ANNUAL REPORT

ON THE

LAWRENCE ROYAL MILITARY SCHOOL,
SANAWAR

FOR

The year ending 31st March 1922.
ANNUAL REPORT
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SANAWAR
FOR
The year ending 31st March 1922.

No. R. 2-6, dated Sanawar, 2nd August 1922.
From—The Reverend G. Barne, O.B.E., M.A., Principal, Lawrence Royal Military School,
To—The Chief of the General Staff, Army Headquarters, India, Simla.
I have the honour to forward the Annual Report on this School for the financial year ending 31st March 1922.

I.—Statistics.
The Strength of the School on 1st April 1921 was:—

<table>
<thead>
<tr>
<th></th>
<th>Boys</th>
<th>Girls</th>
<th></th>
<th>Boys</th>
<th>Girls</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>289</td>
<td>197</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>486</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Classification of the above:—

<table>
<thead>
<tr>
<th></th>
<th>Europeans</th>
<th></th>
<th></th>
<th>Anglo-Indians</th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Boys</td>
<td>Girls</td>
<td></td>
<td>Boys</td>
<td>Girls</td>
<td></td>
</tr>
<tr>
<td>Orphans</td>
<td>18</td>
<td>12</td>
<td>4</td>
<td>4</td>
<td>4</td>
<td>38</td>
</tr>
<tr>
<td>Motherless</td>
<td>22</td>
<td>15</td>
<td>4</td>
<td>5</td>
<td>5</td>
<td>46</td>
</tr>
<tr>
<td>Fatherless</td>
<td>90</td>
<td>43</td>
<td>15</td>
<td>7</td>
<td>7</td>
<td>158</td>
</tr>
<tr>
<td>Both parents living</td>
<td>114</td>
<td>94</td>
<td>19</td>
<td>17</td>
<td>244</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>244</td>
<td>164</td>
<td>45</td>
<td>33</td>
<td>486</td>
<td></td>
</tr>
</tbody>
</table>

Within the year the changes detailed below have taken place:—

<table>
<thead>
<tr>
<th></th>
<th>Admitted</th>
<th>Removed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boys</td>
<td>76</td>
<td>64</td>
</tr>
<tr>
<td>Girls</td>
<td>61</td>
<td>49</td>
</tr>
<tr>
<td>Total</td>
<td>137</td>
<td>113</td>
</tr>
</tbody>
</table>


The particulars of the removals are:—

**Boys**—Enlisted
- To Mining School
- Removed by relatives
- To British East Africa
- To Situation
- To College
- To Business
- To England
- Expelled

*Vide Rule 15*

**Girls**—Removed by relatives
- To England
- To Situations
- To Marylebone Infirmary, London
- On Medical grounds
- To College
- Died

*Vide Rule 15*

- To Hospitals in India
- To British East Africa

On 31st March 1922 the strength stood thus:—

<table>
<thead>
<tr>
<th></th>
<th>Europeans</th>
<th>Anglo-Indians</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boys</td>
<td>253</td>
<td>48</td>
<td>301</td>
</tr>
<tr>
<td>Girls</td>
<td>176</td>
<td>33</td>
<td>209</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>429</td>
<td>81</td>
<td>510</td>
</tr>
</tbody>
</table>

Classification of the above:—

<table>
<thead>
<tr>
<th></th>
<th>Europeans</th>
<th>Anglo-Indians</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Boys</td>
<td>Girls</td>
<td>Boys</td>
</tr>
<tr>
<td>Orphans</td>
<td>22</td>
<td>13</td>
<td>3</td>
</tr>
<tr>
<td>Motherless</td>
<td>24</td>
<td>19</td>
<td>2</td>
</tr>
<tr>
<td>Fatherless</td>
<td>89</td>
<td>50</td>
<td>26</td>
</tr>
<tr>
<td>Both parents living</td>
<td>118</td>
<td>94</td>
<td>17</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>253</td>
<td>176</td>
<td>48</td>
</tr>
</tbody>
</table>

|                               | Boys      | Girls |
| Children of Privates and Gunners | 10    | 19 |
| Children of Non Commissioned Officers | 34   | 36 |
| Children of Warrant Officers    | 41     | 15 |
| Children of Pensioners and discharged soldiers | 216 | 130 |
| **Total**                       | 301     | 262 |
Classification according to age on the 31st March 1922:

<table>
<thead>
<tr>
<th></th>
<th>Between 1 and 2 years.</th>
<th>Between 3 and 4 years.</th>
<th>Between 5 and 6 years.</th>
<th>Between 7 and 8 years.</th>
<th>Between 9 and 10 years.</th>
<th>Between 11 and 12 years.</th>
<th>Between 13 and 14 years.</th>
<th>Between 15 and 16 years.</th>
<th>Above 16 years.</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boys</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>7</td>
<td>11</td>
<td>12</td>
<td>18</td>
<td>21</td>
<td>25</td>
<td>37</td>
</tr>
<tr>
<td>Girls</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td>200</td>
</tr>
</tbody>
</table>

On the 31st March 1923 there were 524 candidates for admission not counting those registered before 1st January 1918.

Statement of cost per head, calculating average present at 495.

<table>
<thead>
<tr>
<th>Serial number</th>
<th>Particulars of charge</th>
<th>Total amount</th>
<th>Yearly average per head</th>
<th>Monthly average per head</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Administrative Charges</td>
<td>Rs. 30,004 A. F. 9 11</td>
<td>60 9 10</td>
<td>5 0 10</td>
</tr>
<tr>
<td>2</td>
<td>Instructional Charges</td>
<td>77,192 8 8</td>
<td>155 15 1</td>
<td>12 15 11</td>
</tr>
<tr>
<td>3</td>
<td>Workshops and Xerusal Establishment</td>
<td>21,470 1 7</td>
<td>43 6 0</td>
<td>3 9 10</td>
</tr>
<tr>
<td>4</td>
<td>Provisions</td>
<td>92,568 7 0</td>
<td>187 0 1</td>
<td>15 9 4</td>
</tr>
<tr>
<td>5</td>
<td>Contingent and Miscellaneous Expenses and Allowances</td>
<td>1,29,562 2 11</td>
<td>239 11 6</td>
<td>21 10 3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td></td>
<td><strong>3,29,757 14 1</strong></td>
<td><strong>706 10 6</strong></td>
<td><strong>33 14 2</strong></td>
</tr>
</tbody>
</table>

I.—Presentation of New Colours by His Royal Highness The Prince of Wales.

The most outstanding event in the School year was the presentation of New Colours by His Royal Highness the Prince of Wales at Delhi on March 18th, 1922. A Detachment of one hundred boys with the necessary staff (Company Sergeant Major G. E. Foster, Sergeant Instructor A. B. Hawkes and Sergeant Instructor A. R. Baker) under Major The Reverend G. D. Earne, O.B.E., M.A. (Principal), represented the School. Assistant Surgeon G. Ainge went with the Detachment in medical charge.

The full ceremonial as laid down by Army Regulations was carried out.

The new King's Colour was presented by the Army Department and the new School Colour by Sir Alexander Lawrence, Bart., grandson of the Founder, in memory of his father the late Sir Henry Waldemar Lawrence, Bart.

A full account of the Presentation appeared in the papers. It will however be sufficient for the purpose of this report merely to quote the Prince's speech and the Principal's reply on behalf of the School.
His Royal Highness said:—"I should feel proud to belong to a College, which was founded by the brave Sir Henry Lawrence, which was built and started by the gallant Major Hodson and to which my father gave the name of Royal in recognition of the services of its old boys during the Great War. To boys belonging to this College I need not explain the meaning of Colours. All soldiers' sons take pride in Colours, such as their fathers have served under. Your old Colours will now hang in your chapel, to remind you of the record of your old boys. Your new Colours I entrust to your keeping. Cover them with glory and honour; may they be an inspiration to you to serve your King and country as faithfully as John and Henry Lawrence did in the hour of need."

The Principal replied as follows:—

"Your Royal Highness, it is my privilege as Principal of the Lawrence Royal Military School and also on behalf of Old Sanawarians scattered throughout the Empire to express to you our most dutiful and grateful thanks for the high honour which you have done the School in presenting these new Colours this morning. Today is indeed a red letter day in our annals. It will be our endeavour to carry these Colours fearlessly and without reproach, always bearing in mind their sacred symbolism and continuously inspired by the gracious words Your Royal Highness has addressed to us."

II.—Inspections.

His Excellency General Lord Rawlinson of Trent, G.C.B., G.C.V.O., K.C.M.G., A.D.C., Commander-in-Chief in India, paid his first visit to the School on May 24th and was present during the Empire Day Parades.

His Excellency was accompanied by General Sir C. W. Jacob K.C.B., K.C.M.G., A.D.C. (Chief of the General Staff), and the Hon'ble Sir Godfrey Pell, K.C.I.E., C.S.I., M.L.A., I.C.S. (Secretary of the Army Department).


During the year under review the School has also been visited by the following:—


Major-General H. O. Farr, C.M.G., Deputy Adjutant General.

The Right Reverend the Bishop of Lahore.

Colonel C. H. Rowercroft, D.S.O. (Commanding Ambala Brigade Area).

G. Anderson Esq., C.I.E., I.E.S. (Director of Public Instruction, Punjab).

J. H. Towle, Esq., I.E.S. (Inspector of European Schools, Punjab).

III.—The needs of the School.

The list remains nearly exactly as I presented it last year and is reproduced for reference.

1. Electric Light Installation.
2. Cots for Babies' Department.—With servants' houses.
3. New Barrack for small boys.—With quarters for married house master and his wife, dining-room, cook-house, servants' houses.
4. Quarters for teachers.
5. Infectious Hospital.—With nurses' quarters, kitchen, disinfector and servants' houses.
6. New Boys' School Rooms.—With laboratory and drawing room.
7. Additions to present Girls' School Rooms.—Two new class rooms, work and laundry rooms.
8. A day-room for the girls, with changing and washing rooms at either end and a dormitory on first floor.
9. Covered way to girls' latrines.
10. Improvement in washing rooms in Boys' School.
11. Improvement in night-rooms—all through barracks.
12. Quarters for military staff and matrons.
13. Quarters for superior Indian staff.
15. New Dairy and cowsheds.
16. Plastering all through barracks.
17. Additional incinerators.
18. Additional latrines for Indians.
19. Hospital improvements:—
   (i) Mortuary.
   (ii) Hot water apparatus.
   (iii) New fire-places.
   (iv) Enlargement of probationary nurses’ room.
   (v) Room for night nurse.
   (vi) Gate for hospital compound.
   (vii) Paving round hospital.
   (viii) Pantries to isolation wards.
   (ix) Re-flooring wards.
   (x) Shades to operating theatre.
   (xi) Store room.
   (xii) X-Ray room.
   (xiii) Out-patients room.
   (xiv) Kitchen for Nursing Sister.
20. Pipe distribution for water-supply.
21. Improvements in boys’ kitchen and scullery.
22. Two new kitchens for sergeants’ mess and married instructor.
23. Repairs, many of an extensive kind, to many houses in Sanawar.

