ANNUAL REPORT

ON

THE LAWRENCE ROYAL MILITARY SCHOOL, SANAWAR

FOR

The year ending 31st March 1921.

SIMLA
SUPERINTENDENT GOVERNMENT CENTRAL PRESS
1921
ANNUAL REPORT
ON
THE LAWRENCE ROYAL MILITARY SCHOOL,
SANAWAR

FOR
The year ending 31st March 1921.

No. R.-3-6, dated Sanawar, the 12th July 1921.
From—The REVEREND G. BARNE, O.B.E., M.A., Principal, Lawrence Royal
Military School,
To—The Chief of the General Staff, Army Headquarters, India, Simla.

I have the honour to forward the Annual Report on this School for the
financial year ending 31st March 1921.

I.—Statistics.
The strength of the School on 1st April 1920 was:

Boys ... ... ... ... 282
Girls ... ... ... ... 200

Total ... 482

Classified:

<table>
<thead>
<tr>
<th></th>
<th>EUROPEANS</th>
<th></th>
<th>ANGLO-INDIANS</th>
<th></th>
<th>TOTAL</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Boys</td>
<td>Girls</td>
<td>Boys</td>
<td>Girls</td>
<td></td>
</tr>
<tr>
<td>Orphans</td>
<td>13</td>
<td>10</td>
<td>6</td>
<td>4</td>
<td>33</td>
</tr>
<tr>
<td>Motherless</td>
<td>29</td>
<td>21</td>
<td>2</td>
<td>6</td>
<td>58</td>
</tr>
<tr>
<td>Fatherless</td>
<td>90</td>
<td>53</td>
<td>18</td>
<td>7</td>
<td>168</td>
</tr>
<tr>
<td>Both parents living</td>
<td>106</td>
<td>84</td>
<td>18</td>
<td>15</td>
<td>223</td>
</tr>
<tr>
<td>Total</td>
<td>238</td>
<td>168</td>
<td>44</td>
<td>32</td>
<td>482</td>
</tr>
</tbody>
</table>

Within the year the changes detailed below have taken place:

<table>
<thead>
<tr>
<th></th>
<th>Admitted</th>
<th>Removed</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boys</td>
<td>67</td>
<td>61</td>
</tr>
<tr>
<td>Girls</td>
<td>52</td>
<td>54</td>
</tr>
<tr>
<td>Total</td>
<td>119</td>
<td>115</td>
</tr>
</tbody>
</table>

11768B
The particulars of the removals are:

**Boys**—Enlisted ... ... ... ... 3
Removed by relatives ... ... ... ... 28
To situations ... ... ... ... 3
On medical grounds ... ... ... ... 1
To England ... ... ... ... 13
Died ... ... ... ... 1
Expelled ... ... ... ... 5
Overset by leave ... ... ... ... 6
College ... ... ... ... 1

**Girls**—Removed by relatives ... ... ... ... 28
To situations ... ... ... ... 3
To England ... ... ... ... 10
To Hospitals ... ... ... ... 1
Overset by leave ... ... ... ... 6
Domestic service ... ... ... ... 1
College ... ... ... ... 5

On 31st March 1921 the strength stood thus:

<table>
<thead>
<tr>
<th></th>
<th>Europeans</th>
<th>Anglo-Indians</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boys ...</td>
<td>244</td>
<td>45</td>
<td>289</td>
</tr>
<tr>
<td>Girls ...</td>
<td>164</td>
<td>33</td>
<td>197</td>
</tr>
<tr>
<td>Total</td>
<td>408</td>
<td>78</td>
<td>486</td>
</tr>
</tbody>
</table>

Classification of the above:

<table>
<thead>
<tr>
<th></th>
<th><strong>Europeans</strong></th>
<th><strong>Anglo-Indians</strong></th>
<th><strong>Total</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Boys</td>
<td>Girls</td>
<td>Boys</td>
</tr>
<tr>
<td>Orphans</td>
<td>18</td>
<td>12</td>
<td>4</td>
</tr>
<tr>
<td>Motherless</td>
<td>22</td>
<td>15</td>
<td>4</td>
</tr>
<tr>
<td>Fatherless</td>
<td>90</td>
<td>43</td>
<td>18</td>
</tr>
<tr>
<td>Both parents living</td>
<td>114</td>
<td>94</td>
<td>19</td>
</tr>
<tr>
<td>Total</td>
<td>244</td>
<td>164</td>
<td>45</td>
</tr>
</tbody>
</table>

Children of Privates and Gunners ... ... 9 8
Children of Non-Commissioned Officers ... 35 35
Children of Warrant Officers ... ... 49 19
Children of Pensioners and discharged soldiers ... 109 137

<table>
<thead>
<tr>
<th></th>
<th><strong>Boys</strong></th>
<th><strong>Girls</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>Total</td>
<td>289</td>
<td>197</td>
</tr>
</tbody>
</table>
Classification according to age on the 31st March 1921:

<table>
<thead>
<tr>
<th></th>
<th>Between 1 and 2 years.</th>
<th>Between 3 and 4 years.</th>
<th>Between 5 and 6 years.</th>
<th>Between 7 and 8 years.</th>
<th>Between 9 and 10 years.</th>
<th>Between 11 and 12 years.</th>
<th>Between 13 and 14 years.</th>
<th>Over 15 years.</th>
<th>Total.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Boys</td>
<td>1</td>
<td>4</td>
<td>7</td>
<td>17</td>
<td>22</td>
<td>21</td>
<td>24</td>
<td>23</td>
<td>299</td>
</tr>
<tr>
<td>Girls</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td>8</td>
<td>11</td>
<td>18</td>
<td>17</td>
<td>197</td>
</tr>
</tbody>
</table>

On the 31st March 1921 there were 361 candidates for admission not counting those registered before 1st January 1917.

Statement of cost per head, calculating average strength present at 379.

<table>
<thead>
<tr>
<th>Serial number</th>
<th>Particulars of charge</th>
<th>Total amount</th>
<th>Yearly average per head</th>
<th>Monthly average per head</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td>Rs.</td>
<td>A.R.</td>
<td>Rs.</td>
</tr>
<tr>
<td>1</td>
<td>General Staff</td>
<td>18,096</td>
<td>12 11</td>
<td>37</td>
</tr>
<tr>
<td>2</td>
<td>2 yrs' School</td>
<td>28,957</td>
<td>15 4</td>
<td>69</td>
</tr>
<tr>
<td>3</td>
<td>Girls' School</td>
<td>21,067</td>
<td>8 8</td>
<td>44</td>
</tr>
<tr>
<td>4</td>
<td>Boys' Department</td>
<td>7,366</td>
<td>6 4</td>
<td>15</td>
</tr>
<tr>
<td>5</td>
<td>Girls' Department</td>
<td>2,199</td>
<td>7 3</td>
<td>12</td>
</tr>
<tr>
<td>6</td>
<td>Workshop Establishment and other Indian Servants</td>
<td>12,618</td>
<td>5 0</td>
<td>27</td>
</tr>
<tr>
<td></td>
<td>Military, Domestic and Indian</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>7</td>
<td>Board</td>
<td>85,692</td>
<td>6 6</td>
<td>179</td>
</tr>
<tr>
<td>8</td>
<td>Bedding</td>
<td>6,084</td>
<td>6 0</td>
<td>12</td>
</tr>
<tr>
<td>9</td>
<td>Clothing</td>
<td>10,353</td>
<td>12 1</td>
<td>105</td>
</tr>
<tr>
<td>10</td>
<td>Washing</td>
<td>4,999</td>
<td>4 0</td>
<td>10</td>
</tr>
<tr>
<td>11</td>
<td>Furniture</td>
<td>6,621</td>
<td>3 8</td>
<td>13</td>
</tr>
<tr>
<td>12</td>
<td>Ustalts</td>
<td>6,902</td>
<td>14 4</td>
<td>14</td>
</tr>
<tr>
<td>13</td>
<td>Fuel and Light</td>
<td>14,873</td>
<td>9 11</td>
<td>39</td>
</tr>
<tr>
<td>14</td>
<td>School Books and Stationery</td>
<td>12,618</td>
<td>12 11</td>
<td>26</td>
</tr>
<tr>
<td>15</td>
<td>Water</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>Miscellaneous</td>
<td>41,061</td>
<td>6 9</td>
<td>86</td>
</tr>
<tr>
<td>17</td>
<td>Petty Works</td>
<td>7,344</td>
<td>2 0</td>
<td>13</td>
</tr>
<tr>
<td>18</td>
<td>Footage</td>
<td>605</td>
<td>0 0</td>
<td>1</td>
</tr>
<tr>
<td>19</td>
<td>Founder's Day</td>
<td>403</td>
<td>11 6</td>
<td>1</td>
</tr>
<tr>
<td></td>
<td>Total</td>
<td>3,520,093</td>
<td>3 2</td>
<td>698</td>
</tr>
</tbody>
</table>
II.—Change of Name.

The following notification was published in the Gazette of India, dated October 16th 1920:—

"In recognition of the valuable services rendered to the State by the Lawrence Military Asylum, Sanawar, and also of the services of its past and present members during the late war, His Majesty the King-Emperor has been graciously pleased to approve of the Institution being designated as the 'The Lawrence Royal Military School.'"

As Principal I take this opportunity of expressing the most grateful thanks of Southarians, past and present, for the signal honour done to the School by His Majesty, the King-Emperor, and renewing the assurance of our humble duty to the Throne.

III.—Change of Control.

On April 1st, 1919, the School passed under the direct control of the Army Department. The Committee of Reference was reconstituted with the Secretary to the Government of India in the Army Department as President. On December 10th, 1920, a further change took place. The absolute administrative control of the School is still exercised by the Army Department but the Chief of the General Staff has become President of the Committee of Reference and all matters to do with the School are now referred, in the first instance, to the General Staff Branch for orders. This change has already proved its value to Sanawar from every point of view.

IV.—Inspections.

His Excellency the Viceroy and Governor General, Lord Chelmsford, accompanied by Lady Chelmsford, paid a visit to Sanawar on October 29th to lay the Foundation Stone of the new Chelmsford Training College for Masters.

During the year the School was inspected by the following:—

General Sir Claude Jacob, K.C.B., K.C.M.G., Chief of the General Staff; Major-General Sir G. MacMunn, K.C.B., K.C.S.I., Quartermaster General; The Right Reverend the Bishop of Lahore (Dr. Durrant); The Hon. Mr. W. T. Wright, Director of Public Instruction, Punjab; Brigadier-General H. C. Wooldridge, Commanding, Ambala Brigade Area; Brevet Lieutenant-Colonel E. F. W. Lascelles, C.B.E., General Staff.

V.—The needs of the School.

It has been my custom to embody in my Annual Report to Government a list of the needs of the School. As this is the first Report which I have made to the Chief of the General Staff under the new scheme, I propose making the list a complete one and adding under a separate paragraph some notes on these outstanding needs which will indicate the reason of their urgency.

The following list is the result of nearly nine years' experience as Head of the administration of this School, a considerable number of meetings of the Committee of Reference, and very many visits from Official Visitors and Inspecting Officers, who have inspected the School during the last nine years from the following standpoints:—military, medical, sanitary, ecclesiastical, educational and engineering. I think I am therefore justified in claiming that the list is an exhaustive one representing all points of view.

