block remain to be provided. A creche is in course of construction, in order to accommodate the very youngest children for whose whose school becomes responsible. The plastering of the walls of the dormitories is being carried out as opportunities arise and funds permit, and some of the sergeants' quarters attached thereto are being constructed.

Equipment.—A good many pictures have been added, and particularly a very interesting collection of copies of the mural decorations in the Royal Exchange and the House of Commons. The boys' school is perhaps less well-served with these things than the girls'?

Staff.—This is now a good one, but it is noticeable that there are three untrained men on the staff of the boys' school, although the Government Training Class is in the same compound. I thought, however, that the proximity of the class had had no effect, even upon the untrained men. It is much to be regretted that Miss Parker, the Head Mistress of the Girls' School, will be leaving in the near future. Miss Parker has worked at Sanawar for more than 30 years and it is obvious the school owes much to her guidance and control.

Health and Hygiene.—Apart from the usual modicum of illness which is to be expected in a large school, the general health appeared to be good. The water supply is still capable of improvement.

Physical Training.—The arrangements are much the same as they were last year. During the time of my inspection, Mr. Sanderson was conducting a course for the mistresses and some of the senior girls in the girls' school, and he was also in touch with Sergeant Instructor Hawkes, who is in charge of Physical Training in the boys' school. I gather that in the latter the arrangements proposed by Mr. Towle in last year's report have not been entirely carried into effect.

Tuition.

Girls' School.

Tuition. The Kindergarten is well conducted, and the A Section is being very well handled. Some attention is needed to the position of heads and hands during writing. The arrangement of light is not quite satisfactory in the B Section, and the children might be taught to make more use of the squares drawn upon the tables.
In both the I and II standards the girls are apt to bend too much over their work. Exercises in Arithmetic showed the need of mental quickening, and of a more thorough understanding of the application of rules taught. Recitation was literally sound, but might have been more expressive. I would recommend the abandonment of the use of pencils, especially hard pencils, at the earliest possible stage, except, of course, for Drawing and similar work.

In the III Arithmetic was again rather slow, and the position of the hand in writing needed attention. The girls had done some good relief maps, but were a little hazy as to what these represented.

In the IV I saw a good lesson in Geography, but the girls seemed to have forgotten a good deal of what they had learned at previous stages. A little more continuity would be a good thing. Nature Study is well taught in this class, and the girls' note-books seemed to show real observation.

In V seemed to have had difficulty with writing implements, including ink. It is rather important that these should be serviceable and appropriate.

The teaching in the VI and VII was good, particularly in Geography, though here again the girls' minds seemed somewhat inert. Reading was inclined to be jerky; it would be well if the value of a phrase were more appreciated.

The VIII and IX standards work together and are well taught. They did not seem to have made quite the most of their opportunities, though they were probably tired when I saw them.

The general neatness of the written work in the school is noticeable and speaks well for the supervision which has been exercised. Drawing shows steady progress generally, and the average level attained is, I think, quite satisfactory. Some of the girls, however, might be trained to observe more closely and to have clearer ideas of form, their sense of which is often inferior to that of colour.

Boys' School.

Standard I is hampered by the fact that it has to be divided into groups at different levels, and the lowest of these, which is the most important, can with difficulty receive the attention which it really needs. A perusal of Mr. Richey's little book on Primary Schools, which deals with the same problem in a more complicated form, might help. It is of the greatest importance that in this class the correct positions of body and hand and pen for writing should be carefully taught, and a necessary preliminary to this is an adjustment of the desks. These are not quite sufficient in number, and in many cases are too high for the boys, with the result that right elbows are often cramped and a natural position of the hands on the desk is rendered difficult. Geography might with advantage be made to lead on from the familiar to the unfamiliar.

Standard II is also a little crowded in the desks, but pens were better held. The boys seemed to think however that the lower edge of the book must always be on that of the desk, and some were writing with their hands in the air, a needless difficult thing to attempt. Reading was quite good in this class. A few little points in teaching, such as the position and use of the blackboard, needed attention, and in view of the general smartness of the school it is unfortunate that a corner of the curtain and those of one or two charts, in the Drawing room, in which this class works, should have been hanging loose.

In the III the boys should keep the elbow free, though not unduly protruded, when writing. Care is needed to make them understand the exact meaning of words which they use. History might be more continuous, though the result of the teaching has been fairly good.

In the IV I thought I noticed a tendency to memorise the exact words in which historical stories were related, and this is probably due to the language used, which should be the simplest possible in the circumstances. Otherwise the teaching was sound. The boys seemed a little slow at Geography.

The oral part of the teaching which I saw in the V was good, but it is important that boys should understand the value of every link in a chain of mathematical reasoning. A good deal of care is needed also in the spelling of mathematical terms. Written work in this subject needs almost as much supervision as in more literary ones, and correct spelling of ordinary words should be insisted on.

I saw a good lesson in Geometry in the VI. In Grammar the boys should be made to understand principles; if this is done, most of the difficulty disappears.

The VII Standard was the point at which mental inertia became somewhat noticeable. One boy seemed bright, but the others were generally rather unresponsive.

The VIII and IX work very largely together. They are being well taught and seem generally to understand what they are doing. In commercial subjects they are working quite intelligently, but I should have liked to see them using a complete set of account book and posting entries with the correct references.

D. REYNELL,
Inspection of European Schools, Punjab.