A Domestic Science Room has been built on to the Girls’ School Room and fitted up to fulfil modern requirements. The building of this room has been attended by the happiest results, reference to which will be made later in the report. The plastering is gradually continuing to be done all through barracks. The Grcce is nearing completion. In addition to the above, a Tuck Shop has been built for the Boys’ School. I have thus been enabled to do away for always with the wandering hawkers and their baskets of sweets and fruits. In spite of the most elaborate precautions it was most difficult to insure that all food reaching the boys should be fit for human consumption. The problem is now a much simpler one. The Tuck Shop is the only source of supply. A Committee of Staff and School Prefects, full of energy and enthusiasm for their new responsibility, insures the supplier being kept up to the mark. It is hoped that it will be possible to repeat the experiment in the Girls’ School before long. The reinforced concrete west-end to No. 8 Barrack has been finished and the difficulties connected with the structural part of this building seem to have been at last overcome.

IV.—Notes on the outstanding needs.

Under this heading I wrote at great length in last year’s report. I would refer to my notes in this connection on pages 5, 6, 7 and 8 (Annual Report 1910-21). These notes end with the following paragraph which I reproduce.

“It will be noticed that the above list is a long one and that many improvements are necessary in Sanawar to bring the School up to the standard required for modern conditions. During my principalship, which is now in its ninth year, I have never ceased to put these requirements before Government. I respectfully request that a more determined and systematic annual attack may be made on these long-standing fortresses of necessary improvements, which I long to see capitulate before my Principalship ceases.”

I have the honour to report that “a more determined and systematic annual attack” has now begun and I hope by next annual report to be in a position to mention a considerable number of the fortresses which will have fallen.

One note I feel it my duty to add. As far as Staff accommodation is concerned I do not know how to deal with the problem next year. I was on leave in 1920. The Head Master acted for me and carried on his own duties as well. He lived in my house and therefore left his vacant. In 1921 the Chief Clerk was on leave and his quarters were at my disposal (the Assistant Steward carrying on his own work combined with that of Chief Clerk). In 1922 the Head Master is on leave and an unmarried officiating Head Master living in a small house, gives me the Head Master’s house for staff accommodation. In 1923 all posts will be filled. No one with a separate house will be on leave. At the present moment some of the staff live under the most unsatisfactory conditions. By next year I do not see how I can possibly work out the problem of fitting them in unless the new staff quarters are built. This is a very urgent matter.

V.—Finance.

The School cost Rs. 3,49,767-11-1, of which Rs. 46,291-10-8 are covered by School Fees. The fees of the School have been raised from January 1st, 1922, for all whose incomes are over Rs. 100 per annum. There has not been sufficient time to make any very great difference to the amount realised by fees and credited to Government. Last year fees came
to Rs. 35,437-6-6. Thus it will be seen that a certain increase has been realised only in a few months. I will, however, be in position to express an opinion about the raising of fees by the time next year's report is due, when I shall have had an opportunity of gauging the gain to Government and the effect of the new fees on the parents. The Budget Provision was underspent by Rs. 292-1-11. The expenditure remains much the same, the only really notable exception being in the salaries paid to staff which show a considerable increase. Salaries have now been consolidated and adjusted, though there are still some questions remaining outstanding in this connection. The tendency for expenditure under salaries to rise in the future will continue as long as a continued staff remain drawing their annual increments till they reach their maximum. I am glad to say that this condition is in being for many members of my Staff, who are putting in admirable work for the School and spending themselves in its service. Under the comprehensive heading "Contingent and Miscellaneous" I would mention that Rs. 12,034-3-0 have been spent on temporary and special allowances, grain compensation and extra labour.

VI.—Hospital.

The Medical Officer’s report will be found on page 9.

The following have been the Visiting Medical Officers in the course of the year under review.

Captain D. W. Beamish, M.C., R.A.M.C.
Captain H. A. Sandford, M.C., M.B., R.A.M.C.
Lieutenant-Colonel E. Ryan, C.M.G., D.S.O., R.A.M.C.
Captain W. Bruce, O.B.E., R.A.M.C.

To all of them the School owes a heavy debt of gratitude for the efficient care with which they have discharged their Medical charge of Sanawar.

The Crèche will now shortly be finished and the Medical Officer’s house will be once more available. I have had some correspondence with the Chief of the General Staff about the appointment of a resident Medical Officer. The appointment is an Indian Medical Service one and I much hope that Captain C. de G. Martin will be selected. He seems to me very suitable for the post from every point of view. Miss Sime continues her splendid work as Nursing Sister—what I wrote in my last annual report about her work is increasingly applicable. The presence of a Nursing Sister of the calibre of Miss Sime does much to neutralize the absence of a resident Medical Officer but it throws a considerable extra strain on the Nursing Sister and increases the burden and responsibility of her work.

We continue to send girls home for training at the Marylebone Infirmary (now the Marylebone Hospital), London, and to Hospitals in India and good accounts continue to enable me to report about their work.

To Sub-Assistant Surgeon Brindabun the School owes a considerable amount. Zealous and efficient he has played his part most whole-heartedly in the Medical supervision of Sanawar. His work has never failed to deserve the high opinion of the Medical profession and from all that I see of the way in which he carries out his duties I can say without hesitation that their opinion is well founded.

Mrs. Softly continues to act as Hospital Matron, working for the Hospital with a quiet and efficient devotion which is most praiseworthy.

The needs of the Hospital (which will be found detailed on page 5) continue the same. I hope however that a real effort will shortly be made to deal with some of the headings, which have been outstanding so long.

VII.—School.

The results of last year’s Government examinations were good.

In the High School four boys and four girls passed out of five boys and four girls presented. In the Middle School sixteen boys and thirteen girls were presented and fifteen and thirteen passed respectively.

The following were the distinctions gained:—

In the High School:—

First.

In the Middle School:—

Nineteen.

An outstanding feature was again the very large number of distinctions gained in Domestic Science and Needlework. A new Domestic Science room has been added to the Girl’s School and Mrs. Swann continues to be the special mistress. I am appending to this report, the report of the Domestic Science Inspector of the Punjab which speaks for itself and shows the position which has been reached in the teaching of this subject which is of such vital importance and has such far-reaching results in the future of the girls.

In the Diocesan Examination the position of the leading School of the Punjab, to which we can rightly lay claim for some years now, was fully maintained. Out of the 52 candidates who passed in the Province, 37 were from Sanawar. The first class contained 18 names, 12 of which were our candidates. We won three of the five Bishop’s Prizes, and should have won four, if one candidate had not been ineligible owing to his high place last year.
The Head Mastership of the Boys School is still carried out by Mr. Gaskell with the same unflagging energy and driving power which have marked his work for so long. Mr. Gaskell has now gone on leave to England and his duties are being undertaken by the Reverend S. H. Thomas, M.A., first Assistant Master. Mr. Newman who came out from England as second Assistant Master, secured a more lucrative post elsewhere and refunded his passage money under the terms of his agreement. Miss Parker continues as Head Mistress, Government having extended her service for another year. For some years now it has been my privilege to bring Miss Parker's work before the attention of Government. For 32 years now she has been Head Mistress and is still the most efficient Head Mistress in the Province. Miss Parker may be retiring next year. I hope that Government will recognize an exceptionally efficient and devoted incumbency extending over many years of progress and development by granting Miss Parker a special pension. A recommendation has already been made which has, I believe, been forwarded to the Secretary of State.

Miss Nield, 2nd Assistant Mistress, found it necessary to go to England after her three years were up, for family reasons. She has however returned again and taken up her duties, coming out under a new agreement from the India Office. I regret to say that it was necessary, but apparently inevitable, for Miss Nield to forfeit her previous three years' service.

VIII.—Technical Instruction.

The most important technical instruction now given in Sanawar is carried out in the small Commercial Class which is under Miss Dixon. Here boys are taught three subjects. Stenography, Typewriting, Business Methods and Book-keeping. The Girls' Class takes only Typewriting. For the first time these subjects appeared in the Government Examination Syllabus. Five candidates appeared from the Boys' School for the three subjects and four passed. Two girls took typewriting and both passed.

This Commercial Class is becoming increasingly more important and is helping to provide new openings in life. Much credit is due to Miss Dixon who maintains a high level of instruction and a tone of seriousness for the work among those who form the Class, which is most commendable.

Mr. Swann continues to act as Headmaster and the Band continues to maintain its reputation.

Carpentry has ceased to be anything but a hobby, which I believe is its right position. It is always useful for a boy to know how to use tools but he is not going to make his living by it. It is probable due to the fact that two men now earn more money than this

Only two marked cases (both old ones) were found this year. The others are very slight and were possibly ignored in the previous inspection.

There were found eight very slight cases amongst the boys and eleven amongst the girls of which two were old cases at my annual inspection this year.

Sanitation.—There are four incinerators working satisfactorily and three more are required for the Hospital, Sweepers' quarters and Bazar.

Additional latrines for Indians.—The supply is insufficient. At least three more latrines should be erected. In this latter respect I am glad to have been able to make some progress.

Miss Beard for the Girls' School. Miss Beard arrived in November on a three years' agreement and has taken over the Head Matronship of the Girls' School from Mrs. Smith, who has now joined the teaching Staff. Mrs. McGregor, Head Matron of the Preparatory School, who had done 16 consecutive years work in Sanawar, went on long leave to England in November. Her place was taken by Mrs. Buchanan, who resigned her post to take her family home to England in February 1922. Mrs. Cooper is now officiating Head Matron and is maintaining the satisfactory efficiency left by Mrs. McGregor and carried on by Mrs. Buchanan.

X.—The Infants' Department.

The Department is going on most satisfactorily as usual under Mrs. Cowell. The new Creche has not been built yet but a start has been made and the building should be completed before long. Four girls are under training as children's nurses.

XI.—Games.

Organised games for all girls and boys, in regular seasons, are now an integral part of the School life. In February, March and April both Schools play Hockey. In May, June and July the boys play Cricket: the girls tennis and badminton. In August, September, October and November the boys play Football: the girls Handball. This period is broken into by Founder's Week and the considerable amount of running and training for sports carried out by both Schools. The boys do a good deal of long distance running during the Monsoon. The "Hockey" runs are now a feature of the year.

The annual matches against Bishop Cotton School continue. In the year under review the Football and Hockey Matches were drawn. The Cricket and Boxing matches were won by Sanawar.
XII.—Drill and Shooting.

The high standard of Drill and Shooting has been well maintained under Company Sergeant-Major Foster, Chief Instructor. The steadiness and smartness of the boys on parade have frequently been referred to in high terms by inspecting officers. The Dehra Dun parade for the presentation of Colours by His Royal Highness the Prince of Wales reflected great credit on the Chief Instructor and on the boys who represented the School.