The list is in order of urgency—

1. Electric Light Installation.
2. Creche for Babies' Department.—With servants' houses.
3. New Barrack for small boys.—With quarters for married House Master and his wife, dining room, cook-house, servants' houses.
4. Quarters for Teachers.
5. Infectious Hospital.—With nurses' quarters, kitchen, disinfectors and servants' houses.
6. New Boys' School Rooms.—With laboratory and drawing room.
7. Additions to present Girls' School Rooms.—Two new class rooms, work and laundry rooms.
8. A day-room for the girls, with changing and washing rooms at either end and a dormitory on second floor.
9. Covered way to girls' latrines.
10. Improvement in washing rooms in Boys' School.
11. Improvement in night-rooms—all through barracks.
12. Quarters for military staff and matrons.
13. Quarters for superior Indian staff.
15. New dairy and cowsheds.
16. Plastering all through barracks.
17. Additional incinerators.
18. Additional latrines for Indians.
19. Hospital improvements:
   (i) Mortuary.
   (ii) Hot water apparatus.
   (iii) New fire-places.
   (iv) Enlargement of probationary nurses' room.
   (v) Room for night nurse.
   (vi) Gate for hospital compound.
   (vii) Paving round hospital.
   (viii) Pantries to isolation wards.
   (ix) Re-flooring wards.
   (x) Shades to operating theatre.
   (xi) Store room.
   (xii) X-Ray room.
   (xiii) Out-patients' room.
   (xiv) Kitchen for Nursing Sister.
20. Pipe distribution for water-supply.
21. Improvements in boys' kitchen and scullery.
22. Two new kitchens for sergeants' mess and married instructor.
23. Repairs, many of an extensive kind, to many houses in Sanawar.

VI.—Notes on outstanding needs.
1. Electric light: installation.—I have made a special appeal to Government in this connection (Letter No. B.40, dated 9th May 1921, to Chief of the General Staff). It would perhaps be superfluous to add anything more in this Report. The necessity and extreme urgency of the need cannot be exaggerated. I have applied for the ruling of Government with reference to buying lamps but I consider this would be a waste of money as lamps could never be adequate for our needs. We want electric light urgently; our present condition is a disgrace.

2. Creche for babies.—I am very glad to say that this is about to be built: the site is ready: the plans have been approved: the money has been allotted. By next year's report the new Creche should be in working order.

3. New barracks for small boys.—The site is ready for this building having been prepared nearly two years ago: the plans are drawn up and approved. I feel it to be my duty to bring the necessity of this building most urgently before Government. It is intended for the 60 or 70 youngest boys in the Boys' School, between the ages of 3 and 11. It is obvious that the same arrangements should not be in force for these small boys as for boys between 12 and 18. Their life is different: many ways, their hours are different, and their food should also be. Every year I remain in Sanawar I am more and more impressed by the necessity of this new building. Apart from the fact that it would enable me to do away with certain features of the life of the Boys' School which cannot escape amply justified criticism, I consider that it is essential for the life of the small boys themselves. They come up to the Boys' School aged 8 from the Preparatory School where they have had a good deal of attention from Matrons and Girl Orderlies. They suddenly find themselves on parade being treated like soldiers, checked and punished for being improperly dressed and so on. I do not wish Sanawar to go back from the reputation which justified Rudyard Kipling saying in Kim with reference to his young hero's future "Send him to Sanawar and make a man of him," but I consider, and have done so.
for many years, that the change from Preparatory Department to Boys' Department is too sudden. This new barrack, for which the site is ready and plans are made, will enable me to improve the arrangements in the Boys' School both from the point of view of the older boys and the younger ones to a very considerable degree.

4. Quarters for teachers.—These are a very urgent necessity. Since I have been in Sanawar the European staff has been increased by ten but no additional quarters have been built. These are all sanctioned posts and the difficulty of fitting the staff into the present accommodation is very acute. It can only be solved by some members of the staff sharing the same rooms, an unsatisfactory arrangement from every point of view.

5. Infectious hospital.—The site is ready; the plans are approved. The necessity for an Infectious Hospital in a school of 500 children need not be commented on. It is impossible under the present conditions to make adequate arrangements when symptoms diseases break out to isolate affected children from non-affected ones, one disease from another, and boys from girls. Only those who have had practical experience of the problem can appreciate the difficulties. Everything is in order for this much-needed improvement; only the allotment of money is awaited.

6. New Boys' School rooms with laboratory and Drawing School.—The present school rooms are as badly lighted, ventilated and overcrowded as it is possible for them to be. The building is unsuitable for 250 boys and out of date. The addition of a science laboratory and drawing school is necessary. Under present day conditions we are not justified in not including science in our course at Sanawar. A splendid site will be available when the new Government Training College is built. I desire to state most emphatically that I consider a new Boys' School building essential to bring Sanawar up to date and that I have with every educationalist who has ever visited Sanawar and considered the conditions of the present classrooms, the opinion that the present school breaks nearly every recognized principle of education, and should be replaced by another building as soon as possible. When the new School is built the present rooms could be used as dayrooms for the boys. At present when not in school they live in their dormitories, a very unsatisfactory necessity, which ought not to be tolerated in these days.

7. Additions to present Girls' School rooms.—Two new class-rooms, domestic science (laundry and cooking) rooms. The development of the girls' education on the practical side is increasingly being encouraged in these days and I am very strongly in favour of it. We are handicapped at present however by having no rooms for domestic science. Two new class-rooms are needed as the present arrangement by which classes have to share a room or be taught in the verandah, which is very hot in summer, very wet in the monsoon, and very cold in winter, is most unsatisfactory. The additions suggested above would remove the causes which at present inevitably invite the criticism of educational inspectors.

8. A dayroom for the girls.—It has frequently been represented that the girls have no day-room to which they can go out of school hours. This room would provide this much-felt need and in addition would give them a changing and washing room for games, while the dormitory on the top story would help to do away with the overcrowding of all the dormitories in barracks which has been so frequently criticized by medical authorities.

9. Covered way to girls' latrines.—The latrines are situated about one hundred yards from the barracks. During the monsoon therefore and in the winter a girl frequently gets very wet. A covered way was suggested before I took over charge of Sanawar but in the midst of the new improvements, either accomplished or suggested, this small but important matter has recently been overlooked.

10. Improvement in washing rooms in Boys' School.—An improvement was made in two of the boys washing rooms last year and most satisfactorily carried out by the Military Works Services. It only remains to finish the other three rooms where the arrangements are distinctly bad.

11. Improvement in night-rooms all through barracks.—The present position of the night-rooms all through barracks evokes the unceasing criticism of all medical authorities. They are much too close to the dormitories and the smell from them in the early morning is often overwhelming. It is proposed to build these rooms out from the barracks on iron pillars so as to allow the air to blow between.

12. Quarters for Military Staff and Matrons.—The present quarters are inadequate and unsuitable. It is proposed to build new quarters on to the existing buildings. This plan in addition to providing new and suitable quarters for the Matrons and Military Staff would enable the existing quarters to be used as additional dormitories and would thus help in the solution of the present overcrowding of barracks.

13. Quarters for superior Indian Staff.—Since I have been at Sanawar two new clerks and one assistant printer have been sanctioned and appointed but no arrangements have been made for quarters. There are also no quarters for the Indian Comp under who at present lives in the warrant officers' houses belonging in normal times to the Medical Officer of the School. This will produce a difficulty when the Medical Officer's post is eventually filled. Four new quarters are thus necessary for the superior Indian Establishment. A suggestion has recently been made to the Quartermaster-General in India to grant Rs. 1,000 to transform an old disused mule-line into a clerk's quarters. It is admirably situated and for a small sum of
money three wounded walls in a thoroughly good state of preservation can be transformed into a much needed clerk’s house.

14. Provision of playground.—More space for playing games is necessary. Only labour is involved and perhaps it would be possible to secure the services of a Pioneer regiment to make this necessary improvement.

15. New dairy and cowsheds.—These have been sanctioned since 1911, the year before I took over charge of Sanawar, but have never yet been built. Last year it was discovered that the existing buildings could be transformed into suitable and adequate cowsheds and a beginning was made with most satisfactory results. I hope it may be possible to complete the scheme before long.

16. Plastering all through barracks.—When the barracks were rebuilt it was intended to plaster the walls all through. That was nearly thirty years ago. The plastering has not yet been done. It is a simple, comparatively inexpensive matter. From the hygienic as well as the aesthetic point of view it is very necessary. Dust collects on the rough walls and it is impossible for the children or the servants to keep them clean; while the exceptionally severe and unsympathetic lack of the bare walls would be at once relieved and humanized by an even plastering on which it would be possible to hang up some pictures. I do not think it is sufficiently realised that barrenness in material surroundings, such as severe, uncompromising, uneven, unfinished stone-work for walls, has an effect on character which is often out of proportion to the comparatively small effort involved in counteracting it. A beginning was made last year when the Boys’ Dining Room and the Band Master’s quarters were plastered. It is hoped that some other rooms will be done this year.

17. Additional latrines.—The present number is insufficient. One new one of the approved pattern was built last year between the dairy and the slaughter-house. We still need three more:

1. In the sweepers’ quarters.
2. In the bazaar.
3. Near the Hospital.

18. Additional latrines for Indians.—The supply is insufficient. At least four more latrines should be erected, an additional latrine in the bazaar being most urgent.

19. Hospital improvements.—These have been referred to for some years and represent what is necessary to bring the Hospital up to present day requirements:

(a) Mortuary.—We have nowhere to put the body of a dead person. Since I have been in Sanawar dead bodies have been placed in the wards, in an isolation room, in the hospital, or in the operating theatre. A small mortuary would cost little and would save the continual anxiety as to the disposal of the dead before burial.

(b) Hot water apparatus.—A small apparatus with a furnace outside and pipes running to the bathrooms and operating theatre would make much difference to the medical arrangements of the hospital. Baths for patients are constantly in demand and during an operation a constant supply of hot-water is an urgent necessity.

(c) New fire places.—Fires are wanted for convalescent children in the wards in winter. Two of the outside buildings have stone floors and no fire-places whatever.

(d) Enlargement of probationary Nurses’ room.—The space for four beds is considerably too small and is condemned on medical grounds. An easy alteration would be to take the present bath-room into the present bedroom and throw out a bath-room beyond.

(e) Room for night Nurse.—A night Nurse is always on duty. She has nowhere to sleep in the day except in a small room attached to the Indian Ward, which is very noisy and unsuitable, or in a room in my own house which is very often wanted for other purposes. It is proposed to build a room on top of the present Nurses’ quarters where the night Nurse could sleep quietly and undisturbed.

(f) Gate for hospital compound.—As it is at present the hospital compound is used as a thoroughfare. It is most necessary that this practice should be stopped as soon as possible.

(g) Paving round hospital.—This paving has been done during the last few years all round barracks. By some mistake the hospital compound was omitted. Paving would save much dust in the summer and much mud in the monsoon and winter.

(h) Pantries to isolation wards.—A small addition which would save much difficulty when these rooms are in use and it is necessary to keep all utensils separate from those used in the ordinary wards.
(ix) Reflooring wards.—The floors are very old and in an uneven. Their condition has been frequently commented on by Medical authorities.

(x) Shades to operating theatre.—The theatre faces south-west, an aspect not approved by the medical profession, but inevitable for the Sanawar hospital. In the summer afternoons the theatre is like an oven and it would be almost impossible to operate. The shades asked for would do something towards minimising this difficulty.

(xi) Store room.—At present the medical stores are kept in boxes in the small entrance to the Medical Officer's office. This entrance is only covered in by jaffri-work and the stoves, in addition to impeding the entrance, deteriorate considerably, especially during the monsoon.

(xii) An X-Ray Room.—The Medical Officer considers an X-Ray apparatus necessary not only from the point of view of taking skilographs of injuries but also for the treatment of ring-worm. This disease is never absent from among the children. No remedy so far suggested by the medical authorities has proved of even comparatively short duration or certain effectiveness. I should therefore welcome very heartily an X-Ray installation from which I believe quick and certain results can be obtained.

(xiii) Out-patients' room.—At present there is no room for out-patients of which there are always some sent to hospital everyday, and many of whom are Indians. The present arrangement of the buildings would admit of an X-Ray and out-patients' rooms being built very easily by utilizing the present kitchen belonging to the Nursing-Sister. If this were done it would be necessary to build the Nursing Sister a small kitchen.