I am a great believer in barrack-square drill as the basis of discipline and self-control. I believe that since, and in consequence of, the war, the pendulum of military opinion with reference to drill of this kind, including ceremonial, has swung back considerably more in its favour in the training of a soldier. I certainly find the value of it in Sanawar. The more disciplined and steady the boys are on parade; the higher the standard we can reach in ceremonial, the easier are they to deal with in all ways of work, games and training in their School life.

The Shooting of the School was good. We regained the Punjab European Schools Shield which we have held since 1917, but lost in 1920.

In the Imperial Challenge Shield (Miniature Range) Competition, open to all the Schools of the Empire, we showed a still further improvement. We entered in all 16 teams—the largest percentage of boys actually fired in this competition from Sanawar than from any other School in the Empire. The first team (Seniors) missed winning a prize by .01 points only. We have realised now that this competition is a very highly specialized form of shooting. Rifles, Range and material-aims of various kinds are as important as the training itself. We have devoted much thought and time to the Competition recently and I hope to be able to write in my next year’s report that we are within striking distance of the Australian and South African Schools, which at present lead the way among the Schools of the Empire.

XIII.—The Principal’s Office.

My office is most inadequate; the clerks are cramped; the whole place is most congested and unsatisfactory. I have had to give up my room in the office to my Chief Clerk and use my study as my office room—arrangement which has its obvious disadvantages when it is realised that I spend a considerable part of every day seeing people—boys, girls, staff, Indians. A new office is very badly wanted and would make the work of the Principal and the office staff much easier and more efficient.

We continue to send girls home for training to the Marylebone Infirmary (now the Marylebone Hospital), London, and to Hospitals in India and good accounts continue to reach me about their work.

To Sub-Assistant Surgeon Brindab the School owes a considerable amount. Zealous and efficient he has played his part most whole-heartedly in the Medical supervision of Sanawar. His work has never failed to deserve the high opinion of the Medical profession and from all that I see of the way in which he carries out his duties I can say without hesitation that their opinion is well founded.

XIV.—Conduct.

The conduct of the wards is excellent. The usual problem, inevitable in a School where girls and boys, who, even though in separate Schools, share the occupation of a hill-top, presented itself and I had to take the usual action. Except for this one problem there is never the slightest difficulty about the behaviour of the School. The boys and girls are splendid; full of abundant life and ready to respond in the most encouraging manner to all that is done for their progress and welfare by the Staff.

XV.—The Control of the School.

I am of opinion that we have reached a still further stage in the simplification of the machinery of the Government of the School.

Since we came under the Military authorities the Committee of Reference has practically ceased to function. I think what is now wanted is a small Board of Military Governors. I have talked the matter over with the General Staff and I will submit definite proposals in this connection during the coming year.

G. BARNE, M.A., Principal,
The Lawrence Royal Military School.


**APPENDIX A.**

The Lawrence Royal Military School, Sanawar.

**MEDICAL AND SANITARY REPORT FOR 1931-22.**

**General health.**—The general health of the School has been good.

There were epidemics of mumps, sore throat and colitis during the months of June, July and August.

**Average daily number of sick.**—14.74 (i.e., 3.12 per cent. of the strength) as compared with the last year 7.14, i.e., 1.56 per cent.

**Total admissions.**—Boys 206, girls 125 and officials 19. Total 350 as against 318 for last year.

<table>
<thead>
<tr>
<th>Prevailing disease</th>
<th>This year</th>
<th>Last year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Influenza</td>
<td>...</td>
<td>43</td>
</tr>
<tr>
<td>Mumps</td>
<td>...</td>
<td>2</td>
</tr>
<tr>
<td>Tonsillitis</td>
<td>...</td>
<td>11</td>
</tr>
<tr>
<td>Sore throat</td>
<td>...</td>
<td>75</td>
</tr>
<tr>
<td>Pneumonia</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>Enteric fever</td>
<td>...</td>
<td>8</td>
</tr>
<tr>
<td>Colitis</td>
<td>...</td>
<td>12</td>
</tr>
<tr>
<td>Kala-azar</td>
<td>...</td>
<td>2</td>
</tr>
</tbody>
</table>

**Deaths.**—There was one death amongst the girls from Kala-azar during the year.

**Heart diseases.**—There was one admission for cardiac affections.

**Inoculation.**—192 boys and 91 girls were inoculated with T. A. B. vaccine during the year; each got two doses at ten days' interval.

**Goitre.**—The goitre has nearly disappeared probably on account of water for daily consumption coming from Kasauli instead of from the Sanawar spring.

Percentage of goitre last year was 0.43, while this year it is 3.60. This difference is probably due to the fact that two different Medical Officers carried out the two inspections. Only two marked cases (both old ones) were found this year. The others are very slight and were possibly ignored in the previous inspection.

There were found eight very slight cases amongst the boys and eleven amongst the girls of which two were old cases at my annual inspection this year.

**Sanitation.**—There are four incinerators working satisfactorily and three more are required for the Hospital, Sweepers' quarters and Bazar.

**Additional latrines for Indians.**—The supply is insufficient. At least three more latrines should be erected.

**Dairy.**—One of the sheds requires stone flooring and new roof.

**Dhobi Ghat.**—Satisfactory.

**Slaughter House.**—Satisfactory.

**Water-supply.**—The water supply by pipes from the Sappers' and Miners' spring at Kasauli is good but it is far from being adequate.

The consumption of water has greatly to be reduced during the months of April, May and June each year. During these months considerably more water is necessary for use on account of heat and dust.

**Accommodation.**—No alteration has been made as yet. Boys' kitchen and washing rooms should be improved.

**Food.**—Continues to be good in quality and sufficient in quantity.

**Teeth.**—Arrangements have been made for regular dental treatment which should effect an improvement in general health.

**The following improvements are required in Hospital:**

1. Mortuary.
2. Hot water apparatus.
3. New fire-places.
4. Enlargement of probationary nurses' rooms.
5. Room for night nurse.
6. Gate for Hospital compound.
7. Paving round Hospital.
8. Pantries for Isolation wards.
10. Shades to Operating Theatre.
12. Store-room.

1. Hospital Staff and changes during the year.—The visiting Medical Officer continues to come from the British Station Hospital, Kasauli.

2. Nursing Sister Miss C. M. Sine, who joined this hospital on 1st November 1919, carries on her duties in a very satisfactory manner and takes great interest in her work.

3. Probationary Nurses.—The following girls from the school joined the Hospital during the year for training as nurses:

   1. Dora Solley.
   2. Mary Pughe.
   3. Elizabeth Armstrong.

   The following probationary nurses left the school for further training in England: (S. Marylebone Infirmary):

   1. Marina E. Bessent.
   2. Edna Hoobling.

   Nurse Honor Bowden proceeded to Bombay for further training in the J. J. Hospital.

   The following nurses are continuing from last year:

   1. Millicent Softly (Senior Probationary Nurse).
   2. Doris Dodd.

4. No. 973, 1st Class S. A. Surgeon Brindaban, I.M.D., who joined the Hospital in March 1920 is in charge of this Hospital.

5. Hospital Matron, Mrs. Softly (in charge of kitchen) continues to carry on her duties satisfactorily.

6. Compounder Ambrose J. Singh joined this Hospital on 8th March 1917 continues in his post.

7. Four sweepers and one chapati are also employed at this Hospital.

W. BRUCE, Captain, R.A.M.C.,

Medical Officer, Lawrence Royal Military School, Samawar
### Comparative weights and heights of boys and girls according to ages of Lawrence Royal Military School, Sonwara, 1921-22.

<table>
<thead>
<tr>
<th>Ages</th>
<th>Boys' Strength</th>
<th>Girls' Strength</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number of boys</td>
<td>Average weight in pounds</td>
<td>Average height in inches</td>
</tr>
<tr>
<td>1–2</td>
<td>...</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>2–3</td>
<td>1</td>
<td>20</td>
<td>30-35</td>
</tr>
<tr>
<td>3–4</td>
<td>2</td>
<td>31-25</td>
<td>37-60</td>
</tr>
<tr>
<td>4–5</td>
<td>4</td>
<td>40-75</td>
<td>40-10</td>
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<tr>
<td>5–6</td>
<td>5</td>
<td>42-10</td>
<td>42-20</td>
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<td>6–7</td>
<td>6</td>
<td>44-60</td>
<td>49-34</td>
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<td>7–8</td>
<td>12</td>
<td>48-25</td>
<td>48-42</td>
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<td>8–9</td>
<td>21</td>
<td>49-10</td>
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<td>10–11</td>
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<td>11–12</td>
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<td>62-75</td>
<td>52-25</td>
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<td>12–13</td>
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<td>70-20</td>
<td>54-80</td>
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<td>27</td>
<td>78-15</td>
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<tr>
<td>16–17</td>
<td>22</td>
<td>108-75</td>
<td>64-80</td>
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<tr>
<td>17–18</td>
<td>5</td>
<td>114-90</td>
<td>65-25</td>
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<tr>
<td>18–19</td>
<td>1</td>
<td>108-00</td>
<td>67-00</td>
</tr>
<tr>
<td>19–20</td>
<td>2</td>
<td>129-60</td>
<td>66-53</td>
</tr>
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</table>

Table showing the number of admissions, average strength and average daily sick for the year under review compared with those of past years.

<table>
<thead>
<tr>
<th>Year</th>
<th>Admissions to Hospital</th>
<th>Average Strength</th>
<th>Average Daily Sick</th>
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</thead>
<tbody>
<tr>
<td></td>
<td>Boys</td>
<td>Girls</td>
<td>Total</td>
</tr>
<tr>
<td>1920-21</td>
<td>139</td>
<td>151</td>
<td>290</td>
</tr>
<tr>
<td>1921-22</td>
<td>206</td>
<td>125</td>
<td>331</td>
</tr>
<tr>
<td>Diseases</td>
<td>Boys</td>
<td>Girls</td>
<td>Total</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>------</td>
<td>-------</td>
<td>-------</td>
</tr>
<tr>
<td>Broncho-pneumonia</td>
<td>1</td>
<td>...</td>
<td>1</td>
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<tr>
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<td>7</td>
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<tr>
<td>D. A. H.</td>
<td>1</td>
<td>...</td>
<td>1</td>
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<tr>
<td>Indigestion</td>
<td>5</td>
<td>6</td>
<td>11</td>
</tr>
<tr>
<td>Colitis</td>
<td>26</td>
<td>8</td>
<td>34</td>
</tr>
<tr>
<td>Tonsillitis</td>
<td>6</td>
<td>5</td>
<td>11</td>
</tr>
<tr>
<td>Sore throat</td>
<td>14</td>
<td>10</td>
<td>30</td>
</tr>
<tr>
<td>Diarrhea</td>
<td>3</td>
<td>2</td>
<td>5</td>
</tr>
<tr>
<td>Gum Boil</td>
<td>2</td>
<td>...</td>
<td>2</td>
</tr>
<tr>
<td>Jaundice</td>
<td>1</td>
<td>...</td>
<td>1</td>
</tr>
<tr>
<td>Stomatitis</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Tapeworm</td>
<td>...</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Appendicitis</td>
<td>1</td>
<td>...</td>
<td>1</td>
</tr>
<tr>
<td>Hernia</td>
<td>2</td>
<td>...</td>
<td>2</td>
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<td>Myalgia</td>
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<td>...</td>
<td>3</td>
</tr>
<tr>
<td>Kala-azar</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Mumps</td>
<td>86</td>
<td>58</td>
<td>154</td>
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<tr>
<td>Malaria M. T.</td>
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<td>1</td>
</tr>
<tr>
<td>Malaria B. T.</td>
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<td>5</td>
<td>13</td>
</tr>
<tr>
<td>Enteric fever</td>
<td>1</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Inflammation Lymph Glands</td>
<td>3</td>
<td>1</td>
<td>4</td>
</tr>
<tr>
<td>Neuralgia</td>
<td>2</td>
<td>...</td>
<td>2</td>
</tr>
<tr>
<td>Chorea</td>
<td>1</td>
<td>...</td>
<td>1</td>
</tr>
<tr>
<td>Epilepsy</td>
<td>...</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Debility</td>
<td>1</td>
<td>...</td>
<td>1</td>
</tr>
<tr>
<td>Otitis</td>
<td>5</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>Adenoids</td>
<td>1</td>
<td>...</td>
<td>1</td>
</tr>
<tr>
<td>Wounds</td>
<td>3</td>
<td>...</td>
<td>3</td>
</tr>
<tr>
<td>Syphilitis</td>
<td>2</td>
<td>...</td>
<td>2</td>
</tr>
<tr>
<td>Periostitis</td>
<td>1</td>
<td>1</td>
<td>2</td>
</tr>
<tr>
<td>Contusion</td>
<td>6</td>
<td>1</td>
<td>6</td>
</tr>
<tr>
<td>Fractures</td>
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<td>4</td>
<td>6</td>
</tr>
<tr>
<td>Insect Bite</td>
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<td>...</td>
<td>1</td>
</tr>
<tr>
<td>Sprains</td>
<td>3</td>
<td>...</td>
<td>3</td>
</tr>
<tr>
<td>Injury to Eye ball</td>
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<td>...</td>
<td>1</td>
</tr>
<tr>
<td>Abscess</td>
<td>...</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>Ring-worm</td>
<td>2</td>
<td>1</td>
<td>3</td>
</tr>
</tbody>
</table>

Total 1 206 126 331

W. BRUCE, Captain, E.A.M.C.,
Medical Officer, Lawrence Royal Military School, Srinagar.
APPENDIX B.

ESTABLISHMENT.

Administrative.

General Staff.

The Reverend G. D. Barne, O.B.E., M.A. 
Principal, Secretary and Chaplain.

Captain W. Bruce, O.B.E., R.A.M.C. . 
Visiting Medical Officer.

R. Quartermaster Sergeant J. H. Tilley. 
Chief Clerk and Steward.

Sergeant H. Mills . . . . Assistant Steward.

L. Bhagat Ram . . . . 1st Assistant Clerk.

L. Labhu Ram Soni . . . . 2nd " "

P. Ramji Dass . . . . 3rd " "

P. Gopebwar . . . . 4th " "

Mr. W. Gaekell . . . . Organist (on leave).

Mrs. Barne, M.B.E. . . . . Officiating Organist.

P. Brindaban . . . . Sub-Assistant Surgeon.

Mr. Ambrose J. Singh . . . . Compounder.

Miss Dixon . . . . Stenography Teacher.

Miss Sime . . . . Nursing Sister.


Mrs. Softly . . . . Hospital Matron.

Instructional.

Educational Staff, Boys' School.

Mr. W. Gaekell . . . . Head Master (on leave).

The Reverend S. H. Thomas, M.A. . . . . 1st Assistant Master and Officiating Head Master.

Mr. A. Murray . . . . 2nd Assistant Master and Officiating 1st Assistant Master.

Mr. H. Fernandez . . . . 3rd Assistant Master and Officiating 2nd Assistant Master.

Mr. J. R. Hale . . . . 4th Assistant Master and Officiating 3rd Assistant Master.

Mr. F. G. Clifford . . . . 5th Assistant Master and Officiating 4th Assistant Master.

Mr. E. Carter . . . . Temporary 5th Assistant Master and Officiating 5th Assistant Master.

Mr. C. Teeling . . . . Temporary 6th Assistant Master.

Mrs. Murray . . . . 8th Assistant Teacher and Officiating 7th Assistant Teacher.

Mrs. Clifford . . . . Temporary 8th Assistant Teacher.


B. Narain Singh . . . . Printing Instructor.

Educational Staff, Girls' School.

Miss Parker . . . . Head Mistress.

Miss White . . . . 1st Assistant Mistress.

Miss McGuire . . . . 2nd Assistant Mistress and Officiating 2nd Assistant Mistress.

Miss Allen . . . . 3rd Assistant Mistress and Officiating 2nd Assistant Mistress.

Miss M. Farrell . . . . 4th Assistant Mistress (on leave).

Miss Waddell . . . . 5th Assistant Mistress and Officiating 3rd Assistant Mistress.

Miss Seddon . . . . 7th Assistant Mistress and Officiating 5th Assistant Mistress.
**Educational Staff, Girls' School—contd.**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Miss F. Waddel</td>
<td>Temporary 6th Assistant Mistress.</td>
</tr>
<tr>
<td>Mrs. Smith</td>
<td>9th Assistant Mistress and Officiating 7th Assistant Mistress.</td>
</tr>
<tr>
<td>Miss Grimley</td>
<td>Temporary 8th Assistant Mistress.</td>
</tr>
<tr>
<td>Miss M. Allen</td>
<td>Temporary 9th Assistant Mistress.</td>
</tr>
<tr>
<td>Mrs. Swann</td>
<td>Domestic Science Mistress.</td>
</tr>
</tbody>
</table>

**Military Staff, Boys' School.**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Company Sergeant-Major G. E. Foster</td>
<td>Chief Instructor.</td>
</tr>
<tr>
<td>Sergeant W. R. Clae</td>
<td>Assistant Instructor.</td>
</tr>
<tr>
<td>Mr. A. Hawkes</td>
<td>Gymnastic</td>
</tr>
<tr>
<td>Sergeant H. Asquith</td>
<td>Carpentry</td>
</tr>
<tr>
<td>Sergeant A. Baker</td>
<td>Cooking</td>
</tr>
<tr>
<td>Mr. A. Swann</td>
<td>Band</td>
</tr>
<tr>
<td>Vacant</td>
<td>Telegraph</td>
</tr>
</tbody>
</table>

**Domestic Staff, Girls' School.**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Miss Beard</td>
<td>Head Matron.</td>
</tr>
<tr>
<td>Mrs. Johnson</td>
<td>Assistant Matron.</td>
</tr>
<tr>
<td>Mrs. Bessant</td>
<td></td>
</tr>
<tr>
<td>Mrs. Pearson</td>
<td></td>
</tr>
<tr>
<td>Mrs. McGregor</td>
<td>Preparatory Department Head Matron (on leave).</td>
</tr>
<tr>
<td>Mrs. Cooper</td>
<td>Assistant Matron and Officiating Head Matron (P. D.)</td>
</tr>
<tr>
<td>Mrs. Carey</td>
<td>Assistant Matron (P. D.)</td>
</tr>
<tr>
<td>Mrs. Elliott</td>
<td>(F. D.)</td>
</tr>
</tbody>
</table>

**Printing Office.**

<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baba Narain Singh</td>
<td>Head Printer.</td>
</tr>
<tr>
<td>Baba Haribar Singh</td>
<td>Assistant Printer.</td>
</tr>
</tbody>
</table>
APPENDIX C.

CHANGES.

Mr. D. Lee
Appointed Telegraph (Signalling) Instructor, 1st April 1921.

Mr. C. F. Newman
Appointed 2nd Assistant Master, 26th April 1921.

Mr. J. W. Jones
Temporary 7th Assistant Master resigned, 26th April 1921.

Miss E. Eccleston
Appointed Temporary Teacher, Boys' School, 4th May 1922.

No. 38515 Gunner A. R. Baker
No. 8 (M.) Battery, R. G. A., transferred to I. U. L. (as Cooking Instructor, L. R. M. S.) with the rank of Sergeant, 28th January 1921.

No. 6838574 Lance Corporal H. Asquith
4th Battalion, The King's Royal Rifle Corps, transferred to the I. U. L. as Carpenter Instructor, L. R. M. S., 15th April 1921.

Mr. D. Lee
Resigned, 25th June 1921.

Capt. H. A. Sandiford, M.C., M.B., R.A.M.C.
Appointed Visiting Medical Officer, 1st July 1921, Vice Captain D. W. Beamish, M.C., R.A.M.C., relieved.

Mr. C. F. Newman
2nd Assistant Master resigned forenoon, 26th July 1921.

Mrs. Clifford
8th Assistant Mistress, Girls' School, transferred to Boys' School as temporary Assistant Teacher, 26th July 1921.

Mr. A. Murray
3rd Assistant Master, promoted 2nd Assistant Master, 26th July 1921.

Mr. H. Fernandez
4th Assistant Master, promoted 3rd Assistant Master, 26th July 1921.

Mr. J. R. Hale
5th Assistant Master, promoted 4th Assistant Master, 26th July 1921.

Mr. E. K. Shaw
7th Assistant Master, promoted 5th Assistant Master, 26th July 1921.

Mrs. Murray
8th Assistant Teacher, appointed Officiating 6th Assistant Teacher, 26th July 1921.

Miss Eccleston
Temporary 6th Assistant Teacher, appointed: 7th Temporary Assistant Teacher, 26th July 1921.

Miss L. Grimsley
Appointed Temporary 8th Assistant Mistress, 1st August 1921.

Miss M. Farrell
8th Assistant Mistress, granted commuted furlough for 6 months and furlough for 2 months, 17th October 1921.

Miss Nield
2nd Assistant Mistress resigned, 4th October 1921.

Mr. J. MacDonald
Appointed Temporary Assistant Steward, 12th October 1921.

Miss McGuire
3rd Assistant Mistress, appointed Officiating 2nd Assistant Mistress, 17th October 1921.

Miss Allen
5th Assistant Mistress, appointed Officiating 3rd Assistant Mistress, 17th October 1921.

Miss Waddel
3rd Assistant Mistress, appointed Officiating 4th Assistant Mistress, 17th October 1921.
Miss Sedden . . . . 7th Assistant Mistress, appointed Officiating 5th Assistant Mistress, 17th October 1921.

Mrs. Courtenay . . . . Appointed Officiating 7th Assistant Mistress, 17th October 1921.

Miss Eccleston . . . . Resigned her acting appointment in the Boys' School, 3rd November 1921, and appointed Officiating 6th Assistant Mistress, Girls' School, 4th November 1921.