(xiv) A new kitchen for the Nursing Sister.—This would be an improvement in every way as it would be attached to her quarters and be more convenient from her own point of view. At present there is a walk of thirty yards to her cook-house which is situated beyond the Medical Officer's Office and dispensary.

20. Pipe distribution for water supply.—This was in the water-scheme and the money for the pipes was sanctioned and allotted. I was approached in October 1918 with reference to the details of the scheme and gave the information asked for. No action was however taken and all the money lapsed. I hope it may be again supplied and the question not lost sight of. The saving of cool-labour in itself would be a gain of considerable importance and I much regret that the allotment was allowed to lapse.

21. Improvements in Boys' kitchen and scullery.—The girls' kitchen and scullery are as good as could be wished for but the arrangements in the Boys' School are old-fashioned and dirty. I hope it may be possible to bring the boys' arrangements to the same level as those in the Girls' Department, though the present Warren Range is as suitable and economical a stove as it is possible to procure and I do not suggest any improvement in this direction.

22. Two new kitchens for Sergeants' Mess and married Instructor.—A very small, insanitary and out-of-date kitchen exists for the Sergeants' Mess and a married Instructor to share. Two small kitchens are necessary for the needs of the Military Staff.

23. Repairs to many houses in Sanawar.—Many of the houses in Sanawar are in a thoroughly bad state of repair and unless they are taken in hand soon and thoroughly, will get beyond repairing. I do not think that the question of repairs in Sanawar has been sufficiently provided for in the past. This was the opinion of Colonel H. J. Barton, R.E., late Assistant Commanding Royal Engineer of the Ambala Brigade, who spent sometime with me going over the whole place. Money spent now would be money saved but when repairs are asked for money does not seem available and in the course of time these various matters become lost in oblivion.

Note on the above.—It will be noticed that the above list is a long one—and that many improvements are necessary in Sanawar to bring the School up to the standard required for modern conditions. During my Principalship, which is now in its ninth year, I have never ceased to put these requirements before Government. I respectfully request that a more determined and systematic annual attack may be made on these long-standing fortresses of necessary improvements, which I long to see capitulate before my Principalship ceases.

VII.—Improvements accomplished during the year.

The following improvements have been carried out:—

(1) The building of a Dhobi Ghat with ironing room, boiler room, house for Dhobis, store rooms for dirty clothes.—A long-standing and very vital improvement has been accomplished. The new houses are admirably built and the arrangements are adequate. This year has been an exceptional one for scarcity of water.
But if the completion of the original water scheme were carried out by the erection of a reservoir in Kasauli, we should be saved from the possibilities of a water shortage even in the driest years.

(3) **Improvements in two of the Boys' washing rooms.** — Very great improvements have been made in two of the rooms which the Military Works Services have designed and carried out.

(5) **Plastering of the Boys' dining room.** — This has been accomplished and the room has been wonderfully improved in appearance and from the hygienic point of view.

(4) **Flooring of Preparatory School dining room.** — This was done last year; the stone floor to which exception was constantly taken has been replaced by an excellent floor of wooden blocks.

(5) **Improvements in cowsheds.** — One of the sheds has been greatly improved and enlarged by stone flooring and new drains.

(6) **Quarters for butchers and cattle at the slaughter house.** — Adequate provision has now been made and a great improvement effected.

(7) **It has been found necessary to rebuild ones again the south-west end of No. 8 Barrack Preparatory School.** The foundations proved incapable of carrying the weight of stone and a reinforced concrete end to the building is in process of being built. I shall be glad when the inconvenience caused by the long delay in carrying out this building is removed.

In connection with the improvements which have been accomplished during this last year this account would be very incomplete without the mention of Major G. C. V. Fenton, D.S.O., B.E., A.C.R.E., Ambala. To the personal interest he has continuously displayed in the cause of Sanawar and to his sound criticisms and advice, the School owes a heavy debt of gratitude. All Major Fenton's interest has been most ably backed by the Garrison Engineer, Mr. A. Steinhousen, and by the Sub-Divisional Officer in residence at Sanawar, Lala Bhola Nath, who has shown himself consistently obliging and efficient in meeting the various calls made upon him. It is much to be regretted that it has been found necessary to replace the Sub-Divisional Officer by an Indian Sub-Overseer. The work at Sanawar must inevitably suffer.

**VIII. — Finance.**

The School cost Rs. 3,34,680-3-2 of which Rs. 35,457-0-4 are covered by School Fees.

I believe that it is contemplated raising the fees paid by fathers who are able (all fatherless children—about more than half the School—are free wards). I consider that this is right and necessary. After the rise of prices and the rise in salaries earned by most of the fathers concerned, the proportion between the total cost of the School and contributions paid through fees has entirely cut out of gear and Government would in my opinion be fully justified in charging the same rates as at present laid down but allowing the maximum chargeable income to become 400 rupees per mensem instead of as at present Rs. 200. This method would not hit any parent who is drawing under 200 rupees per mensem but would increase the annual income from fees to an appreciable extent.

The main headings under which increases are noticeable are —

1. **In the payment of staff.** — This has been of course inevitable though the figures of the year 1920-21 do not include the increased salaries which are contemplated for a large number of the staff whose pay is under consideration by Government.

2. **Board.** — The prices of food-stuffs seem to have been on the increase, owing, I suppose, to the still prevailing conditions of scarcity. It was necessary to put up the rates for the meat and milk contractors though they are still below the rates current in the neighbouring cantonments.

It only costs the State about 8 annas a day per child to feed the school on a dietary scale carefully laid down by medical opinion which includes chotu bharri (for the Boys' School), breakfast, dinner, tea, and atta biscuits twice a day. Also all the extra food of a more expensive kind, and other necessaries required by the Medical authorities and the extra milk and eggs which are constantly ordered by the Medical authorities as extra diet for children who are weak and need special feeding up. When these facts are taken into consideration I do not think that the management of Sanawar can be charged with over-extravagance.

3. **Clothing.** — The difference under this heading was mainly due to the necessity of purchasing new material for supplying uniform full dress. The state of the Boys' full dress uniform had become so serious that it was not possible for
them to continue wearing them. It was extremely difficult to purchase any material and when the right cloth was eventually found it was very expensive. This material will now however last for some years and the extra charge will not be recurring. I am sorry to say that at present I do not detect much signs of the falling of prices for the various cloths, cottons, and Khakis, in which we clothe the wards of the school.

(4) **Fuel and Light.**—The prices of coal, charcoal, wood and oil have never been so high. A few years ago the normal price paid for these necessities were as follows:—

<table>
<thead>
<tr>
<th></th>
<th>Price per maund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coal</td>
<td>Rs. 1-1-0</td>
</tr>
<tr>
<td>Charcoal</td>
<td>Rs. 1-12-0</td>
</tr>
<tr>
<td>Wood</td>
<td>Rs. 0-8-0</td>
</tr>
<tr>
<td>Oil</td>
<td>Rs. 3-4-0</td>
</tr>
</tbody>
</table>

During the year under consideration the prices were as follows:—

<table>
<thead>
<tr>
<th></th>
<th>Price per maund</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coal</td>
<td>Rs. 1-3-0</td>
</tr>
<tr>
<td>Charcoal</td>
<td>Rs. 3-8-0</td>
</tr>
<tr>
<td>Wood</td>
<td>Rs. 0-14-0</td>
</tr>
<tr>
<td>Oil</td>
<td>Rs. 5-8-0</td>
</tr>
</tbody>
</table>

Lamp Glasses in previous days used to be 4 and 6 annas each.

During last year we had to pay Rs. 1 and Rs. 1-8-0 each.

I am glad to say that this year we have got the prices down and I hope this heading will not be so expensive next year.

(5) **Books and Stationery.**—The prices of things under this heading are very high—and the educational development of the school has demanded much more extensive purchasing of books and materials than heretofore. The Stenography and Typewriting class has just passed through its first year and accounts for some extra expenditure under this heading;

(6) **Miscellaneous.**—Under this heading Rs. 12,000-9-1 have been spent on temporary allowances, grain compensation and extra labour. These have been unbudgetted for and do not properly speaking come under this heading at all. In next year’s statement they will be shown separately under an entirely different heading.

(7) **Petty Works.**—Under this heading the management has been much more active than usual and the workshops have had a busy time. The cost of paint has been very high and all materials such as wood, iron, nails, screws, etc.

**IX. Hospital.**

The Medical Officer’s Report will be found on page 15. Captain W. B. Laird, R.A.M.C., continued to act as Visiting Medical Officer when he was relieved by Captain H. G. Peake, R.A.M.C., and subsequently Lieutenant-Colonel E. Ryan, C.M.G., D.S.O., R.A.M.C.

Captain D. W. Bemish, M.C., R.A.M.C., is at present in medical charge and visits the school from Kasauli twice every week and much more often if necessary.

With the prospect of the Creche being built in the near future the Medical Officer’s house will be come more available for the resident doctor and I shall look forward to the appointment of an officer from the Indian Medical Service and a return to pre-war medical conditions. Though the various Visiting Medical Officers who have been appointed to Sanawar from time to time during the past 6 years have done all they can and have been most zealous in carrying out their duties, the loss of a resident Medical Officer is inevitably felt to be felt in many more directions than simply in the Hospital itself. A very suitable candidate from the Indian Medical Service has asked me to recommend him for the appointment as soon as it becomes available. I hope it may be possible for the Director-General of the Indian Medical Service to appoint him to Sanawar. I have written to the Chief of the General Staff in this connection.

Miss Simo continues to act as Nursing Sister and it is impossible to exaggerate what Sanawar as a whole owe to her for her work at the Hospital. In the absence of a resident Medical Officer the necessity of having a Nursing Sister of exceptional ability is obvious, and we are fortunate in having in Miss Simo one who fulfills this necessity. Her cheerful kindness to all the boys and girls who pass through her hands and to the many Indians who are either admitted to the Hospital or attend as out-patients is increasingly appreciated, while the atmosphere in which the six girls in training under her learn the first principles of their profession leaves nothing to be desired. Miss Simo’s presence at the Hospital is an insurance against many possibilities and relieves me of much of the inevitable responsibility which must come to me when there is no resident Medical Officer in Sanawar.

There are six old Sanawar girls, once probationary Nurses at the Hospital here, at present at the Marylebone Infirmary, London. I get excellent accounts of them and the fact that the Matron is always to admit for training any girl from Sanawar speaks, I think, for itself and shows the tradition which has been made and carried on by Sanawar Nurses up to the present time.
Sub-Assistant Surgeon Brindoab continued to perform his duties as in Sub-Medical Charge till a severe illness made it necessary for him to go on sick leave for 6 months. His place was temporarily taken by Sub-Assistant Surgeon Raj Singh who proved himself a capable and energetic doctor.

Sub-Assistant Surgeon Brindoab has now returned to Sanawar after a successful operation and is working with that devotion and skill which marked him out at once on his appointment to Sanawar as one particularly well equipped for his responsible work.

Mrs. Softly continues to act as Hospital Cooking Matron and under her the work of cooking for wards who are sick, is admirably carried out. The system of training some of the older girls in Nursing preparatory to sending them out to complete their training in England or India still continues and there are always many candidates ready to join the Hospital.

The needs of the Hospital are many and I hope that it may be possible to do something towards supplying them before long. A detailed reference to the list of requirements still outstanding will be issued in paragraph 19 on page 5.

X.—Schools.

The results have been well up to the average. M. M. Dunlop was fourth in the Punjab in the High School though he was too old for a Government scholarship. He has however been elected to the Warburton Scholarship details of which will be found under paragraph XVII on page 15. In the Middle School Division in the Boys’ School every candidate passed, a very satisfactory result of which Mr. Murray (3rd Assistant Master) has every reason to be proud. In the Girls’ School the chief feature was the large number of distinctions earned in domestic science and needle-work (+ in the High School and 11 in the Middle School). This result reflects great credit on Mrs. Swann, the Domestic Economy Mistress, but has its roots in the energy and initiative of Miss Parker, who has given up one of the rooms in her own house to domestic science and has interested herself more than ever in developing this very important side of the girls’ education.