Mrs. McGregor . . . . Head Matron, Preparatory Department, granted 8 months' commuted furlough on full average salary and 4 months' furlough on ½ average salary from the afternoon of 28th November 1921.

Mrs. Peeler . . . . Workroom Matron resigned, 7th November 1921.

Mrs. Cooper . . . . Appointed Workroom Matron, 8th November 1921.

Mrs. Buchanan . . . . Assistant Matron P.D., appointed Officiating Head Matron P. D., 29th November 1921.

Mrs. Cooper . . . . Assistant Workroom Matron G. D., transferred to P. D. as Assistant Matron, 29th November 1921.

Mrs. Brooks . . . . Appointed Temporary Assistant Matron G. D. Workroom, 1st December 1921.

Miss Beard . . . . Appointed Head Matron G. D., 2nd December 1921.

Mrs. Smith . . . . Transferred from the post of Head Matron (G. D.) and appointed 9th Assistant Mistress and to officiate as 7th Assistant Mistress, Girls' School, 2nd December 1921.

Mrs. Courtenay . . . . Resigned, 1st December 1921.

Mr. W. Gaskell . . . . Head Master and Organist, granted the undermentioned leave with effect from 12th December 1921.


L. Bhagat Ram . . . . 1st Assistant Clerk granted 3 months' privilege leave from 1st January 1922.

L. Labhu Ram . . . . 2nd Assistant Clerk, appointed Officiating 1st Assistant Clerk, 1st January 1922.

P. Ramji Dass . . . . 3rd Assistant Clerk, appointed Officiating 2nd Assistant Clerk, 1st January 1922.

Mrs. Barne . . . . Appointed as Acting Organist, 12th December 1921.

Lieutenant-Colonel E. Ryan, C.M.G., D.S.O., R.A.M.C. Appointed Visiting Medical Officer from 1st January 1922, relieving Captain Sandiford transferred.

R.O.M.S., Tilley, J. . . . . Chief Clerk and Steward rejoined for duty on the forenoon of 7th January 1922.

Mr. J. McDonald . . . . Temporary Assistant Steward resigned, 6th January 1922.

Miss Eccleston . . . . Temporary 8th Assistant Mistress resigned, 17th February 1922.

Miss F. Waddel . . . . Appointed 8th Assistant Mistress, to officiate as 6th Assistant Mistress from 16th February 1922.

The Reverend S. H. Thomas, M.A. 1st Assistant Master, appointed Officiating Head Master, 18th February 1922, vice Mr. W. Gaskell on leave.
2nd Assistant Master, appointed 1st Assistant Master, 18th February 1922.

Mr. H. Fernandez
3rd Assistant Master, appointed Officiating 2nd Assistant Master, 18th February 1922.

Mr. J. R. Hale
4th Assistant Master, appointed Officiating 3rd Assistant Master, 15th February 1922.

Mr. E. K. Shaw
5th Assistant Master, appointed Officiating 4th Assistant Master, 15th February 1922.

Mr. F. G. Clifford
6th Assistant Master, appointed Officiating 5th Assistant Master, 15th February 1922.

Mr. E. Carter
Appointed temporary 6th Assistant Master, 18th February 1922.

Mrs. Buchanan
Officiating Head Matron P. D. resigned, 25th February 1922.

Mrs. Cooper
Assistant Matron, appointed temporary Head Matron P. D., 20th February 1922, see Mrs. Buchanan.

Mrs. Elliott
Appointed Assistant Matron, 26th February 1922.

Captain W. Bruce, R.A.M.C.
Appointed Visiting Medical Officer, 1st March 1922, see Lieutenant-Colonel E. Ryan, C.M.G., D.S.O., R.A.M.C., relieved.

Mrs. Brooks
Temporary Assistant Matron G. D. Workroom resigned, 28th February 1922.

Mrs. A. E. Pearson
Appointed Assistant Matron G. D. Workroom, 5th March 1922.

Mr. E. K. Shaw
5th Assistant Master resigned, 10th March 1922.

Mr. C. Tveling
Appointed temporary 6th Assistant Master, 25th March 1922.

Mr. F. G. Clifford
6th Assistant Master, appointed Officiating 4th Assistant Master, 25th March 1922.

Mr. E. Carter
Temporary 6th Assistant Master, appointed Officiating 5th Assistant Master, 25th March 1922.
APPENDIX D.

Founder's Day Prize List.

Boys.


H. E. The Vicereoy's Medal—Bandsman Samuel Cowell . . . Indian History.

The Bishop's Prizes—


2. C. S. M. Eric F. Gale . . . . . . Third Prize.

The Lahore Diocesan Prize—Private Leslie Collinge . . . Holy Scripture.

The Lady Lawrence Prize—C. S. M. Frederick G. Price . . . . . Good Work.


The Sullivan Prize—C. S. M. George E. Holdsworth . . do.

The Lyall Prize—C. S. M. Dennis C. Standen . . . do.

The Old Boys' Prizes—


2. Sergt. Frederick E. Eccleston . . . . . . do.

The Royal Artillery Prize—Sergt. William C. May . . . . . do.

The "Queen's" Prize—Sergt. Neville S. Payne . . . . . do.


The Royal Irish Prize—Sergt. William H. Lawrence . . . . . do.


The Thayer Prize—Corpl. James Bolton . . . . . . do.


Prizes Presented by Dr. Puchong (O. S.)


Pte. Thomas M. Beavent . do.

Chief Instructor's Right Hand Prize—C. S. M. F. Price.

Cowell Grants .


2. R. Q. M. S. Sydney G. Jones . Private Gerald Thornton

Choir Prizes .

1. Private Leslie W. Norkett.

2. Private James Charlesworth.

H. H. The Maharajah of Patiala's Prizes


Band Prizes .


Special Prize Presented

by the Band Master—Bandsman B. Sherrod.

Holiday Task Prizes, Seniors—William H. Collinge . . . . First Prize.
Royal Colonial Institute.

(Incorporated by Royal Charter 1882.)

Northumberland Avenue, W.C.-2.

Regulations for School Medal Competition for Essays on subjects relating to the Empire.

The Council of the Royal Colonial Institute, with a view to encouraging the progress of Imperial Studies in the Schools of the Empire, have decided to award in the Summer of 1922 medals and prizes of Books for the best Essays sent in by boys or girls who are pupils at schools in the British Empire. See Regulations No. 1 below. The Essays will be adjudicated upon in three classes:

Class A.—Essays submitted by candidates of 16 years of age or over on July 31st, 1922.

Class B.—Essays submitted by candidates above the age of 14 and under 16 on July 31st, 1922.

Class C.—Essays submitted by candidates under the age of 14 on July 31st, 1922.

The Competitions will be governed by the following Regulations:

1. The competitions are open to pupils of any school in the British Empire, and to the children of British Subjects who are pupils at Schools outside the British Empire.

2. The Essays should be written on one side only of foolscap paper, with an inch and a half margin on the left hand side.

3. The length of the Essays must not exceed 3,000 words in Class A, or 2,000 words in Class B or 1,000 words in Class C.

4. Each Essay is to be marked with a motto, and accompanied by a sealed envelope bearing a similar motto and containing the full name, address, and age of the candidate, and authenticated by the signature and declaration of the Head Master or Mistress of the school, who should, as far as possible, be satisfied that the Essay is the bona fide work of the candidate. The name of the candidate or of the school must not appear on the Essay. The whole should be enclosed in an envelope marked on the back as follows: "Essay competition, Class A. (B. or C.) and addressed to the Secretary, Royal Colonial Institute, Northumberland Avenue, London, W.C. 2."

5. The prizes will be awarded by the Council after consideration of the Report of the appointed examiners, and the decision of the Council will be final.

6. Essays sent in for competition cannot be returned.

N.B.—Candidates are advised to avoid the frequent use of quotations in their Essays.

Essays for the competition in 1922 must in any case reach the Institute not later than July 31st, 1922.

The Prizes and Medals to be awarded will be as follows:

Class A.—For candidates of 16 and over on July 31st, 1922:

First Prize.—The Silver Medal of the Royal Colonial Institute together with suitably inscribed books to the value of three Guineas.

Second Prize.—If there be a sufficient number of candidates suitably inscribed books to the value of two Guineas.

Class B.—For candidates above 14 and under 16 on July 31st, 1922:

First Prize.—The Bronze Medal of the Royal Colonial Institute with suitably inscribed books to the value of two Guineas.

Second Prize.—If there be sufficient number of candidates, suitably inscribed books to the value of one and a half Guineas.

Class C.—For candidates under the age 14 on July 31st, 1922:

First Prize.—The Bronze Medal of the Royal Colonial Institute with suitably inscribed book to the value of one and a half Guineas.

Second Prize.—If there be a sufficient number of candidates suitably inscribed books to the value of one Guinea.

The subjects prescribed for the competition in 1922 are the following:

Class A.—"Estimate the possible effect of the Covenant of the League of Nations on the British Empire."

Class B.—"Discuss the part played by Steam Power in the building up of the British Empire."

Class C.—"Write an account of the journeys undertaken by the Prince of Wales to the various parts of the Empire."
Dear Sir,

The Council of the Royal Colonial Institute are desirous of encouraging by every means in their power a sound and intelligent study of the Empire in the Upper Forms of Schools and they therefore have decided to offer medals and other prizes for Essay Compositions throughout the Schools of the Empire. The regulations are enclosed herewith for your information, and to venture to express the hope that the Competition will be entered by candidates from Schools within the area of your Education Authority. You will note that special provision is made in the Regulations for Essays by children under the age of 14.

We shall be much obliged if you will bring the Competition to the notice of the Headmasters and Mistresses in your area, and we trust that the boys and girls may be encouraged to read widely so as to acquire a worthier knowledge of the Empire to which they belong.

Yours faithfully,

G. R. BOUGHEY,

Secretary, Royal Colonial Institute.

W. H. HOWITT,

Honorary Secretary of the Imperial Studies Committee of the Royal Colonial Institute.

OFFICE OF DIRECTOR OF PUBLIC INSTRUCTION
PUNJAB.

C.M. No. 17186-C, dated the 9th December 1922

Copy, with copy of the enclosures, forwarded to the Divisional Instructors of Schools, Punjab, the Chief Inspector of Schools, Punjab, and the Inspector of European Schools, Punjab, for necessary action. In continuation of this office C. A. endorsement No. 15298-G, dated the 12th December, 1921.

3. The essays should be sent direct to the Secretary, Royal Colonial Institute, London.

(Sgd.) D. REYNELL,

Assistant Director,

for Director of Public Instruction, Punjab.
Royal Colonial Institute.

(Incorporated by Royal Charter 1883.)

Northumberland Avenue, W.C.2.

Regulations for School Medal Compositions for essays on subjects relating to the Empire.

The Council of the Royal Colonial Institute, with a view to encouraging the progress of Imperial Studies in the Schools of the Empire, have decided to award in the Summer of 1923 medals and prizes of Books for the best Essays sent in by boys or girls who are pupils at schools in the British Empire. See Regulations No. 1 below. The Essays will be adjudicated upon in three classes:

Class A.—Essays submitted by candidates of 16 years of age or over on July 31st, 1923.

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Class C.—Essays submitted by candidates under the age of 14 on July 31st, 1923.

The Competitions will be governed by the following Regulations:

1. The competitions are open to pupils of any school in the British Empire, and to the children of British Subjects who are pupils at schools outside the British Empire.

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5. The prizes will be awarded by the Council after consideration of the Report of the appointed examiners, and the decision of the Council will be final.

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Second Prize.—If there is a sufficient number of candidates suitably inscribed books to the value of two Guineas.

Class B.—For candidates above 14 and under 16 on July 31st, 1923.

First Prize.—The Bronze Medal of the Royal Colonial Institute with suitably inscribed books to the value of two Guineas.

Second Prize.—If there is a sufficient number of candidates suitably inscribed books to the value of one Guineas.

Class C.—For candidates under the age 14 on July 31st, 1923.

First Prize.—The Bronze Medal of the Royal Colonial Institute with suitably inscribed book to the value of one and a half Guineas.

Second Prize.—If there is a sufficient number of candidates suitably inscribed books to the value of one Guineas.

The subjects prescribed for the competition in 1923 are the following:

Class A.—"Estimate the possible effect of the Covenant of the League of Nations on the British Empire."

Class B.—"Discuss the part played by Steam Power in the building up of the British Empire."

Class C.—"Write an account of the journeys undertaken by the Prince of Wales to the various parts of the Empire."
Royal Colonial Institute.

Northumberland Avenue,

September, 1922.

Dear Sir,

The Council of the Royal Colonial Institute are desirous of encouraging by every means in their power a sound and intelligent study of the Empire in the Upper Forms of Schools and they therefore have decided to offer medals and other prizes for Essay Compositions throughout the Schools of the Empire. The regulations are enclosed herewith for your information, and to venture to express the hope that the Competition will be entered by candidates from Schools within the area of your Education Authority. You will note that special provision is made in the Regulations for Essays by children under the age of 14.

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Yours faithfully,

G. R. Boughey,
Secretary, Royal Colonial Institute.

W. H. Howitt.
Honorary Secretary of the Imperial Studies Committee of the Royal Colonial Institute.

Office of Director of Public Instruction,
Punjab.

C.M. No. 17186-C., dated the 9th December 1922:

Copy, with copy of the enclosures, forwarded to the Divisional Instructors of Schools, Punjab, the Chief Inspector of Schools, Punjab, and the Inspector of European Schools, Punjab, for necessary action. In continuation of this office C. A. endorsement No. 13296-G., dated the 12th December, 1921.

3. The essays should be sent direct to the Secretary, Royal Colonial Institute, London.

(Sgd.) D. Reynell,
Assistant Director,
for Director of Public Instruction, Punjab.
**SPECIAL PRIZES—Presented by:**

- **Miss Dixon**—Ernest W. Evennett
- **Miss Eccleston**—Trevor W. Butcher
- **Mrs. Clifford**—Arthur S. Taylor
- **Mr. Fernandez**—Henry G. Harvey
- **Mr. Hale**—John H. Bullock
- **Mr. Keelan-Shaw**—Arthur Kennett

**CLASS PRIZES:**

<table>
<thead>
<tr>
<th>School</th>
<th>Class</th>
<th>Students</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>2. William H. Colledge Maurice W. Duthie Ernest W. Evennett</td>
<td></td>
</tr>
<tr>
<td>Standard VII</td>
<td>1. Alfred C. Reed</td>
<td>Holy Scripture.</td>
</tr>
<tr>
<td></td>
<td>2. David K. Sealey</td>
<td>Denis Rigby</td>
</tr>
<tr>
<td></td>
<td>2. Gerald Roberts</td>
<td>Louis H. Bessent.</td>
</tr>
<tr>
<td>Standard IV</td>
<td>1. Wilfred A. Roche</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2. Thomas S. Davis</td>
<td></td>
</tr>
<tr>
<td>Standard III</td>
<td>1. George F. Mitchell</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2. George L. Walker</td>
<td></td>
</tr>
<tr>
<td>Standard II</td>
<td>1. Wilfred T. White</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2. William A. Smith</td>
<td></td>
</tr>
<tr>
<td>Standard I</td>
<td>1. Ernest A. Harvey</td>
<td></td>
</tr>
<tr>
<td></td>
<td>2. Lewis R. Mitchell</td>
<td></td>
</tr>
</tbody>
</table>

**Out of School—**

- **The Hardinge Gold Medal Shooting**
- **The Hardinge Silver Medal Shooting**
- **The Hardinge Bronze Medal Shooting**
- **The Woolf Bat**
- **"Line" Fielding Cup**
- **Silver Medal Boxing**
- **The Fisher Cup Boxing**
- **Silver Medal Athletics**
- **Silver Medal Long Hopson**
- **Silver Medal Swimming**
- **Bronze Medal Swimming**

Sergt. Frederick E. Eccleston.
Pte. Sidney S. Eves.
Bandsman H. McCarthy.
Corpl. R. Emden.
Sergt. F. E. Eccleston.
R.O.M.S. I. Topping.
R.O.M.S. Isaac Topping.
Pte. Trevor F. Bowden.
Pte. Frederick G. West.
GIRLS.


CONDUCTOR GALE’S PRIZE—Mary I. Pughe . . . Domestic Science (proxi-

me accessit).

The Bishop’s Prizes—

- Kathleen M. Bourne . . . First Place (Extra Prize).
- Winifred C. Price . . . Second Prize.
- Marjorie E. Spooner . . . Fourth Prize.


PRIZES PRESENTED BY DR. PUSHONG

- Winifred N. Grimley . . . Progress.
- Amy L. Swann . . . do.


THE HYDE BEQUEST—Gladys M. Grundy . . . do.

THE JARDINE PRIZE—Dora C. Solley . . . do.

THE HIGHLAND LT. INFY. PRIZE—Minnie A. Jones . . . Domestic Work.

THE MILLOR MEMORIAL PRIZE—Grace D. Gale . . . do.


THE ROYAL ARTILLERY PRIZE—Cecilia L. Joyce . . . do.


THE KASAGLI DEPÔT PRIZE—Phyllis M. Tappin . . . do.

THE OLD GIRLS’ PRIZES—

1. Ethel L. Hodgson . . . do.
2. Gladys M. Davin . . . do.


CHOR PRIZES—

1. Winifred N. Grimley.
2. Gertrude A. Curtis.

3. May Strong . . . do.

H. H. THE MAHARAJAH OF PATIALA’S PRIZES.

**Special Prizes—**

Presented by:

<table>
<thead>
<tr>
<th>Miss Parker</th>
<th>Kathleen M. Bourne</th>
<th>Miss Allen</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Winifred C. Price (2)</td>
<td>Ida M. Richards.</td>
</tr>
<tr>
<td></td>
<td>Marjorie E. Spooner (2)</td>
<td>Ivy H. Dale.</td>
</tr>
<tr>
<td>Miss White</td>
<td>End Prince</td>
<td>Marjorie F. Foster.</td>
</tr>
<tr>
<td></td>
<td>Hazel Kitson</td>
<td>Edna F. Corridon.</td>
</tr>
<tr>
<td>Miss Nield</td>
<td>Kathleen S. Courtenay</td>
<td>Miss Waddel.</td>
</tr>
<tr>
<td>Miss McGuire</td>
<td>Edna Burt</td>
<td>Edna F. Corridon.</td>
</tr>
<tr>
<td></td>
<td>Hazel Hudson</td>
<td>Isabel L. Stevenson.</td>
</tr>
<tr>
<td>Miss Farrell</td>
<td>Marian E. Swann</td>
<td>Miss Seddon.</td>
</tr>
<tr>
<td></td>
<td>Christina J. Munro</td>
<td>Gwendoline A. Foster.</td>
</tr>
</tbody>
</table>

**Holiday Task Prizes—**

| Seniors           | Mary I. Pughe                 | 2nd Prize            |
|                   | Cecilia E. Joyce              | 3rd Prize            |
| Juniors           | Evelyn S. Smith               | Jessie W. Reed, 3rd Prize. |

**Class Prizes—**

| High School       | Mary I. Pughe                 | 2nd Prize            |
|-------------------| Glady M. Grundy               | Holy Scripture.     |
| Standard VII      | Evelyn S. Smith               | 1st Prize            |
|                   | Jessie W. Reed                | 3rd Prize            |
| Standard VI       | Constance E. Price            | Lillian Stewart.    |
|                   | Gertrude A. Curtis            | 1st Prize            |
|                   | Ida N. McAdam                 | 1st Prize            |
| Standard IV       | Phyllis L. Stewart            | 3rd Prize            |
|                   | Madge E. Goodhair             | 2nd Prize            |
| Standard III      | Gladys E. Sylvester          | 1st Prize            |
|                   | Myrtle Keech                  | 3rd Prize            |
| Standard II       | Violet Richardson             | 1st Prize            |
|                   | Kathleen P. Smith             | 2nd Prize            |
| Standard I        | Phyllis K. Davin              | 1st Prize            |
| Infants           | Margaret Roberts              | 2nd Prize            |
|                   | Rachel P. Courtenay           | 3rd Prize            |
|                   | John Hilton                   | 1st Prize            |

**Best Nurse of the Year**

Nurse E. Bessent.

**Cowell Grants**

1. Lily Grimley.
2. Aileen Lawrence.
3. Elizabeth Rice.
4. Thirza Harvey.

**Out of School—**

**The Scallon Cup, Tennis**

Rose M. Davis.

**Silver Medal, Athletics**

Gladys Lawrence.
Winners of Boys’ Inter-House Tournaments.

SHOOTING—1921. SULLIVAN SHIELD COMPETITION.

<table>
<thead>
<tr>
<th>Roberts</th>
<th>200</th>
<th>300 (rapid)</th>
<th>500</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Private G. Norkett</td>
<td>27</td>
<td>27</td>
<td>20</td>
<td>74</td>
</tr>
<tr>
<td>Private S. Eves</td>
<td>22</td>
<td>27</td>
<td>21</td>
<td>70</td>
</tr>
<tr>
<td>Corporal W. Bullock</td>
<td>25</td>
<td>12</td>
<td>22</td>
<td>65</td>
</tr>
<tr>
<td>Corporal W. Colledge</td>
<td>22</td>
<td>12</td>
<td>18</td>
<td>58</td>
</tr>
<tr>
<td>Private K. Sealey</td>
<td>19</td>
<td>12</td>
<td>24</td>
<td>55</td>
</tr>
<tr>
<td>Private L. Norkett</td>
<td>23</td>
<td>12</td>
<td>18</td>
<td>53</td>
</tr>
<tr>
<td>Private P. Davey</td>
<td>21</td>
<td>15</td>
<td>10</td>
<td>52</td>
</tr>
<tr>
<td>Corporal W. May</td>
<td>15</td>
<td>6</td>
<td>16</td>
<td>37</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>464</strong></td>
<td></td>
<td></td>
<td></td>
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</tbody>
</table>

HODSON—458  LAWRENCE—413  NICHOLSON—403  HERBERT-EDWARDES—381.