In all 6 scholarships were won in the Punjab Government Examinations.

In the Diocesan Examination the high record of previous years was well maintained. Out of the 74 candidates who passed the examination in the Province 39 were from Sanawar. In the first class 19 names appear of which we supplied 11 including the first 6. Of the five Bishop’s prizes four were awarded to Sanawar, the fifth going to a candidate from S. Doyre as one of our candidates was not eligible, having won the same prize last year. Kathleen Bourne was top of the Diocese for the second time.

Mr. Gaskell continues as Head Master of the Boys’ School and actually worked in this capacity for a good part of the year in addition to acting as Principal. The efficiency of the school is due to his keenness and self-forgetting energy, constantly maintained in spite of difficulties. From the point of view of the Masters’ Staff the Boys’ School experienced a most unfortunate year. The salaries were raised and two masters with good credentials, well qualified on paper, engaged as 1st and 3rd Assistants. Both proved complete and absolute failures and left under a cloud. One of them was subsequently arrested and sent to jail. To meet the new demands on the staff thus created Mr. Gaskell entrusted a good deal of the work of the High School to Mr. Hale, one of the younger masters who had shown admirable record in the Training Class, an experiment which thoroughly justified itself and rests great credit on Mr. Hale. For this year the staff has been considerably strengthened by the appointment of the Reverend S. H. Thomas (M. A. Cantab.) to the post of 1st Assistant Master and Mr. C. F. Newman, who has come out under a three years’ agreement from the India Office, while Mr. H. H. K. Kelman-Shaw, who was the Senior Commoner in the Training Class last year, has been appointed to a junior vacancy.

Miss Parker continues as Head Mistress of the Girls’ School. Her period of service has been again extended and she continues to carry out her responsible duties with the same measure of thoroughness and single-minded devotion which have always characterised her work since 1890.

There have been no new appointments of importance on the Girls’ School Staff.

Miss Dixon, under whom the Commercial Class was opened last year, is doing admirable work teaching Stenography, Typewriting, Business Methods and Book-keeping. These subjects are to be taken for the first time this year in the Punjab Government Examinations and from what one can judge of the work that is being done our candidates should gain good marks.

XI.—Shooting and Drill.

The high level of efficiency reached in the past has been maintained and in this connection the School owes an increasing debt of gratitude to Company Sergeant-Major Foster, Chief Instructor. An old Sanawar boy who enlisted in the Northumberland Regiment he early showed promise in his military life and reached the rank of Company Sergeant-Major in his regiment before he returned to his old school as the
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Chief Military Instructor. Since his return to Sanawar the School Drill and shooting has improved beyond recognition and has reached what I believe I am justified in referring to as a very high level of efficiency.

In the Imperial Challenge Shield (Miniature Range) Competition we entered 10 teams and were awarded a special prize for entering a large percentage of our numbers. In this competition it is noticed that the leading places are always occupied by Australian and Canadian Schools. I have now ascertained the rule which they use and have prepared some from Birmingham. I am hoping that this year we may not be so far behind the colonial schools which have up till now nearly always provided the Prize-Winners and the leading thirty names in the Empire.

In the Punjab European Schools Shield we shot well better than ever before, but failed to retain the trophy.

The school still forms a detachment of the Simla Rifles, Auxiliary Force, India, but it would be in many ways desirable to revive the question of the formation of the proposed "Lawrence Rifles." The matter was suggested during the War but was held there for obvious reasons. The present time seems suitable for the new men especially as the old School Colours presented by the Earl of Dalhousie in 1853 are shortly to be replaced by new ones. The occasion might perhaps be utilized for bringing to a head a change which has been in contemplation for some years. Suggestions in this connection are being sent to the Chief of the General Staff for his consideration.

XII.—Technical Instruction and Domestic Work.

Mr Swann carries on his duties as Bandmaster and the Band maintains a high level of attainment. All the other Military Instructors have changed in the course of the year but the new men are doing good work.

Sergeant D. Allen, Physical Training Instructor, retired on pension after 13 years' work on the staff. He is much missed in Sanawar and was the last link in a family which has been long and honourably connected with the School. In addition to his ordinary duties Sergeant Allen was Signalling Instructor. Since his retirement signalling has been in abeyance. Leave has however recently been obtained to appoint temporarily an old Sanawar who enlisted during the war and became an expert Signaller. A class has been formed and is making admirable progress.

Mrs. Smith is still Head Matron of the Girls' School and performs her duties with great satisfaction. As her appointment was however from the beginning not of a permanent nature I have been on the look-out for a successor and when I was in England last year I interviewed an extremely suitable candidate who is prepared to take up the appointment even on the salary which it stands. She is not however in a position to take the position as yet, but I have now applied to Government to have this appointment included among those which are sanctioned by the India Office for appointment from home on a three years' agreement. It is not generally recognized, I think, that it is almost impossible to get the right stamp of Matron in India for this work. As Head Matron, she is in charge of the whole of the teaching work and has as much to do with the formation of the character as anyone in the School. Many of the girls are without a home; their handmaids are big and uncouth. It requires an exceptional woman of high ideals, practical training and a mother's understanding and sympathy to play the part. I cannot speak too highly of Mrs. Smith's work but for family reasons she may have to relinquish the post at any time and I have found a very suitable successor. I hope that my request to include her appointment among the selected list at the India Office will be granted at an early date.

XIII.—The Infants' Department.

This small Department goes on most satisfactorily under Mrs. Cowell, providing as well a a home for babies (whose mothers have died or must go out and work for themselves on their husbands' death) as a valuable training ground for children's nurses who are always in demand.

The money has definitely been sanctioned for the building of a Creche and all the plans passed. The building now merely awaits construction. Everything, including the site, is ready for the builder.

XIV.—Games.

Games have become an integral part of the school life, both in the Boys' and Girls' Schools. The "House" system is as keen as in any school I know. The English plan of strictly observing seasons is carried out. Hockey is played by both Schools in February, March and April; Cricket by the Boys' School in May, June, July and August (during which time the girls play Tennis and Badminton) and Football (Handball in the Girl's School) during the rest of the year.
XV.—The Principal's Office.

Two years ago I wrote the following in my report:

"The work of the Principal's office is of extreme importance. The building is however far too small. Two extra Indian Clerks have been appointed since I came to Sanawar and there is no room for their tables in the small store space at our disposal. Files and records of all kinds have grown and are accumulating rapidly and the present premises are now wholly inadequate. A new office of larger dimensions is in my opinion a pressing necessity. I have not hitherto mentioned this in the list of requirements; it will be noticed that it is not to be found in the tables on pages 4 and 5. The office is ineffectually rather personally connected with the Principal, who spends more time at his desk than elsewhere. Its improvement and development may not seem at first so pressing a necessity but it should be remembered that the office is, as it were, the engine room of Sanawar and that the smooth running of the different departments of the school must depend very appreciably on its efficiency.

"The improvements made in the work of the office have been considerable but all improvements are handicapped by lack of space. What was always small for a Head European Clerk, two Assistant Clerks and a Treasurer, has now become almost impossible when it is remembered that the assistant clerks have been doubled. I feel that the Department of the Asylum more particularly connected with myself than any other should be brought in line with the other improvements already made in Sanawar as soon as possible. The new building contemplated would not be an expensive one. If the money was granted I could build it myself according to my own plans without troubling the Military Works Department. I hope it may be possible to do this."

I desire to emphasise this plea for a more adequate building. The work of my clerks leaves nothing to be desired but I am continually more and more aware of the utter inadequacy of the building and of the premises in which the work is done. It would be a great pleasure to me to design and build an office of adequate dimensions and it would add very much to the efficiency of all the work done there.

XVI.—Conduct.

The conduct of the wards is excellent. They are happy and contented in a full and strenuous life.

XVII.—The Warburton Scholarship.

In memory of her father, the late Mr. J. P. Warburton, C.I.E., late of the Punjab Police, Miss Warburton has founded a scholarship which is to be enjoyed by Sanawar alternately with the Anglo-Indian Relief Association in the Punjab. The scholarship is worth £100 for 3 years and is to be used for higher education in Engineering, Medical or other directions approved by the Committee. I take this opportunity of expressing the most grateful thanks of the Lawrence Royal Military School to Miss Warburton for her generosity in giving Sanawar such a prominent place in her scheme for commemorating her father. Mr. Dunlop has been elected to the scholarship and will go up for the Entrance into Rurki, Civil Engineering Class, after a year at St. Joseph's College, Naini Tal.

XVIII.—Conclusion.

As this is the first report I have written to Government since the School changed its name and came under the Chief of the General Staff, I have written comprehensively. I have been Principal now for nearly nine years and when I first started I can remember little which I have been able to accomplish in the matter of the outstanding improvements, many of which are really of a vital nature if the school is to escape the Scylla of criticism or the Charybdis of materialism, it comes to me that my term of office has been wonderfully hard in these material directions at any rate. I do not believe I can assume myself of a dormant attitude with regard to these necessities. I have repeatedly emphasised them and brought them to the attention of Government. Sometimes I wonder whether my persistence is always appreciated! Now however that the war is over and other things need not of necessity be wholly and inevitably subordinate to that one compelling aspect, I feel that I should be failing in my duty if I did not launch a new offensive and ask Government to deal with our outstanding needs decisively, systematically and with as much dispatch as is compatible with the present financial situation. These various improvements which I have mentioned are absolutely necessary and if they were accomplished they would make the whole difference to the life of this school. I hope I may be forgiven for continuously going on with my offensive.

During my absence on a year's leave Mr. Goulston acted as Principal and I desire to bring his name to the notice of Government. The difficulties in the Boys' School Masters' Staff (already referred to) made it necessary for him to continue to perform the duties of Head Master during most of the time I was away, so his hands were particularly full. I cannot speak too highly of the thoroughness and conscientiousness with which he carried out these new responsibilities. In many directions his difficulties were greater than mine but his year of office displays that single-minded purpose and devotion to the best interests of the School which have always characterised his work here for many years.
Mr. Gaskell is due to go on long leave at the end of the year and I hope that it may be possible to grant him the unentitled passage for which he has applied in recognition of many years of faithful and efficient work as Head Master of this Military School.

During my absence the Cambridge Mission accepted the responsibility for my ecclesiastical duties and I desire to record the gratitude of Sanawar to the Head of the Mission and the members of the Brotherhood who came to Sanawar from time to time to answer for the spiritual needs of the place in that spirit which is an integral part of their consecrated life.

G. BARNE, M.A., Principal,
The Lawrence Royal Military School.
APPENDIX A.

The Lawrence Royal Military School, Sanawar.

MEDICAL AND SANITARY REPORT FOR 1920-21.

General health.—The general health of the School has been very good.

There were epidemics of influenza and sore throat of a mild type after the vacation.

Average daily number of sick.—7·14, i.e., only 1·66 per cent of the strength as compared with the last year 11·12, i.e., 2·09 per cent.

Total admissions.—Boys 139, girls 151 and officials 25. Total 318 as against 385 for last year.

Prevaling diseases.

<table>
<thead>
<tr>
<th>Disease</th>
<th>This year</th>
<th>Last year</th>
</tr>
</thead>
<tbody>
<tr>
<td>Influenza</td>
<td>43</td>
<td>29</td>
</tr>
<tr>
<td>Mumps</td>
<td>2</td>
<td>3</td>
</tr>
<tr>
<td>Tonsillitis</td>
<td>11</td>
<td>24</td>
</tr>
<tr>
<td>Sore throat</td>
<td>75</td>
<td>4</td>
</tr>
<tr>
<td>Dysentery</td>
<td>3</td>
<td>4</td>
</tr>
<tr>
<td>Pneumonia</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Enteric</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Paratyphoid</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Pharyngitis</td>
<td>62</td>
<td></td>
</tr>
<tr>
<td>Kalaazar</td>
<td>1</td>
<td></td>
</tr>
</tbody>
</table>

Deaths.—There was one death amongst the boys during the influenza epidemic; developed broncho—pneumonia both cases.