Football—1920.
THE HILDALEY CUP.

<table>
<thead>
<tr>
<th>Hodson</th>
<th>Hockey—1921.</th>
<th>Lawrence.</th>
</tr>
</thead>
<tbody>
<tr>
<td>S. Jones (Capt.) XI</td>
<td>I. Topping (Capt.) XI</td>
<td>H. McCarthy (Capt.) XI</td>
</tr>
<tr>
<td>S. Button XI</td>
<td>H. McDonald XI</td>
<td>I. Topping XI</td>
</tr>
<tr>
<td>C. Mortimer 2nd XI</td>
<td>H. McCarthy XI</td>
<td>J. Harridence XI</td>
</tr>
<tr>
<td>C. Clarke 2nd XI</td>
<td>J. Harridence XI</td>
<td>E. Evennette</td>
</tr>
<tr>
<td>V. Gale 2nd XI</td>
<td>B. Sherred 2nd XI</td>
<td>M. Duthie (Colts)</td>
</tr>
<tr>
<td>F. Eccleston 2nd XI</td>
<td>N. Payne 2nd XI</td>
<td>B. Sherred</td>
</tr>
<tr>
<td>W. Jones</td>
<td>J. Bessent 2nd XI</td>
<td>N. Payne</td>
</tr>
<tr>
<td>W. Taylor</td>
<td>M. McCarthy 2nd XI</td>
<td>J. Bolton</td>
</tr>
<tr>
<td>V. Topping</td>
<td>E. Evennette</td>
<td>A. Woodman</td>
</tr>
<tr>
<td>S. Roche</td>
<td>C. Frost</td>
<td>C. Frost</td>
</tr>
<tr>
<td>W. Stevenson</td>
<td>H. James</td>
<td></td>
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</tbody>
</table>

Cricket—1921.
THE STRATFELD CUP.

<table>
<thead>
<tr>
<th></th>
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<tbody>
<tr>
<td>Hodson</td>
<td>Herbert-Edwardes</td>
<td>Herbert-Edwardes</td>
</tr>
<tr>
<td>Lawrence</td>
<td>Roberts</td>
<td>Lawrence</td>
</tr>
</tbody>
</table>

Miniature Range Shooting.
THE MONRO CUP.

Roberts “Cock House.”

Scores Average

| 1. Roberts 968 | 8025 |
| 2. Lawrence 844 | 7035 |
| 3. Herbert-Edwardes 785 | 6641 |
| 4. Hodson 765 | 6272 |
| 5. Nicholson 699 | 5925 |

Athletics—1920.
THE ANDREWS CUP.

<table>
<thead>
<tr>
<th>Hodson</th>
<th>Swimming—1921.</th>
<th>Hodson Runs—1921.</th>
</tr>
</thead>
</table>

Boxing—1921.
THE GOLDSWORTHY-PRICE CUP.

<table>
<thead>
<tr>
<th>Hodson</th>
<th>Boxing—1921.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hodson &amp; Roberts</td>
<td>Hodson &amp; Roberts</td>
</tr>
</tbody>
</table>

Cricket—1921.
THE BARNE CUP.

<table>
<thead>
<tr>
<th>Hodson</th>
<th>Cricket—1921.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hodson &amp; Roberts</td>
<td>Hodson &amp; Roberts</td>
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</tbody>
</table>
### Winners of Girls' Inter-House Tournaments

<table>
<thead>
<tr>
<th>Handball—1920</th>
<th>Hockey—1921</th>
<th>Badminton—1921</th>
<th>Tennis—1921</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>The Kilting Cup</strong></td>
<td><strong>The Edgeley Cup</strong></td>
<td><strong>The Sweetman Cup</strong></td>
<td><strong>The Parker Cup</strong></td>
</tr>
<tr>
<td>Herbert-Edwards</td>
<td>Herbert-Edwards</td>
<td>Herbert-Edwards</td>
<td>Herbert-Edwards</td>
</tr>
<tr>
<td>G. Lawrence (Capt.) XI</td>
<td>G. Lawrence (Capt.) XI</td>
<td>G. Lawrence (Capt.)</td>
<td>G. Lawrence (Capt.) VI</td>
</tr>
<tr>
<td>E. Armstrong XI</td>
<td>E. Armstrong XI</td>
<td>E. Armstrong</td>
<td>R. Davis VI</td>
</tr>
<tr>
<td>L. Bentley XI</td>
<td>R. Davis XI</td>
<td>M. Strong</td>
<td>E. Armstrong VI</td>
</tr>
<tr>
<td>R. Davis 2nd XI</td>
<td>E. Childs XI</td>
<td>E. Reeks</td>
<td>M. Pughe VI</td>
</tr>
<tr>
<td>E. Childs</td>
<td>M. Maitland 2nd XI</td>
<td></td>
<td>D. Solley 2nd VI</td>
</tr>
<tr>
<td>M. Strong</td>
<td>M. Strong 2nd XI</td>
<td></td>
<td>M. Strong</td>
</tr>
<tr>
<td>I. Maitland</td>
<td>O. Buckler</td>
<td></td>
<td></td>
</tr>
<tr>
<td>O. Buckler</td>
<td>D. Solley</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D. Solley</td>
<td>M. Pughe</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M. Taylor-Jackson</td>
<td>M. Taylor-Jackson</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M. Pughe</td>
<td>K. Lawrence</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

### Athletics—1921

<table>
<thead>
<tr>
<th><strong>The Andrews Cup</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Herbert-Edwards</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Lawrence</th>
</tr>
</thead>
<tbody>
<tr>
<td>E. Bessent (Capt.) XI</td>
</tr>
<tr>
<td>F. Rushton XI</td>
</tr>
<tr>
<td>E. Taylor XI</td>
</tr>
<tr>
<td>I. Norris 2nd XI</td>
</tr>
<tr>
<td>B. Norris 2nd XI</td>
</tr>
<tr>
<td>M. Richardson 2nd XI</td>
</tr>
<tr>
<td>J. Morris 2nd XI</td>
</tr>
<tr>
<td>A. Bessent 2nd XI</td>
</tr>
<tr>
<td>E. Benbow</td>
</tr>
<tr>
<td>P. Toppin</td>
</tr>
<tr>
<td>D. Robinson</td>
</tr>
</tbody>
</table>

Equal "Cock House"
APPENDIX E.

Diocese of Lahore.

DIOCESAN INSPECTION IN RELIGIOUS KNOWLEDGE

1. Name of Station . . . . . . . . . . . . . . . . . . Sanawar.

   Name of School . . . . . . . . . . . . . . . . . . Lawrence Royal Military School. (Boys').

2. Name of Secretary . . . . . . . . . . . . . . . . . The Reverend G. D. Barne, M.A., O.B.E.

   Name of Principal Teacher . . . . . . . . . . . . Mr. W. Gaskell.

3. Is the Diocesan Syllabus followed? . . . . . . . . . . . . Yes.

4. Does the School open and close each day with prayer? . . . . . . Yes.

5. On what days is religious instruction given? . . . . . . Every day.

6. Are the Managers willing that the School be inspected? . Yes.

7. Do the Managers claim a grant for Scripture prizes? (Rule 111)? Yes.

8. If so, for which Division? . . . . . . . . . . . . . . . . . All divisions.

9. Number of Scholars on Roll on first day of this month . . . . . . 245.

10. Number of Roman Catholics . . . . . . . . . . . . . . . . . . 32.

11. Number of Scholars who have been confirmed . . . . . . . . . . . 45.

<table>
<thead>
<tr>
<th>Division</th>
<th>Number of Scholars receiving religious instruction according to the Syllabus</th>
<th>Name of Teacher (or Teachers) of each Division</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upper</td>
<td>Boys</td>
<td>Girls</td>
</tr>
<tr>
<td></td>
<td>41</td>
<td></td>
</tr>
<tr>
<td>Middle</td>
<td>26</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
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<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>79</td>
<td></td>
</tr>
<tr>
<td>Lower</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Infants (not to be examined)</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>216</td>
<td></td>
</tr>
</tbody>
</table>

G. D. BARNE, M.A.,

Principal, Lawrence Royal Military School.
Old Sanatarians meeting in London at Mrs. Oliphant's house, 33, Lancaster Road, Hampstead, on February 18th, 1928, send affectionate greetings of remembrance to their ALMA MATER.

Never give in.

Signed:

George E. Price (1912-1)

H. T. How (1908-1910)

A. B. Reed (1916-1925)

R. A. Standen

A. Anderson 1863 to 1878

J. E. MacArthur (1875-1884)

John Attale (1898-1905)

Augustus (1924-25)

Holly Leffel (1913-1917)
Diocesan Inspector's Report.

(Fide Rules II and III of the Code.)

1. Date of Inspection . . . . . . . . 3rd November 1921.
   Upper Division . 40.
   Middle Division . 95.
   Lower Division . 78.

2. Number of Scholars examined in the
   Upper Division . Good.
   Middle Division . Good.
   Lower Division . Very good.

3. *General quality of the work of the
   Upper Division .
   Middle Division .
   Lower Division .

4. General remarks of the Inspecting Officer . . . I was very much pleased with all Divisions, especially the Lower. They had all, evidently, had much pains taken with the teaching.

5. Signature of Inspecting Officer . . . . . . . . H. FAGAN.

* The Inspector will mark each Division as (a) very good; (b) good; (c) fair; (d) indifferent; (e) bad; (f) very bad; ride Rule III (of Code).

<table>
<thead>
<tr>
<th>Rs.</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6. Grants earned for Scripture prizes by the
   Upper Division   15 ... |
   Middle Division  12 ... |
   Lower Division   8  ... |

7. Total grant sanctioned under Rule III, Rs. 35
   Total (in words), Rupees thirty-five.

8. Date on which report is forwarded to the Secretary of the School. 7th November 1921.

9. Signature of Diocesan Inspector—H. FAGAN.
Diocese of Lahore.

DIOCESAN INSPECTION IN RELIGIOUS KNOWLEDGE.

1. Name of Station . . . . . Sanawar.
   Name of School . . . . . The Lawrence Royal Military School (Girls).

2. Name of Secretary . . . . The Reverend G. D. Barne, M.A., O.B.E.
   Name of Principal Teacher . . . . Ada Parker.


4. Does the School open and close each day with prayer ? . Yes.

5. On what days is religious instruction given ? . . . Every day.

6. Are the Managers willing that the School be inspected ? Yes.

7. Do the Managers claim a grant for Scripture prizes ?
   (Rule III) ? Yes.

8. If so, for which Division ? . . . . Upper, Lower and Middle,

9. Number of Scholars on Roll on first day of this month . 213.

10. Number of Scholars who receive no religious instruction . None.

11. Number of Scholars who have been confirmed . . 64.

<table>
<thead>
<tr>
<th>Division</th>
<th>Number of Scholars receiving religious instruction according to the Syllabus</th>
<th>Name of Teacher (or Teachers) of each Division</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Boys</td>
<td>Girls</td>
</tr>
<tr>
<td>Upper</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Middle</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lower</td>
<td>2</td>
<td>40</td>
</tr>
<tr>
<td>Infants (not to be examined)</td>
<td>38</td>
<td>24</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>40</td>
<td>109</td>
</tr>
</tbody>
</table>

G. D. BARNE, M.A.,

*Principal, Lawrence Royal Military School.*
Diocesan Inspector's Report.

(Fide Rules II and III of the Code.)

1. Date of Inspection . . . . . . 3rd November 1921.
   Upper Division . 32.
   Middle Division . 53.
   Lower Division . 51.

2. Number of Scholars examined in the
   Upper Division . Good.
   Middle Division . Good.
   Lower Division . Fair.

3. General quality of the work of the
   Upper Division . Good.
   Middle Division . Good.
   Lower Division . Fair.

4. General remarks of the Inspecting Officer . . . . The two Higher Divisions answered very satisfactorily. The Lower were not quite so good. I noticed, especially, that the words and phrases in the Psalms and Hymns were not understood in this Division, I was, therefore, able to give them only 'fair'.

5. Signature of Inspecting Officer . . . . H. FAGAN.

* The Inspector will mark each Division as (a) very good; (b) good; (c) fair; (d) indifferent; (e) bad; (f) very bad; vide Rule III (of Code).

<table>
<thead>
<tr>
<th></th>
<th>Rs.</th>
<th>A.</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upper Division</td>
<td>15</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Middle Division</td>
<td>12</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lower Division</td>
<td>8</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

6. Grants earned for Scripture prizes by the

7. Total grant sanctioned under Rule III, Rs. 35
Total (in words), Rupees thirty-five.

8. Date on which report is forwarded to the Secretary of the School.—7th November 1921.

9. Signature of Diocesan Inspector.—H. FAGAN.
### APPENDIX F.

**Lawrence Royal Military School, Sanawar.**

**Report by the Inspector of European Schools, Punjab.**

*Inspected on 19th to 24th September 1921.*

<table>
<thead>
<tr>
<th>Numbers</th>
<th>Infants</th>
<th>Primary</th>
<th>Middle</th>
<th>High</th>
<th>Total</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>I</td>
<td>II</td>
<td>III</td>
<td>IV</td>
<td>V</td>
</tr>
<tr>
<td><strong>Roll</strong></td>
<td><strong>Boys</strong></td>
<td>29</td>
<td>26</td>
<td>23</td>
<td>34</td>
<td>29</td>
</tr>
<tr>
<td><strong>Girls</strong></td>
<td></td>
<td>23</td>
<td>12</td>
<td>24</td>
<td>21</td>
<td>25</td>
</tr>
<tr>
<td><strong>Present</strong></td>
<td><strong>Boys</strong></td>
<td>27</td>
<td>26</td>
<td>33</td>
<td>33</td>
<td>37</td>
</tr>
<tr>
<td><strong>Girls</strong></td>
<td></td>
<td>19</td>
<td>12</td>
<td>24</td>
<td>21</td>
<td>22</td>
</tr>
</tbody>
</table>

Classified by religious denomination:

<table>
<thead>
<tr>
<th></th>
<th><strong>Boys</strong></th>
<th><strong>Girls</strong></th>
<th><strong>Boys</strong></th>
<th><strong>Girls</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Church of England</td>
<td></td>
<td></td>
<td>259</td>
<td>167</td>
</tr>
<tr>
<td>Other Protestants</td>
<td></td>
<td></td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>Roman Catholics</td>
<td></td>
<td></td>
<td>38</td>
<td>17</td>
</tr>
<tr>
<td>Non-European</td>
<td></td>
<td></td>
<td>...</td>
<td>...</td>
</tr>
</tbody>
</table>

Statutes—In the Boys’ School there were 277 pupils on the rolls and the number present at the time of inspection was 274, i.e., 99-2 per cent. Similarly, in the case of girls the number of pupils on the rolls was 184 and 64 per cent., were present.

Examination results.—In the last year 17 boys and 17 girls appeared for the middle school examination. Out of whom 17 boys and 16 girls were successful. In the high school examination four boys and seven girls appeared, three boys and five girls passed. The total of scholarships now current in the two schools is fifteen.

Library.—There are 730 books in the Girls’ School Library and 780 in that of the Boys’ School. The books are well used.

Buildings.—In last year’s report mention was made of the expected fruition of several important and badly needed building schemes. But financial stringency has caused the postponement of all the major works. Various minor improvements, however, have been carried out, e.g., a domestic science room has been built for the Girls’ School; the plastering of the boys’ dining room has been completed; the end of the Primary School has been rebuilt, etc.

The school needs are still as pointed out in the reports of the last two years, viz., the provision of electric light, the building of a Science block, the remodelling of the primary department, and many others. Of these the most urgently necessary are the provision of electric light and the building of the Science block. Till these are completed Sanawar will labour under a serious handicap.

Equipment.—There are more pictures and of a better kind than before; and still further attention to this matter is being given.

Staff.—The strength of the staff has been increased and to this extent the running of the school is easier. Illness, however, has kept the working strength below par for part of the year.

Health and Hygiene.—Some serious illnesses were imported and one of the usual school epidemics visited the place in the past year, but at the time of inspection matters were mejorar and only two serious cases remained in hospital.

The school clinic has been maintained. On the whole the appearance both of boys and girls was very satisfactory. A finger-nail parade could be introduced in both schools with advantage. It could be taken just before breakfast or at the beginning of school. In this connection the precarious nature of the Sanawar water-supply should receive early attention.
Physical Training and Games.—In both schools the Departmental Tables for Physical Training are followed. In the girls school each class is taken daily by its own mistress or by a senior girl. In the Boys’ School all are taken by Sergeant Instructor Hawkes. It would be better to make Sergeant Instructor Hawkes responsible for the whole system and to put masters, and possibly prefects, in charge of the different squads. As it is, definite physical training for the boys is distinctly limited. This does not mean that the boys are idle; far from it, they have military training, games, orderly duties, etc., to perform. But a readjustment of the time table would be beneficial to the boys and ultimately to the School.

All classes both of girls and of boys showed creditable proficiency in physical exercises.

There are Boy Scouts and Girl Guides. A very reasonable standard has been reached by the former. The latter I did not inspect. But I believe the organization to flourish.

Tuition.

Boys’ School.

Standard I.—This is divided into three sections, all working separately and at widely differing stages. The lowest group is really of middle Kindergarten level. Its work was very fair but recitation was below the level of the other subjects. The centre section was proportionately better, again with a reservation as to recitation. The first section was good at the description of life in other lands.

Standard II.—Handwriting requires attention. Geography was the best subject. In recitation the tone was too monotonous. Arithmetic showed a strange weakness in long division: Mental Arithmetic was slow, though estimates of measurement were creditable.

Standard III.—Writing was not so good in proportion as in Standards I and II. Geography was good and History very fair. The standard of general knowledge was satisfactory.

Standard IV.—The class reads well and its oral work seems of a higher level than its written, in which spelling mistakes are all too common. Some drawing was distinctly promising. Geography was well appreciated and estimates of distances better than the average. There was working knowledge of elementary decimals.

Standard V.—A large class of average merit. Handwriting was unduly cramped. Geography was fairly well known and a good sketch map of Australia was drawn on the board. In History, parallel lines of time had been made for English and Indian History, but it was clear that a special lesson in the spelling of Indian names was essential. Mental Arithmetic was of fair quality.

Standard VI.—Oral Composition was defective and grammar was receiving special attention. This class should be assiduously practised in thinking for itself and in checking its results on common sense lines.

Standard VII.—Some composition showed distinct promise. History is carefully taught.

A keen class.

Standard VIII.—A very fair knowledge of English was shown. Drawing and Painting were of average quality. This class is taking commercial subjects and has made a promising beginning.

Standard IX.—The English books seemed to be grasped and appreciated. The progress in commercial subjects was satisfactory. Much more practice is needed in the use of decimals to work out the ordinary problems of every day life.

General.—The organisation of the work is sound and a firm grip is maintained. The general impression formed was that the Boys’ School had raised its educational level since 1919.

Girls’ School.

Kindergarten—(“Infants”). Divided into three sections. The senior section read and spelt well and had a fair knowledge of number. Recitation throughout has improved. Further attention is needed in the middle section to the position of the head when writing and reading.

Standard I.—Handwriting (script style) good. Recitation, reading and writing good.

A good class.

Standard II.—Neat written work. Some of the pastel memory work was promising. Recitation and Mental Arithmetic good. Another lively class.

Standard III.—Written work satisfactory. Stories well told. Geography good.

Standard IV.—Very fair recitation. Good History and Geography. With a little further practice this class will be able to apply its Arithmetical knowledge well.

Standard V.—All work of a satisfactory nature. Some recitation being really good.
Standard VI.—Attention is needed to the drawing of sketch maps. Recitation has improved.

Standard VII.—Written work neat and thorough. A very fair class.

Standard VIII.—Work good and neat. Map drawing could be improved. Class alert and much less shy than last year.

Standard IX.—This class consists of four girls who seem to be well up in their work. Their painting showed on the whole a very fair appreciation of colour. They and Standard VIII had a very good working knowledge of their English books.

General.—The whole school showed much less shyness this year. Answers were more ready and the general level was higher.

2. Sanawar has made some steady improvement in the year under review. The chief defects are not so much in the system as in the buildings and equipment of the whole institution. If these can be removed a level of efficiency, at present unattainable, would be reached.

J. H. TOWLE,
Inspector of European Schools, Punjab.
APPENDIX G.

Royal Lawrence Military School, Sanawar.

Report on Needlework and Domestic Science, 1921.

Needlework.—The syllabus is being carefully followed by each standard. Specimens of work were shown and garments made by each girl. All were of a high standard as regards cleanliness and quality of work. Markin is being used largely for specimens of new stitches and for some garments. Desuti is used by the junior classes for making into bags, etc. These materials are excellent as they are cheap and soft in texture.

Cutting out garments receive adequate attention.

Domestic Science.—The classes are now being held in the new room which was in use during the practical examination. The equipment and arrangements are excellent, the tables and other wood-work are kept in very good condition. It would be a help to have the ground outside flagged or covered with cement so that laundry-work could be done outside. Much space is required when washing clothes. The cookery room is large enough for an ironing class.

The chulas are well made and present a model appearance as they are covered with iron which is kept polished.

The Headmistress has established a very efficient system of teaching Domestic Science. The room and its arrangements and the methods employed make a visit to Sanawar a real pleasure.

M. GRAHAM,
Inspectress of Domestic Science, Punjab.