Heart disease.—There were no admissions for cardiac affections.

Inoculation.—22 boys and 23 girls were inoculated with T. A. B. vaccine during July; each got two doses at ten days interval. 232 boys and 171 girls were inoculated in October 1920 with full single dose.

Goitre.—The goitre has nearly disappeared this year, probably on account of the water for School use coming from Kasauli instead of from the Sanawar spring.

Percentage of goitre last year was 5·06 while this year it was 0·43.

There was 1 goitre amongst the Boys' Department. Only two very slight cases were found amongst the Girls' Department at my annual inspection this year.

Sanitation.—There are four incinerators working satisfactorily and three more are required for the Hospital, Sweepers' quarters and Bazaar.

Additional latrines for Indians.—The supply is insufficient. At least four more latrines should be erected, an additional latrine in the Bazaar being most urgent.

Dairy.—One of the sheds has been greatly improved and enlarged by stone flooring and new drains.

Slaughter House.—Quarters for butchers and cattle at the Slaughter House. Adequate provision has now been made and great improvement effected.

Dhobies' Ghat.—The new houses are admirably built and the arrangements are adequate.

Water-supply.—The water-supply by pipes from the Sappers' and Miners' spring at Kasauli is good but it is far from being adequate.

The consumption of water has greatly to be reduced during the months of April, May and June each year, during those months considerably more water is necessary for use on account of the heat and dust.

Accommodation.—No alteration has been made as yet. Boys' kitchen and washing rooms should be improved.

Food.—Continues to be good in quality and sufficient in quantity.
Teeth.—The general condition of the teeth is satisfactory. The Divisional Dentist comes many times annually for inspection and treatment.

The following improvements are required in Hospital:—

1. Mortuary.
2. Hot water apparatus.
3. New fire-places.
4. Enlargement of probationary nurses’ room.
5. Room for Night Nurse.
6. Gate for Hospital Compound.
7. Paving round Hospital.
8. Pantries to Isolation Wards.
9. Reflooring Wards.
10. Shades to Operating Theatre.
11. Store-room.
12. X-Ray room.
13. Out-patients’ room.

Changes in the Staff during the year.—Nursing Sister Miss C. M. Sine who joined this Hospital on 1st November 1918 carries on her duties very satisfactorily and takes great interest in her work.

The following girls joined this Hospital during the year for training as Nurses:—

1. Millicent Softly.
2. Honor Bowden.
3. Doris Dodd.

The following probationary Nurses left the School for good:—

Irene Mason.
Ada May.

Nurse Freda Maitland proceeded to England for further training at the S. Marylebone Infirmary.

The following Nurses are continuing from last year:—

Marina E. Bessent.
Edna Houlding.

Compounder Ambrose Singh, who joined this Hospital on 6th March 1917, is giving satisfactory service.

C. W. M. Buckley, Captain, R.A.M.C.,
for Medical Officer, Lawrence Royal Military School, Sanaawar.
Comparative weights and heights of boys and girls according to ages of Lawrence Royal Military School, Samawar, March 1921.

<table>
<thead>
<tr>
<th>Age</th>
<th>Boys' Strength (268)</th>
<th>Girls' Strength (197)</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Number of boys</td>
<td>Average weight in pounds</td>
<td>Average height in inches</td>
</tr>
<tr>
<td>1-2</td>
<td>...</td>
<td>...</td>
<td>...</td>
</tr>
<tr>
<td>2-3</td>
<td>1</td>
<td>27.50</td>
<td>32.50</td>
</tr>
<tr>
<td>3-4</td>
<td>2</td>
<td>30.50</td>
<td>37.75</td>
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<tr>
<td>4-5</td>
<td>3</td>
<td>37.50</td>
<td>40.17</td>
</tr>
<tr>
<td>5-6</td>
<td>8</td>
<td>42.00</td>
<td>42.31</td>
</tr>
<tr>
<td>6-7</td>
<td>16</td>
<td>44.50</td>
<td>45.70</td>
</tr>
<tr>
<td>7-8</td>
<td>20</td>
<td>48.50</td>
<td>46.40</td>
</tr>
<tr>
<td>8-9</td>
<td>29</td>
<td>52.30</td>
<td>49.98</td>
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<tr>
<td>9-10</td>
<td>26</td>
<td>55.84</td>
<td>48.74</td>
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<td>10-11</td>
<td>30</td>
<td>61.07</td>
<td>50.76</td>
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<td>11-12</td>
<td>23</td>
<td>67.42</td>
<td>55.07</td>
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<td>12-13</td>
<td>21</td>
<td>71.75</td>
<td>55.73</td>
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<td>13-14</td>
<td>37</td>
<td>79.64</td>
<td>58.21</td>
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<td>14-15</td>
<td>22</td>
<td>87.98</td>
<td>58.70</td>
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<td>15-16</td>
<td>32</td>
<td>60.28</td>
<td>61.12</td>
</tr>
<tr>
<td>16-17</td>
<td>25</td>
<td>110.69</td>
<td>64.99</td>
</tr>
<tr>
<td>17-18</td>
<td>10</td>
<td>112.55</td>
<td>66.45</td>
</tr>
<tr>
<td>18-19</td>
<td>5</td>
<td>121.30</td>
<td>66.65</td>
</tr>
<tr>
<td>19-20</td>
<td>...</td>
<td>...</td>
<td>...</td>
</tr>
</tbody>
</table>

C. W. M. BUCKLEY, Captain, R.A.M.C.,

for Medical Officer, Lawrence Royal Military School, Samawar.

Contrasting the number of admissions and average daily sick of the year under review with the previous year.

<table>
<thead>
<tr>
<th>Year</th>
<th>Admissions into Hospital</th>
<th>Average Strength</th>
<th>Average Daily Sick</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Boys</td>
<td>Girls</td>
<td>Total</td>
</tr>
<tr>
<td>1920-20</td>
<td>...</td>
<td>206</td>
<td>149</td>
</tr>
<tr>
<td>1921-21</td>
<td>...</td>
<td>130</td>
<td>151</td>
</tr>
</tbody>
</table>

C. W. M. BUCKLEY, Captain, R.A.M.C.,

for Medical Officer, Lawrence Royal Military School, Samawar.
<table>
<thead>
<tr>
<th>Disease</th>
<th>Boy</th>
<th>Girl</th>
<th>Total</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sore throat</td>
<td>9</td>
<td>65</td>
<td>75</td>
<td></td>
</tr>
<tr>
<td>Chicken pox</td>
<td>6</td>
<td>4</td>
<td>10</td>
<td></td>
</tr>
<tr>
<td>Contusion</td>
<td>10</td>
<td>3</td>
<td>13</td>
<td></td>
</tr>
<tr>
<td>Tonsillitis</td>
<td>3</td>
<td>8</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>Rheumatism</td>
<td>3</td>
<td>8</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>Diarrhea</td>
<td>2</td>
<td>2</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Abrasion</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Indigestion</td>
<td>6</td>
<td>6</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Burn</td>
<td>2</td>
<td>2</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Bronchitis</td>
<td>4</td>
<td>2</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Appendicitis</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Malaria B. T.</td>
<td>7</td>
<td>2</td>
<td>9</td>
<td></td>
</tr>
<tr>
<td>Constipation</td>
<td>4</td>
<td>4</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Syphilitis knee</td>
<td>6</td>
<td>5</td>
<td>11</td>
<td></td>
</tr>
<tr>
<td>Inflammation gum</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Colitis</td>
<td>10</td>
<td>2</td>
<td>12</td>
<td></td>
</tr>
<tr>
<td>Fracture</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Headache</td>
<td>1</td>
<td>3</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Otitis</td>
<td>3</td>
<td>5</td>
<td>8</td>
<td></td>
</tr>
<tr>
<td>Ringworm</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Ulcer of cornea</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Abscess</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Conjunctivitis</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td></td>
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<tr>
<td>Laryngitis</td>
<td>1</td>
<td>2</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Stomatitis</td>
<td>4</td>
<td>3</td>
<td>7</td>
<td></td>
</tr>
<tr>
<td>Whitlow</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Pericarditis</td>
<td>2</td>
<td>2</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Epilepsy</td>
<td>1</td>
<td>3</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Gastritis</td>
<td>2</td>
<td>1</td>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Wound contused</td>
<td>2</td>
<td>2</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Boils</td>
<td>2</td>
<td>2</td>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Anemia</td>
<td>1</td>
<td>4</td>
<td>5</td>
<td></td>
</tr>
<tr>
<td>Pleurisy</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>F. U. O.</td>
<td>2</td>
<td>4</td>
<td>6</td>
<td></td>
</tr>
<tr>
<td>Syphilis</td>
<td>1</td>
<td>1</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>L. C. T.</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Influenza</td>
<td>33</td>
<td>10</td>
<td>43</td>
<td></td>
</tr>
<tr>
<td>Broncho-pneumonia</td>
<td>1</td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Erythema</td>
<td></td>
<td>1</td>
<td>1</td>
<td></td>
</tr>
<tr>
<td>Mumps</td>
<td></td>
<td>2</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>129</td>
<td>151</td>
<td>280</td>
<td></td>
</tr>
</tbody>
</table>
APPENDIX B.

ESTABLISHMENT.

General Staff.

The Reverend G. D. Barne, O.B.E., M.A. ... Principal, Secretary and Chaplain.
Captain D. W. Beunich, M.C., B.A.M.C. ... Visiting Medical Officer.
R. Quartermaster Sergeant J. H. Tilley ... Chief Clerk and Steward (on leave).
Sergeant H. Mills ... Assistant Steward.
L. Bhagat Ram ... 1st Assistant Clerk.
L. Lohbu Ram ... 2nd Assistant Clerk.
P. Ramji ... 3rd Assistant Clerk.
Mr. W. Gaskell ... Organist.
Miss Dixon ... Stenographer Teacher.
P. Brindaban ... Sub-Assistant Surgeon.
Miss Sime ... Nursing Sister.
Mrs. Cowell ... Nurse-in-charge, Infants' Department.
Mrs. Softly ... Hospital Matron.

Educational Staff, Boys' School.

Mr. W. Gaskell ... Head Master.
The Reverend S. H. Thomas, M.A. ... 1st Assistant Master.
Mr. A. Murray ... Officializing 2nd Assistant Master.
Mr. H. Fernandez ... 3rd.
Mr. J. R. Hale ... 4th.
Mr. E. H. Keenan Shaw ... 5th.
Mr. F. G. Clifford ... 6th.
Mr. J. W. Jones ... Temporary 7th.
Mrs. Murray ... 8th.
P. Manji Lal, B.A. ... Teacher.
B. Narain Singh ... Munshi.

Educational Staff, Girls' School.

Miss Parker ... Head Mistress.
Miss White ... 1st Assistant Mistress.
Miss Nicholas ... 2nd.
Miss McInroy ... 3rd.
Miss Farrell ... 4th.
Miss Allen ... 5th.
Miss Waddell ... 6th.
Miss Seddon ... 7th.
Mrs. Clifford ... 8th.
Mrs. M. Allen ... 9th.
Mrs. Swann ... Domestic Economy Mistress.

Military Staff, Boys' School.

Company Sergeant-Major G. E. Foster ... Chief Instructor.
Sergeant W. R. C. ... Assistant Instructor.
Vacant ... Gymnastic Instructor.
" ... Carpentry Instructor.
Mr. A. Swann ... Cooking Instructor.
Vacant ... Band Instructor.

Domestic Staff, Girls' School.

Mrs. Smith ... Head Matron.
Mrs. Johnson ... Assistant Matron.
Mrs. Pedder ... ".
Mrs. Bessent ... ".
Mrs. McGregor ... Infants' Head Matron.
Mrs. Carey ... Assistant Matron.
Mrs. Buchanan ... ".

Printing Office.

B. Narain Singh ... Head Printer.
B. Haribar Singh ... Assistant Printer.
APPENDIX C.

CHANGES.

Miss C. L. Jacob ... ... Appointed 9th Assistant Mistress on probation, with
effect from the forenoon of the 15th April 1920.

Miss P. Plunkett ... ... Appointed a temporary teacher in the Boys' School, from
the afternoon of the 17th April 1920.

Mr. G. M. Pearson ... ... 1st Assistant Master and Acting Head Master on
probation, resigned, afternoon, 22nd April 1920.

Captain H. G. Peake, R.A.M.C. ... Assumed the duties of Visiting Medical Officer, L.M.A.,
Sanawar, with effect from the 11th April 1920, inclusive, site Captain W. E. Laird, R.A.M.C.,
relied.

Mr. W. M. Smalley ... ... 7th Assistant Master, resigned his appointment on the
afternoon of April 28th, 1920.

The Reverend N. Marsh, M.A. ... Appointed Acting Chaplain on and from 1st May
1920.

Mr. R. A. Garrett ... ... Appointed a Master on probation in the Boys' School on
the forenoon of the 2nd May 1920.

I. Labhub Ram ... ... On return from deputation as Assistant Clerk, Government
Training Class, Sanawar, resumed his appointment as 3rd Assistant Clerk, Lawrence Military
Asylum, Sanawar, from the forenoon of the 1st May 1920.

P. Rangji Dass ... ... Reverted to his substantive appointment as 3rd Assistant
Clerk, from the 1st May 1920.

P. Jyoth Prasad ... ... Temporary 3rd Assistant Clerk, resigned his appointment,
from the forenoon of the 1st May 1920.

Mr. R. A. Garrett ... ... Assistant Master, resigned his appointment on the
afternoon of the 22nd May 1920.

Mr. A. Murray ... ... 2nd Assistant Master, appointed Acting 1st Assistant
Master, from 1st June 1920.

Mr. H. Fernandez ... ... 4th Assistant Master, appointed Acting 2nd Assistant
Master, from 1st June 1920.

Mr. J. Hale ... ... 5th Assistant Master, appointed Acting 3rd Assistant
Master, from 1st June 1920.

Mr. F. G. Clifford ... ... 6th Assistant Master, appointed Acting 4th Assistant
Master, from 1st June 1920.

Sergeant A. Shorter ... ... Carpentry Instructor, transferred to the Barrack Depart-
ment, from the afternoon of 22nd July 1920.

Sergeant W. R. Clark ... ... Appointed as Assistant Instructor on 2nd August 1920.

Sergeant T. Noble ... ... Gymnastic Instructor, transferred to the Military Food
Laboratory, Kasauli, from the afternoon of 17th August 1920.

Miss W. Mackey ... ... Appointed Temporary Assistant Teacher, with effect from
the forenoon of the 1st September 1920.

Miss P. Plunkett ... ... Temporary Teacher in the Boys' School, resigned her
appointment on the afternoon of August 31st, 1920.

Sergeant G. Wall ... ... Appointed Cooking Instructor, with effect from the 10th
June 1920.

No. 273 1st Class Sub-Assistant
Surgeon Brindaban, I.M.D. ... Left Sanawar on the 20th October 1920 for medical
treatment at the Sutton Hospital, Ambala.
Lieutenant-Colonel E. Ryan, C.M.G., D.S.O., R.A.M.C. Assumed the duties of Visiting Medical Officer, Sanawar, on the forenoon of the 1st November 1920, vice Captain H. G. Peake, R.A.M.C., relieved.

No. 1362, 1st Class Sub-Assistant Surgeon Raj Singh. Joined Sanawar for duty, on the 16th November 1920, vice Sub-Assistant Surgeon Brindaban on Sick List.

Sergeant G. Fall ... Reverted to regimental duty with effect from the afternoon of the 8th November 1920.

R. Quartermaster Sergeant J. Tilley, I.U.L. Chief Clerk and Steward proceeded on 12 months' leave to United Kingdom, with effect from the afternoon of the 15th December 1920.

Miss W. Mackey ... Temporary Assistant Teacher resigned her appointment, with effect from the afternoon of the 31st December 1920.

Captain D. W. Beamish, M.C., R.A.M.C. Assumed the duties of Visiting Medical Officer, with effect from the forenoon of 1st January 1921, vice Lieutenant-Colonel E. Ryan, C.M.G., D.S.O., R.A.M.C., relieved.

Mr. E. H. Keelan Shaw ... Appointed 7th Assistant Master on probation, with effect from the morning of the 19th February 1921.

Mr. J. W. Jones ... Appointed Temporary Assistant Master, from the 19th February 1921.

Miss N. A. McGuire ... 3rd Assistant Mistress is granted 2 months' leave on Medical Certificate, with effect from the forenoon of the 19th February 1921.

Miss Jacob ... Resigned her appointment as Temporary 9th Assistant Mistress, with effect from the afternoon of the 28th February 1921.

Miss May Allen ... Appointed Temporary 9th Assistant Mistress from the 1st March 1921.

The Reverend G. D. Barne, O.B.E., M.A. On return from combined leave assumed the duties of Principal, Secretary and Chaplain, with effect from the forenoon of the 1st March 1921.

Mr. W. Gaskell ... Reverted to Head Master, from 1st March 1921.

The Reverend S. H. Thomas, M.A. Appointed 1st Assistant Master, from 19th March 1921.

1st Class Sub-Assistant Surgeon No. 973 Brindaban. Resumed his duties in Sanawar (on return from Sick Leave) on the 18th March 1921.

No. 1362, 1st Class Sub-Assistant Surgeon Raj Singh. Transferred to Calcutta and proceeded thereto on the 25th March 1921.

Mr. F. G. Clifford ... Reverted to his appointment as 6th Assistant Master, from 1st February 1921.

Mr. A. Murray ... 3rd Assistant Master, appointed to officiate as 2nd Assistant Master, from 19th March 1921.

Mr. H. Fernandez ... 4th Assistant Master, appointed to officiate as 3rd Assistant Master, from 19th March 1921.

Mr. J. R. Hale ... 5th Assistant Master, appointed to officiate as 4th Assistant Master, from 19th March 1921.

Mr. E. Keelan Shaw ... Probationary 7th Assistant Master, appointed to officiate as 5th Assistant Master, from the 19th March 1921.
APPENDIX D.

Founder’s Day Prize List.

Boys.

The Lawrence Reward—R. S. M. Maximilian M. Dunlop ... Exemplary Conduct.

The Sir Henry Lawrence Prize—Q. M. S. Sydney G. Jones ... Good Work.

H. E. The Viceroy’s Medal—R. S. M. Maximilian M. Dunlop ... Indian History.

The Bishop’s Prize—Private Gerald R. Thornton ... Second Prize.

Sir Herbert Edwards’ Prize—Q. M. S. Sydney G. Jones ... Holy Scripture.

An Old Sanawarian’s Prize I—C. S. M. Eric F. Gale ... do.

An Old Sanawarian’s Prize II—Band Sergt. Cyril H. Lee ... do.

The Lady Lawrence Prize—C. S. M. Henry H. McDonald ... Good Work.

The Hyde Bequest—R. S. M. Maximilian M. Dunlop ... do.

“Best Boy of the Year” Cup—R. S. M. Maximilian M. Dunlop Good Conduct.

The Sullivan Prize—C. S. M. Eric F. Gale ... Good Work.

The Lyall Prize—Sergt. Isaac H. Topping ... do.

The Old Boys’ Prizes—

1. Sergt. Walter Jones ... do.

2. Sergt. Alexander E. Pollard ... do.

The Royal Artillery Prize—Band Sergt. Cyril H. Lee ... do.

The “Queen’s” Prize—Bugler Sergt. Michael McCarthy ... do.

The Highland Lt. Infy. Prize—Corpl. A. Woodman ... do.

The Royal Irish Prize—Corpl. Neville S. Payne ... do.

The Hudson Horse Prize—C. S. M. Eric F. Gale ... Essay on Hudson.

The Mainmir Prize—Corpl. Edward M. Mealing ... Good Work.

The Thayer Prize—Corpl. William C. May ... ... do.

The Nash Prize—Corpl. William J. Bullock ... ... do.

The Simla Volunteer Prize—Corpl. Frederick G. Price ... ... do.

The Mureli Manohar Prize—Q. M. S. Sydney G. Jones ... Library Work.

Kasubi Depot Prize—Private Frederick E. Cage ... Good Work.

The Harding’s Gold Medal—R. S. M. Maximilian M. Dunlop ... Shooting.

The Harding’s Silver Medal—Corpl. James F. Dallimer ... do.

The Harding’s Bronze Medal—Q. M. S. Sydney G. Jones ... do.

Silver Medal—Boxing—Sergt. Edward West.

Silver Medal—Athletics—


Silver Medal—Swimming—R. S. M. Maximilian M. Dunlop.

Bronze Medal—Swimming—Private J. McAdam.

Battling Averages—C. S. M. Eric F. Gale.

Bowling Averages—Private Frederick E. Cage.
Cowell Grants

2. Q. M. S. James Brown.
   1. Private Stanley J. Milner.
   2. Private William C. Maskell.

H. H. The Maharaaja of Patiala’s Prizes

1. C. S. M. Major Henry H. McDonald.
   2. Bandsman Basil E. Sherred.

Holiday Task Prizes—Seniors—William H. Colledge
Juniors

First Prize.

Second Prize.

Third Prize.

SPECIAL PRIZES—Presented by:

Mr. Halb—Eric P. Gale
MRS. MURRAY—Leslie L. Jones
MISS DIXON—Ernest W. Evenette

English.

Good Progress.

Commercial Subjects.

CLASS PRIZES:

HIGH SCHOOL


2. Eric P. Gale. Frederick E. Eccleston.

STANDARD VII


STANDARD VI


2. Joseph A. Bond.

STANDARD V


STANDARD IV

1. Ian G. Stewart.

2. Louis H. Bessent.

STANDARD III


2. Frederick C. Standen.

STANDARD II

1. Thomas P. McCarthy.

2. Albert F. Burdett.

STANDARD I

1. Wilfred T. White.

2. Edgar A. Richardson.
Girls.

The Lawrence Reward—Lena Bentley

The Sir Henry Lawrence Prize—Kathleen M. Bourne

H. E. The Viceroy’s Medal—Phyllis Evennette

The Bishop’s Prizes

Kathleen M. Bourne

Lena Bentley

Winifred C. Price

Marjorie E. Spooner

The Labore Diocesan Prize—Lena Bentley

An Old Sanawarian’s Prize—Winifred C. Price

The Lady Lawrence Prize—Margaret Cullen

The Hildesley Prize—Winifred C. Price

The Hyde Bequest—Lena Bentley

The Jardine Prize—Winifred C. Price

The Highland Lt. Infy. Prize—Winifred Harvey

The Mellor Memorial Prize—Gladys Davin

The Nash Prize—Kathleen M. Bourne

The Lyall Prize—Phyllis Evennette

The Royal Artillery Prize—Joyce Payne

The “Queen’s” Prize—Lena Bentley

The Cholmondeley Prize—Mary Pughe

The Howson Horse Prize—Marjorie E. Spooner

The Thayer Prize—Jean Morris

The Old Girls’ Prizes

1. Winifred Spooner

2. Ivy Clarke

The Mureli Manohar Prize—Phyllis Evennette

The Quinn Young Prize—Freda Maitland

The Scanlon Cup (Tennis)—Olive Buckler.

Silver Medal (Athletics)


Cowell Grants

Choir Prizes

1. Kathleen M. Bourne.

2. Winifred Spooner.

1. Elizabeth Rice

2. May Ward

3. Marjorie Spooner

4. Dora Soley

5. Kathleen M. Bourne

Attention to Little Ones.

Good Work.

Good Work.

Domestic Work.

Stocking Machine.

Good Work.

Holy Scripture.

Holy Scripture.

Good Work.

English.

Good Work.

Good Work.

Good Work.

Domestic Work.

Domestic Work.

Needlework.

Good Work.

Domestic Work.

Sewing Machine.

Kitchen Work.

Essay on Hudson.

Domestic Work.

Domestic Work.

Domestic Work.

Needlework.

Hospital Nursing.
SPECIAL PRIZES—
Presented by—
Miss Parker

Miss White
Miss Nield
Miss McGuire
Miss Farrell
Miss Allen
Miss Waddel
Miss Seddon
Mrs. Clifford
Miss Jacob
Mrs. Smith
Mrs. Edgerley

Kathleen M. Bourne
Lena Bentley
Marina Bassant
Joseph Price
Phyllis Davis
Kathleen E. Barnes
Minnie Jones
Martin Swann
Theresa Warren
Evelyn Smith
Violet M. Quickfall
Muriel A. Hobbs
Marie P. Glendening
Violet Richardson
George R. F. Prince
Gwendoline S. Robinson
Thirza Harvey
Kathleen M. Bourne

HOLIDAY TASK PRIZES—
Seniors

Juniors—Evelyn Smith, 2nd Prize.

CLASS PRIZES—
High School
Standard VII
Standard VI
Standard V
Standard IV
Standard III
Standard II
Standard I
Infants

1. Marjorie E. Spooner.
2. Winifred C. Price
1. Kathleen E. Barnes
2. Irene T. Sadler
1. Evelyn S. Smith
2. Mabel D. Dickinson
1. Mabel K. Lawrence
2. Constance E. Price.
1. Doris E. Hinton
2. Phyllis M. Atkinson.
1. Phyllis I. Stewart
1. Amy L. Swann
1. Phyllis M. Smith
2. Dorothy F. Holdsworth.
1. Dorothy J. Sayers.
2. Ernest A. Harvey.

... Winifred C. Price.
... Beryl James.
... Marjorie Spooner.
... Holy Scripture.
... Ethel L. Hodgson.
... Violet S. Collins.
... Gertrude E. Curtis.
### Winners of Boys' Inter-House Tournaments.

#### SHOOTING—1920. SULLIVAN SHIELD COMPETITION.

<table>
<thead>
<tr>
<th>Lawrence</th>
<th>200</th>
<th>200 (rapid)</th>
<th>500</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>C. S. M. H. McDonald</td>
<td>...</td>
<td>...</td>
<td>23</td>
<td>21</td>
</tr>
<tr>
<td>Sergt. C. Lee</td>
<td>...</td>
<td>...</td>
<td>25</td>
<td>21</td>
</tr>
<tr>
<td>Sergt. M. McCarthy</td>
<td>...</td>
<td>...</td>
<td>20</td>
<td>18</td>
</tr>
<tr>
<td>Sergt. L. Topping</td>
<td>...</td>
<td>...</td>
<td>22</td>
<td>24</td>
</tr>
<tr>
<td>Corpl. N. Payne</td>
<td>...</td>
<td>...</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>Corpl. A. Woodman</td>
<td>...</td>
<td>...</td>
<td>22</td>
<td>18</td>
</tr>
<tr>
<td>Bandsman J. Bolton</td>
<td>...</td>
<td>...</td>
<td>20</td>
<td>12</td>
</tr>
<tr>
<td>Bandsman G. Holdsworth</td>
<td>...</td>
<td>...</td>
<td>16</td>
<td>18</td>
</tr>
</tbody>
</table>

#### Total | ... | 469 |

#### Foot Ball—1919.

**The Hildesley Cup.**

**Hodson—**

- S. Jones (Capt.) XI
- I. Topping XI
- E. Gale 2nd XI
- F. Cage 2nd XI
- T. Roche 2nd XI
- S. Button
- A. Houlding
- C. Clarke
- T. Wilkie
- C. Mortimer
- G. Marden

#### Hockey—1920.

**The Hildesley Cup.**

**Hodson—**

- S. Jones (Capt.) XI
- I. Topping XI
- C. Clarke XI
- S. Button XI
- F. Cage 2nd XI
- P. Eccleston 2nd XI
- C. Mortimer 2nd XI
- V. Gale
- C. Topping
- J. Chaplin
- W. Jones

#### Cricket—1920.

**The Barne Cup.**

**Lawrence—**

- H. McDonald (Capt.) XI
- I. Topping XI
- C. Clarke XI
- S. Button XI
- F. Cage 2nd XI
- P. Eccleston 2nd XI
- C. Mortimer 2nd XI
- V. Gale
- C. Topping
- J. Chaplin
- W. Jones

#### Athletics—1919.

**The Andrews Cup.**

**Hodson—**

- S. Jones (Capt.) XI
- I. Topping XI
- E. Gale 2nd XI
- F. Cage 2nd XI
- T. Roche 2nd XI
- S. Button
- A. Houlding
- C. Clarke
- T. Wilkie
- C. Mortimer
- G. Marden

#### Swimming—1920.

**The Stratfield Cup.**

**Hodson—**

- S. Jones (Capt.) XI
- I. Topping XI
- E. Gale
- C. Topping
- J. Chaplin
- W. Jones

#### Hodson Runs—1920.

**The Goldsworthy Prize Cup.**

**Hodson—**

- S. Jones (Capt.) XI
- I. Topping XI
- E. Gale
- C. Topping
- J. Chaplin
- W. Jones

#### Boxing—1920.

**The Herbert Minor Cup.**

- S. Jones (Capt.) XI
- I. Topping XI
- E. Gale
- C. Topping
- J. Chaplin
- W. Jones
## Winners of Girls' Inter-House Tournaments

<table>
<thead>
<tr>
<th></th>
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</thead>
<tbody>
<tr>
<td>M. Roderick (Capt.) XI</td>
<td>G. Lawrence (Capt.) XI</td>
<td>G. Lawrence (Capt.) VI</td>
<td>K. Bourne (Capt.)</td>
</tr>
<tr>
<td>L. Hall 2nd XI</td>
<td>E. Armstrong XI</td>
<td>R. Davis XI</td>
<td>E. Houlding</td>
</tr>
<tr>
<td>M. Michie 2nd XI</td>
<td>R. Davis XI</td>
<td>O. Buckler XI</td>
<td>A. May</td>
</tr>
<tr>
<td>M. MacMillan</td>
<td>E. C. Childs XI</td>
<td>F. Armstrong VI</td>
<td>H. Bowden</td>
</tr>
<tr>
<td>G. Davie</td>
<td>L. Bentley</td>
<td>M. Pughe</td>
<td></td>
</tr>
<tr>
<td>P. Evanetoe</td>
<td>O. Buckler</td>
<td>M. Strong</td>
<td></td>
</tr>
<tr>
<td>E. Bond</td>
<td>G. Rossiter</td>
<td></td>
<td></td>
</tr>
<tr>
<td>D. Bond</td>
<td>M. Strong</td>
<td></td>
<td></td>
</tr>
<tr>
<td>G. Grandy</td>
<td>I. Maitland</td>
<td></td>
<td></td>
</tr>
<tr>
<td>V. Sidbury</td>
<td>D. Solley</td>
<td></td>
<td></td>
</tr>
<tr>
<td>M. Ward</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Hudson:**

<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
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</thead>
<tbody>
<tr>
<td>XI</td>
<td>XI</td>
<td>XI</td>
<td>XI</td>
<td>XI</td>
<td>2nd XI</td>
<td>2nd XI</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Herdber-Edwards:**

<table>
<thead>
<tr>
<th>Athletics—1919</th>
</tr>
</thead>
<tbody>
<tr>
<td>Herbert-Edwards</td>
</tr>
</tbody>
</table>

_Nicholson and Hudson were joint Cock-Houses._
**APPENDIX E.**

**Diocese of Lahore.**

**DIOCESAN INSPECTION IN RELIGIOUS KNOWLEDGE.**

("This page to be filled up in duplicate before the Inspector's visit.")

1. **Name of Station** ... ... ... Samawar.
   **Name of School** ... ... ... Lawrence Royal Military School (Boys').

2. **Name of Secretary** ... ... ... Mr. W. Gaskell.
   **Name of Principal Teacher** ... ... ... Mr. W. Gaskell.

3. **Is the Diocesan Syllabus followed?** ... ... ... Yes.

4. **Does the School open and close each day with prayer?** ... ... ... Yes.

5. **On what days is religious instruction given?** ... ... ... Every day.

6. **Are the Managers willing that the School be inspected?** ... ... ... Yes.

7. **Do the Managers claim a grant for Scripture prizes (Rule III)?** ... ... ... Yes.

8. **If so, for which Division?** ... ... ... All divisions.

9. **Number of Scholars on Roll on first day of this month** ... ... 237.

10. **Number of Roman Catholics** ... ... ... 30.

11. **Number of Scholars who have been confirmed** ... ... 23.

<table>
<thead>
<tr>
<th>Division</th>
<th>Number of Scholars receiving religious instruction according to the Syllabus</th>
<th>Name of Teacher (on Teachers) of each Division</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upper</td>
<td>Boys 36, Girls 50, Total 226</td>
<td>Mr. W. Gaskell</td>
</tr>
<tr>
<td>Middle</td>
<td>Boys 55, Girls 96, Total 351</td>
<td>Mr. Murray, Mr. Hale</td>
</tr>
<tr>
<td>Lower</td>
<td>Boys 70, Girls 108, Total 178</td>
<td>Mr. Clifford, Miss Mackey, Mr. Murray</td>
</tr>
<tr>
<td>Infants (not to be examined),</td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td>207</td>
<td></td>
</tr>
</tbody>
</table>

(Sd.) **W. GASKELL,**

*Offg. Principal, Lawrence Royal Military School,*

*Secretary.*
Diocesan Inspector's Report.

(Pide Rules II and III of the Code.)

1. Date of Inspection ... ... November 26, 1920.
   { Upper Division ... 33
   Middle Division ... 88
   Lower Division ... 72

2. Number of Scholars examined in the
   { Upper Division ...
   Middle Division ...
   Lower Division ...

3. *General quality of the work of the
   { Upper Division ...
   Middle Division ... All very good indeed.
   Lower Division ...

4. General remarks of the Inspecting Officer...
   The classes showed a sound knowledge of the work done and it was manifest that a great deal of pains had been taken by the teachers.

5. Signature of Inspecting Officer.
   (Sd.) W. A. H. PARKER,
   Chaplain, Kasauli.

* The Inspector will mark each Division as (a) very good; (b) good; (c) fair; (d) indifferent; (e) bad; (f) very bad; (rule Rule III of Code).

<table>
<thead>
<tr>
<th>Rs.</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| Upper Division | 15 | ...
| Middle Division | 12 | ...
| Lower Division | 8 | ...

6. Grants earned for Scripture prizes by the

7. Total grant sanctioned under Rule III, Rs. 35 ... Total (in words), Rupees thirtyfive.

8. Date on which report is forwarded to the Secretary of the School.—30th November 1920.

9. Signature of Diocesan Inspector.—(Sd.) H. FAGAN.

117GSB
**Diocese of Lahore.**

**DIOCESAN INSPECTION IN RELIGIOUS KNOWLEDGE.**

(This page to be filled up in duplicate before the Inspector's visit.)

1. Name of Station ........................................... Sanawar.
   Name of School ........................................... Lawrence Royal Military School. (Girls.)
2. Name of Secretary ......................................... W. Gulne.
   Name of Principal Teacher ................................. Ada Parker.
4. Does the School open and close each day with prayer? Yes.
5. On what days is religious instruction given? .......... Every day.
6. Are the Managers willing that the School be inspected? Yes.
7. Do the Managers claim a grant for Scripture prizes? Yes.
   Rule (III)? ...................................................
8. If so, for which Division? ................................. Upper, Middle and Lower.
9. Number of Scholars on Roll on first day of this month .... 189 Girls and 40 Infant Boys.
10. Number of Scholars who receive no religious instruction ... 57.
11. Number of Scholars who have been confirmed ......... ..........................

<table>
<thead>
<tr>
<th>Division</th>
<th>Boys</th>
<th>Girls</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upper</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Middle</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Lower</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Infants (not to be examined)</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td>40</td>
<td>169</td>
<td>209</td>
</tr>
</tbody>
</table>

Name of Teacher (or Teachers) of each Division:

- Miss Parker
- Miss Farrell (VI).
- Miss McGuire (V).
- Miss Waddell (III).
- Mrs. Clifford (II and I).
- Miss White.
- Miss Jacob.

(Sd.) W. GASKELL,

Off. Principal, Lawrence Royal Military School,
Secretary.
Diocesan Inspector’s Report.

(Fide Rules II and III of the Code.)

1. Date of Inspection ... November 25, 1920.

2. Number of Scholars examined in the ... 
   - Upper Division—38.
   - Middle Division—57.
   - Lower Division—50.

3. General quality of the work of the ... 
   - Upper Division.—Excellent.
   - Middle Division.—Very good.
   - Lower Division.—Very good.

4. General remarks of the Inspecting Officer. The work in the Syllabus has been well done both by teachers and pupils. I was much struck with the Upper Division’s accurate knowledge of the subjects. The Middle and Lower Divisions showed a good knowledge of the Catechism and Bible.

5. Signature of Inspecting Officer ... (Sd.) W. A. H. PARKER, Chaplain, Kasauli.

*The Inspector will mark each Division as (a) very good; (b) good; (c) fair; (d) indifferent; (e) bad; (f) very bad; (code Rule III of Code).

<table>
<thead>
<tr>
<th>Division</th>
<th>Rs.</th>
<th>Remarks</th>
</tr>
</thead>
<tbody>
<tr>
<td>Upper Division</td>
<td>15</td>
<td>0</td>
</tr>
<tr>
<td>Middle Division</td>
<td>12</td>
<td>0</td>
</tr>
<tr>
<td>Lower Division</td>
<td>8</td>
<td>0</td>
</tr>
</tbody>
</table>

6. Grants earned for Scripture prizes by the

7. Total grant sanction under Rule III, Rs. ... 35 0
   Total (in words), Rupees thirtyfive.

8. Date on which report is forwarded to the Secretary of the School—30th November 1920.

9. Signature of Diocesan Inspector. (Sd.) H. FAGAN.
APPENDIX F.


Inspected on 27th September to 1st October 1920.

Statistics.—In the Boys’ School there were 278 pupils on the rolls, and the number present at the time of inspection was 275, i.e., 99.6 per cent. Similarly, in the case of girls the number of pupils on the rolls was 183 and the number present was 181, i.e., 99.5 or 99 per cent.

Examination results.—In the last Departmental examinations 16 boys and 14 girls sat for the middle school examination out of whom fourteen boys and twelve girls were successful. In the high school examination 7 boys and 8 girls appeared, four boys and 6 girls passed. One Middle School and four Primary School Scholarships were gained by the pupils. Hence, there are altogether fifteen (thirteen Primary and two Middle School) scholarships current in the School.

Buildings.—Last year’s report commented on the more glaring defects. The buildings still remain practically the same, but it is most gratifying to note that in the very near future great improvements will be made.

In the Boys’ School a new kitchen on modern lines is to be built. Dormitories are to be enlarged. Bathrooms are to be remodelled and re-equipped; and the walls of the dormitories, whose repulsive and unhealthy surface of rough stone disfigures every room, are to be dressed smooth.

Similarly, in the Girls’ School improvements long overdue are to be taken in hand this winter. Staff quarters also are to receive attention. At the end of each House of the Boys’ School a block of sergeants’ quarters is to be added. Two sets of “Captain’s” quarters are to be built near the present masters’ quarters for the accommodation of married members of the Boys’ school staff. For the Girls’ School there are to be four additional sets of mistress’ quarters to be built on the lines adopted for nursing sisters’ quarters. Lastly, estimates and plans are being prepared for the installation of electric light in all the school buildings, staff quarters, on the main roads, and in the buildings of the training class for teachers.

Subsidiary buildings to be taken in hand in the near future are the new dairy, the dhobi ghat and new incinerators.

A promising arrangement for financing schemes of minor repairs and improvements has been recently introduced. Five thousand rupees a year are put at the disposal of the Principal which he can spend in this direction subject only to the technical approval of the Assistant Commanding Royal Engineer, Ambala. Through this arrangement Sanawar in the next few years should present a greatly improved appearance.

All the major schemes above-mentioned are expected to be completed by the end of the financial year 1921-22. Some, indeed, is hoped to finish this year.

There still remains the provision of a good science laboratory and manual training and drawing rooms.

I would recommend that a new block be designed to include a lecture room and laboratories for physics and chemistry, a workshop and a drawing school. The need for this is urgent, and the preparation of estimates and designs ought to be taken in hand at once while the improvements already projected are being completed. Sanawar will not be a good 20th century school until it can provide for all these needs.

Staff.—The aftermath of the war has had a damaging effect especially on the Boys’ School. There have been some appointments this year that have turned out unsatisfactory and at the present time the school is shorthanded. Mr. Gaskell, the Headmaster, has had to carry on not only his own duties but those of Mr. Barne, who is on leave till February 1921. This has meant that the former has been Headmaster of the Boys’ School, Principal of the whole institution, and Superintendent of the Training Class—a combination of duties calculated to try any man.

The Boys’ School also lacks physical training and manual training instructors. Both appointments are on the military staff side. The general result has been that the ordinary teaching staff is incomplete, no manual training can be given, and physical training is not so thoroughly well done as it ought to be, though the Training Class students have made very useful temporary instructors. Scouting too has been in abeyance, as Mr. Gaskell had had too much to do to be able to act as scoutmaster.

But for next year a full staff has been engaged, Mr. Barne will be back in India, and the present excessive strain should disappear. It is to be hoped that the new scale of salaries will be effective in keeping the new staff.

In the Girls’ School changes have not been so frequent and the staff has been strengthened by the appointment of Miss White and Miss Dixon, the latter being put in charge of the new
class for clerical and commercial subjects. Orders on the proposed revision of salaries for the Girls’ School are awaited.

Health.—During the year the general health of both schools has been excellent. At the time of inspection out of 230 boys only 10 were on special diet as being below normal weight and size. For a school to have more than 05 per cent of its boys normal or above normal can only be considered as excellent. A very good school clinic exists.

Games and physical training.—The usual games are well organized and vigorously carried out. The boys have Indian Defence Force drill as well as physical training; the girls received their physical training under the new system and the practices are carried out daily with skill and zest.

Library.—Both schools have libraries that of the boys containing 780 and of the girls 720 books. Both libraries are well used.

Equipment.—The furniture in both schools is of good average quality and in satisfactory condition. There is a very great lack of suitable pictures in classrooms; in the classroom of Standard I of the Boys’ School, for instance, even those pictures that are displayed are far above the mental level of the boys. They would require a IXth class boy to understand them. More models too could be shown for the edification of the various classes.

First precautions and drill.—There is not much risk of serious damage by fire, though there is a risk of an outbreak as long as oil lamps have to be used. Fire buckets exist and there is fire drill. The Girls’ School was turned out for drill during the inspection.

Societies and clubs.—There are reading rooms for each school and there is the Lawrence Club for senior boys. This side of life ought to be developed at Sanawar. A debating society has its uses and would perhaps help to reduce the painful shyness which troubles senior girls’ classes and to a less extent, senior boys. Under supervision such a society could do much good work. There is no fear of its producing mere talkers in a place like Sanawar.

The Crockery.—This most useful institution flourishes. A site has been cleared for a suitable building which ought to be erected in the near future.

NOTES ON TUITION.

Kindergarten—or Infants.—There were 51 small boys and girls in this class, arranged in 3 divisions. Their work was of good uniform quality. Recitation was the weakest subject as the enunciation left much to be desired. Very few spoke above a whisper, except in the top division.

Girls’ School.

Standard I.—This class read very well. Recitation was good and clear, handwork and written work were of good quality. Mental arithmetic, alert.

Standard II.—Neat written work, good recitation, reading and spelling; fair arithmetic.

Standard III.—Occupies a crowded corner of a verandah. Relief map models were very fair, more care should be given to the study of the scales of models and of different parts of the same model. Time-telling, spelling and reading satisfactory. Written work fair many spelling mistakes in this, while on the other hand oral spelling was good. Arithmetic poor.

Standard IV.—Written work moderate in quality; reading and spelling fairly good. Geography and history moderately good. Arithmetic bad.

Standard V.—Written work variable, some being very good. History poor. Geography and arithmetic of average quality.

Standard VI.—Neat written work. History and geography uneven, but never more than moderately good.

Standard VII.—A large class of girls of the “awkward” age. The whole class had a severe attack of “inspection fever” and seemed unable to say a word except under most searching questioning. They could not do themselves justice. Girls of this age should be encouraged in every way to get over shyness. The written work of the class was neat and in some cases distinctly good.

Standards VIII and IX.—7 girls in IX and 9 in VIII are taken together. Drawing and painting in some cases quite promising. Neat written work throughout. Geography fair. History good. Arithmetic fair.

Domestic science and needlework.—A very well equipped domestic science room and another for needlework exist. The practical teaching is good and from personal experience I can say that the domestic science class can do some good cooking. This section, however, is separately inspected by Miss Graham, to whom the duty of reporting falls.
Standard I.—In this class room the pictures should be changed at once. The boys are divided into 3 groups. The work of each group was promising and the handwriting of the top section was good—some being excellent. Recitation was very fair. Reading satisfactory. More practice in the multiplication table and in mental arithmetic is needed.

Standard II.—Has half teachers this year. Written work is fair, but tidiness of work and book could be improved. Recitation is too mechanical. Mental arithmetic sentence building and spelling satisfactory.

Standard III.—No regular master for this class. Order is well kept by a VII Standard boy, when the master of Standard IV is unable to attend also to III. Recitation, reading and spelling of satisfactory quality. Written work could be better. The class is weak in geography.

Standard IV.—A bad, poorly lighted room especially in the evening. Arithmetic very variable, lacks thought. History and geography satisfactory. Reading requires more care. In recitation the boy should always know the meaning of what he recites. Written work moderate. There are some very big and backward boys in this class.

Standard V.—Written work should be neater and spelling should be improved. Recitation is too rapid. Reading slipshod. Mental arithmetic fairly good, but slow. Grammar satisfactory.

Standard VI.—Contains 4 or 5 veterans. Written work satisfactory with some good maps. English composition fair. Arithmetic, European geography and general knowledge fairly good. Italian geography not so good as might be expected.

Standard VII.—Written work fair with satisfactory maps. Spelling requires some attention. Other subjects satisfactory.

Standard VIII.—Inspected in commercial subjects only. A fairly promising class of beginners. I was pleased at so good a start.

Standard IX.—Contains only 4 boys this year. Their essays were fair. English literature satisfactory and history good. I would recommend steady practice in giving written answers against time for this class till the date of examination.

General.—The work of Sanawar goes on better than the shortness of staff would lead one to expect. The spirit and tone of the whole institution are good. Given a full staff and improved buildings its usefulness to the country will expand in full measure.

(Sgd.) J. H. TOOLE,
Inspector of European Schools, Punjab.